CONTENTS

Editorial

RAISING QUALITY OF PHYSICS EDUCATION: CONTRIBUTION OF JBSE OVER THE PAST ISSUES Peter Demkanin	744
Articles	
MICROBIOLOGICAL AWARENESS AMONG UPPER-SECONDARY SCHOOL STUDENTS IN THE CONTEXT OF COVID-19 VACCINATION Beniamin Abramczyk, Szymon Ławicki, Weronika Pyter, Agata Bluszcz, Ignacy Piszczek,	
Jonatan Audycki, Julia Pawłowska	749
INTEGRATION OF SOCIOSCIENTIFIC APPROACH AND DESIGN THINKING: AN ENTREPRENEURIAL CREATIVE THINKING MODULE FOR STEM EDUCATION Sufirman Arifin, Nyet Moi Siew	767
THE EFFECT OF OUTDOOR INQUIRY PROGRAM FOR LEARNING BIOLOGY USING DIGITAL TWIN TECHNOLOGY	
Jung-ho Byeon, Yong-Ju Kwon	781
PERCEPTIONS OF PRIMARY PRE-SERVICE TEACHERS IN THE UTILIZATION OF PLANT IDENTIFICATION APPS AS EDUCATIONAL TOOLS	700
Peter Paul Canuto	799
CORRELATION BETWEEN ENERGY METAPHOR AND EMPATHY TENDENCY Mustafa Erdemir, Şebnem Kandil İngeç	012
DETERMINING PRE-SERVICE SCIENCE TEACHERS' UNDERSTANDING ABOUT STEM	013
EDUCATION Gonca Keçeci	833
SCIENCE TEACHERS' APPROACH TO CONTEMPORARY ASSESSMENT WITH A READING LITERACY EMPHASIS Maja Kerneža, Dejan Zemljak	851
EXPLORING LOWER-SECONDARY SCHOOL STUDENTS' SYSTEMS THINKING PERFORMANCE IN ECOLOGICAL ISSUES Ruying Li, Gaofeng Li	865
GENDER DIFFERENCES IN EXPERIENCES OF 6TH-GRADE STUDENTS INQUIRY ACTIVITIES IN THE REPUBLIC OF KOREA	
Soo-min Lim, Youngshin Kim	881
COGNITION AND ATTITUDE TOWARD SUSTAINABLE DEVELOPMENT BEHAVIOR: COLLEGE STUDENTS' INFORMAL ONLINE LEARNING AS A MODERATION EFFECT	
Qi Liu, Xiaoxia Tian, Younghwan Bang, Kyung Hee Park	900
INFLUENCE OF STEM VALUE PERCEPTION ON STEM CAREER PREFERENCES AMONG AGRICULTURAL AND FORESTRY UNDERGRADUATES Jianjun Sheng, Peiyao Tian, Daner Sun, Yanhua Fan	914
UTILIZATION OF PROCESS DATA IN CHINA: EXPLORING STUDENTS' PROBLEM-SOLVING STRATEGIES IN COMPUTER-BASED SCIENCE ASSESSMENT FEATURING INTERACTIVE TASKS Pingping Zhao, Chun-Yen Chang, Yueyang Shao, Zhi Liu, Hao Zhou, Jian Liu	
Information	
INFORMATION FOR CONTRIBUTORS	945
PROBLEMS OF PSYCHOLOGY IN THE 21ST CENTURY	946
NATURAL SCIENCE EDUCATION	047