

Impact Factor:

ISRA (India) = 4.971
ISI (Dubai, UAE) = 0.829
GIF (Australia) = 0.564
JIF = 1.500

SIS (USA) = 0.912
ПИИИ (Russia) = 0.126
ESJI (KZ) = 8.997
SJIF (Morocco) = 5.667

ICV (Poland) = 6.630
PIF (India) = 1.940
IBI (India) = 4.260
OAJI (USA) = 0.350

SOI: [1.1/TAS](#) DOI: [10.15863/TAS](#)

International Scientific Journal Theoretical & Applied Science

p-ISSN: 2308-4944 (print) e-ISSN: 2409-0085 (online)

Year: 2020 Issue: 12 Volume: 92

Published: 09.12.2020 <http://T-Science.org>

QR – Issue



QR – Article



Oyshajon Rozmayovna Ametova

Tashkent state university of law

EFL lecturer,

o.ametova@tsul.uz

Noila Ishnazarovna Mustafoeva

Tashkent state university of law

EFL lecturer

THE BENEFITS AND DRAWBACKS OF ONLINE EDUCATION FOR LAW STUDENTS IN HIGHER EDUCATIONAL INSTITUTIONS

Abstract: Today, due to quarantine, all higher education systems teach quarantine, i.e. online education. This article gives you a brief overview on online learning and how it works. There is also a detailed discussion on the differences between online education and traditional education for law students in higher education institutions.

Key words: Online education, modernization and investment in education, convenient tools for online education.

Language: English

Citation: Ametova, O. R., & Mustafoeva, N. I. (2020). The benefits and drawbacks of online education for law students in higher educational institutions. *ISJ Theoretical & Applied Science*, 12 (92), 61-63.

Soi: <http://s-o-i.org/1.1/TAS-12-92-13> **Doi:**  <https://dx.doi.org/10.15863/TAS.2020.12.92.13>

Scopus ASCC: 3304.

Introduction

Today, there is a problem with the introduction of online education around the world. The cause of the coronavirus pandemic has been and continues to be distance learning from the school education system to the higher education system. There are some disadvantages to proper online education, but there are a number of useful ways to talk about its advantages today.

Benefits in terms of time

We can choose online courses in proportion to our employment. We can practice anywhere, anytime. In almost all higher education, online educational platforms work on mobile devices and various electronic devices. In comfortable clothes, we can listen to a lecture with a cup of coffee. No need to spend time on the road, they will also have the opportunity to work in systems and companies that are convenient for senior students and masters. Fine work saves stress and we can do high quality work in a short time. We can spend more time and energy on other useful and business activities.

MATERIALS AND METHODS

According to research, online education does not lag behind traditional education in terms of quality by many indicators. 77% of teachers in American and other foreign universities believe that online education is qualitatively equal to, and sometimes superior to, traditional education. The effectiveness of the course will largely depend on the trainee. Distance learning requires more discipline and personal supervision.

We will be able to watch presentations, tests, videos, chat screen demonstrations and lessons over and over again with a variety of slave tools and a variety of foods we like, and it will be a very convenient tool to increase the effectiveness of education.

Uzbekistan, like other countries of the Commonwealth of Independent States, is making a lot of efforts to bring its education sector to world standards. The size of the area of our country and the presence of geographically distant regions from the center are the main reasons for the development of e-learning, leading to the fact that it is given great importance. In the current financial woes, this type of education should be widely used. It is natural that some problems associated with the introduction of this

Impact Factor:

ISRA (India) = 4.971
ISI (Dubai, UAE) = 0.829
GIF (Australia) = 0.564
JIF = 1.500

SIS (USA) = 0.912
ПИИИ (Russia) = 0.126
ESJI (KZ) = 8.997
SJIF (Morocco) = 5.667

ICV (Poland) = 6.630
PIF (India) = 1.940
IBI (India) = 4.260
OAJI (USA) = 0.350

type of Education arise. These are mainly the lack of funds, technical support and qualified engineers and pedagogical personnel in this field, but we must solve these problems at the level of opportunity, because it is clear that the organization of distance education in the conditions of Uzbekistan will have a great effect.

At present, decrees of the president of our country and resolutions of the Oliy majlis on compounding the sphere of education and production and development of information technologies in these areas have been issued. As a result, a lot of work has been done in the last five years without the Republic. For example, in 2002 Tashkent University of Information Technology was established, and since then this university has been preparing specialists in the field of computer and communications, radio and information networks, software and electronic communications. New programs and e-books related to many fields of education are being created by these and other higher education institutions.

Today, progress is developing very quickly and is changing very quickly. Almost every minute there are changes, updates and surprises happening in different corners of the planet? Every single day we live under a strong stream of information. The flow of information follows us at home, at work and on vacation. A person cannot function normally without the influence of information. Understanding life, its study goes by collecting and mastering information. The level of knowledge of a person is also determined by the greater or lesser number of information mastered by a person in a given period.

Therefore, the effective use of new information technologies in improving the teaching of modern knowledge has become the demand of today. The national program of Personnel Training and the law of the Republic of Uzbekistan "on Education" also imposes this responsibility on us.

And significant changes are taking place in the educational system. In the educational system, forms of distance learning style are used. Distance learning style this is a new form of correspondence reading. Distance learning this is an independent study. Independent reading develops the ability of a person to think independently, assess the situation, draw conclusions and make predictions.

