

Contents

Editorial

EDUCATION FROM THE SYSTEMIC POINT OF VIEW: THE CONTEXT OF (NON) - CONSTANT TRANSFORMATIONS

Vincentas Lamanauskas 422

Articles

THE CORRELATION AMONG DIFFERENT TYPES OF EXAMS IN AZERBAIJAN

Gunel A. Alasarova 431

PEDAGOGICAL DOCTORAL STUDENTS IN CHINA UNDER PRESSURE: AN EMPIRICAL ANALYSIS OF CSSCI JOURNALS

Ming Guan, Xiaodong Fan, Jiao Li 449

POSITIVE THINKING PRACTICES IN SCHOOLS

Çağla Gür, Başak Eser 462

INFUSION OF POLYA AND DIGITAL BAR MODEL: AN ALGEBRAIC THINKING MODULE FOR SEVENTH GRADERS

Janet Jahudin, Nyet Moi Siew 481

EXPECTATIONS OF UNIVERSITY LECTURERS AND STUDENTS ON SMART LEARNING ENVIRONMENTS

G. S. Prakasha, Rituparna Chakraborty, S. Thirumalesha, C. S. Gururaja, T. Yolila Sangtam,
Keneivi-u Rhatsu, Grace Maria Jochan 501

ADAPTATION OF THE SCHOOL CLIMATE QUESTIONNAIRE: ITS ASSOCIATION WITH PSYCHOLOGICAL DISTRESS, ACADEMIC SELF-EFFICACY, AND MENTAL WELLBEING IN AZERBAIJAN

Elnur Rustamov, Matanat Aliyeva, Narinj Rustamova, Ulkar Zalova-Nuriyeva 517

ENGINEERING PEDAGOGY AND ENGINEERING EDUCATORS' COMPETENCY MODEL FOR EFFECTIVE TEACHING AND LEARNING STEAM

Tiia Rüütmann 531

PRE-SERVICE TEACHERS' OPINIONS ON THE ROLE OF MUSEUMS IN VALUE TRANSMISSION

Ayşegül Tural 547

Information

INSTRUCTIONS FOR AUTHORS 563

NATURAL SCIENCE EDUCATION / GAMTAMOKSLINIS UGDYMAS 565