

Contents

Editorial

SUBJECT DIDACTICS: RELEVANT ISSUES

- Milan Kubiatko 340

Articles

TEACHERS' VIEWS ON STUDENT MISBEHAVIORS DURING ONLINE COURSES

- Emine Akkaş Baysal, Gürbüz Ocak 343

EMOTIONAL INTELLIGENCE AND STUDENTS' ACADEMIC ACHIEVEMENT

- Abdo Hasan AL-Qadri, Wei Zhao 360

INSTRUMENTS TO ACCESS THE CHEMISTRY PEDAGOGICAL CONTENT KNOWLEDGE: AN INTEGRATIVE REVIEW

- Rolién J. V. Cirilo, Elaine A. Colagrande 381

EMERGING EDUCATIONAL DESIGN IN ONLINE TRAINING IN HIGHER EDUCATION

- María Rosa Fernández-Sánchez, Juan Silva-Quiroz 397

INTERTWINING MATHEMATICAL MODELING WITH ENVIRONMENTAL ISSUES

- Ramazan Gürbüz, Muammer Çalık 412

CORRELATES OF SCIENCE CLASSROOM TEACHING WITH SOUTHEAST ASIAN AND EAST ASIAN EIGHTH GRADERS' SCIENCE ACHIEVEMENT IN TIMSS 2015

- Yoon Fah Lay, Khar Thoe Ng 425

FACTORS CONTRIBUTING TO POOR LEARNER PERFORMANCE IN MATHEMATICS: A CASE OF SELECTED SCHOOLS IN MPUMALANGA PROVINCE, SOUTH AFRICA

- Nomsa Mabena, Patricia Namayammu Mokgosi, Selina Serole Ramapela 451

EVALUATING DISTANCE EDUCATION IN SERBIA DURING THE COVID-19 PANDEMIC

- Suzana V. Marković Krstić, Lela R. Milošević Radulović 467

ACHIEVING ACTIVE LEARNING AND DEEP LEARNING WITH MEDIA USING THE EXAMPLE OF TEACHING FINANCE

- Alexander Zureck 485

Information

- INSTRUCTIONS FOR AUTHORS 505