

Contents

Editorial

INFINITY: AN INTERDISCIPLINARY ACCESS KEY TO PHILOSOPHICAL EDUCATION THROUGH MATHEMATICS Paolo Bussotti	5
--	---

Articles

“THE TEACHER SHOULD NOT JUST BOSS AROUND ALL THE TIME”. GOOD TEACHERHOOD IN THE LIGHT OF YOUNG PRISONERS’ EXPERIENCES Tanja Äärelä, Satu Uusiautti, Kaarina Määttä	10
ASSESSMENT OF EDUCATION POLICY THRUST OF THE NATIONAL ECONOMIC EMPOWERMENT AND DEVELOPMENT STRATEGY (NEEDS) IN NIGERIA Isaac Olakanmi Abimbola, Esther Ore Omosewo, Johnson Enero Upahi	23
TOWARDS A POSSIBLE GOOD-PRACTICE MODEL IN NON-FORMAL EDUCATION: A CASE OF ROMANIA Valentin Cosmin Blândul	46
TEACHER CAPACITY BUILDING THROUGH CRITICAL REFLECTIVE PRACTICE FOR THE PROMOTION OF INCLUSIVE EDUCATION Diana Carmela Di Gennaro, Erika Marie Pace, Iolanda Zollo, Paola Aiello	54
INITIAL RESULTS OF A DIFFERENTIATE PROGRAM OF TEACHERS CONTINUING FORMATION IN BRAZIL: THE PDE/PARANA Romilda Teodora Ens, Gisele Rietow Bertotti, Rudimar Gomes Bertotti	67
KNOWLEDGE BASE FOR TEACHING AND PEDAGOGICAL CONTENT KNOWLEDGE (PCK): SOME USEFUL MODELS AND IMPLICATIONS FOR TEACHERS’ TRAINING Carmen Fernandez	79
MAKING GENDER A SUBJECT OF DISCUSSION - A MISSION (IM) POSSIBLE IN THE 21TH CENTURY?! STUDENTS OF EDUCATIONAL STUDIES AS AN EXAMPLE WITHIN THE CONTEXT OF ACADEMIA Sabine Klinger, Ines Findenig	101
MEDIA LITERACY AND HEALTH EDUCATION: EMPOWERING TEACHERS IN THE REPUBLIC OF MOZAMBIQUE Clara Mauaie, Lucy Sayuri Ito, Agnaldo Arroio	114
INTERNATIONAL COOPERATION COMPETENCES AND THEIR ASSESSMENT CRITERIA WITHIN THE PROCESS OF EDUCATING EXTERNAL RELATIONS SPECIALISTS Anete Mežote, Vija Dišlere	125
DEVELOPING A TEACHER EDUCATION PROGRAMME TO PROMOTE SCIENTIFIC LITERACY IMPROVING A POSITIVE ATTITUDE ABOUT SCIENCE J. Alexandre Pinto, J. Bernardino Lopes, António Alberto Silva, Carla A. Santos	134

UNIVERSAL DESIGN FOR LEARNING - APPLICATION IN HIGHER EDUCATION: A GREEK PARADIGM Sotiria Tzivinikou	156
USING SELECTED PERSONALITY VARIABLES IN A LEARNING PROCESS FOR HOLISTIC EDUCATION: A CASE OF A VOICE TRAINING COURSE PARTICIPANTS Katri-Liis Vainio, Rea Raus	167
Information	
INSTRUCTIONS FOR AUTHORS	185
QUALITY ISSUES AND INSIGHTS IN THE 21 st CENTURY	187