DISCUSSIONS AND RESULTS

It is thanks to these advantages that this technique is now common in the world. Specialists of large enterprises more save millions of dollars a year, using this technique to improve or change their skills.

Another advantage of distance learning is that the duration of study in it is determined by the student himself, that is, the student begins to study at a voluntary time, mastering the materials under the supervision of the teacher. Mastering is determined depending on the performance of assignments, tests. The more quickly the reader mastered the given

program, the faster he will finish reading and get a certificate. If he cannot master the program, he is given the opportunity to independently develop and continue his studies.

It is clear to many that this style has many advantages. A number of works are carried out in all higher educational institutions on the implementation of distance learning techniques and technology. The development of information technology requires a new approach to the organization of distance learning. The organization of distance learning lies in communication and network technology on the basis of modern models.

In order to provide education on the basis of distance learning, it is not necessary to collect a certain part of the population wishing to study to the land where the educational institution is located. Secondly, there will be no need for excessive spending by the listener or the reader. Thirdly, it is possible to exclude the age restrictions of those involved in this type of Education.

But it should be said that there are also disadvantages in distance education. We can include the following in them:

Lack of confidence in electronic learning and communication processes. It is for this reason that students want to study mainly in ordinary (day-to-day and correspondence) types of education, and not in the type of education in the virtual state.

The lack of State Distance Education Standards and, as a result, the non-issuance of a state copy diploma. It is for this reason that many Distance Learning courses give graduates only certificates or certificates of their graduation from this course.

Connectivity with Virtual environment and Technical Supply. Distance education depends on the presence of the internet, the cost of its use, the speed and availability of services, the availability of special communication techniques and the way they work.

In addition, the reason why traditional education is useful and the possibility of obtaining the necessary level of quality knowledge is very high is that in traditional education, every student or student will be able to work with teachers for a lot of time in order to strengthen their acquired knowledge and get enough answers to the questions they do not understand, and There is no doubt that a large number of people in Uzbekistan accept traditional education more than online education. They can also carry out laboratory processes with a large number of Masters in traditional education. It is clear that if online education cannot do labor or practical work issues.

CONCLUSION

In conclusion, he said that the specific benefits and harms of online education and traditional education are enough. But to what extent each person receives knowledge depends on himself to be an adequate specialist.

Impact Factor:	ISRA (India) = 4.971	SIS (USA) = 0.912	ICV (Poland) = 6.630
	ISI (Dubai, UAE) = 0.829	ПИИИ (Russia) = 0.126	PIF (India) = 1.940
	GIF (Australia) = 0.564	ESJI (KZ) = 8.997	IBI (India) = 4.260
	JIF = 1.500	SJIF (Morocco) = 5.667	OAJI (USA) = 0.350

References:

- (2011). *Acxiom Corporation*. Experiences verifying the identity of online students. Acxiom Corporation.
- Al-Alone, K. I. (2015). *Learning Effects of Using Learning Management System (Moodle) by Students of Arab Open University*. (pp.15-40).
- (2015). *Proceedings of MAC-ETel 2015*. Multidisciplinary Academic Conference on Education, Teaching and E-Learning, Prague.
- Al-Amleh, M. (2014). *Identifying the Palestinian Culture According To Hofstede's Theory*. MA thesis, Jerusalem, occupied Palestinian Territories: Al-Quds University.
- Alkailani, M., Azzam, I. A., & Athamneh, A. B. (2012). Replicating Hofstede in Jordan: ungeneralized, reevaluating the Jordanian culture. *International Business Research*, 5 (4), p.71.
- Axmedovna, J. N., Gapporovna, S. M., Rozmatovna, A. O. (2019). The importance of needs analysis in teaching ESP. *European Journal of Research and Reflection in Educational Sciences* Vol, 7(11). Tashkent, U. Z. B. E. K. I. S. T. A. N.
- Rozmatovna, A. O. (2020). The influence of integrative motivation and instrumental motivation on learning English as a Foreign Language. *Journal of Critical Reviews*, 7(12), 942-945.
- (2015). *American University in Cairo News*. Faculty Reform Requires Change in the Mindset of Educators, Youth [Online], Cairo. Accessed (27/11/2017) Retrieved from <http://www.aucegypt.edu/news/stories/faculty-reform-requireschange-mindset-educators-youth>
- Assad, R., Salehi-Isfahani, D., & Hendy, R. (2014). Inequality of opportunity in educational attainment in Middle East and North Africa: evidence from household surveys. In *Economic Research Forum Working Paper Series* No (Vol. 834).
- James, G. (2012). *Advantages and Disadvantages of Online Learning*. N.p.n.d.web. 5 October 2012. Retrieved from www.allencomm.com/events
- Georevich, D. (2012). 5 Disadvantages of E-Learning. N.p.n.d. web. 2 October 2012. Retrieved from <http://www.jobinterviewtools.com/blog/5-disadvantages-of-e-learning/>
- (2009). *Challenges and Disadvantages of E-learning and Distance Learning*. Compassion in politics: 26 September 2009. web. 2 October 2012. Retrieved from <http://compassioninpolitics.wordpress.com/2009/09/26/challenges-disadvantages-e-learning-and-distance-learning>
- Schwartzman, E. (2012). *4 Advantages of Online Socila Media Training Over Classroom Learning*. 12 September 2012. web. 5 October 2012.
- Whitaker, K. (2007). *7 Benefits of online Education*. Online Education benefits: 2 April 2007. web. 5 October 2012.