

# Contents

## Editorial

URGENT ISSUES AND MODERN CHALLENGES OF HIGHER EDUCATION Yurii Pelekh .....	671
---	-----

## Articles

OBJECTIVE STRUCTURED CLINICAL EXAMINATION (OSCE) AS A RELIABLE EVALUATION STRATEGY: EVIDENCE FROM A BRAZILIAN MEDICAL SCHOOL Luciana Castellani, Luiz Fernando Quintanilha, Maria Belen Arriaga, Maria de Lourdes Lima, Bruno Bezerril Andrade .....	674
EXPLORING BUSINESS AND TECHNICAL EDUCATION UNIVERSITY LECTURERS' WORK MOTIVATION, BASIC NEED SATISFACTION AND ENGAGEMENT RELATIONSHIP Samson Onyeluka Chukwuedo, Jane Nwakaego Egbri .....	688
LIMITATIONS OF TEACHING AND LEARNING REDOX: A SYSTEMATIC REVIEW Luciane F. Goes, Keysy S. C. Nogueira, Carmen Fernandez .....	698
USEFULNESS OF MOBILE TEACHING AND LEARNING AS PERCEIVED BY ROMANIAN AND LITHUANIAN SCIENCE TEACHERS Gabriel Gorghiu, Costin Pribeanu, Vincentas Lamanauskas, Violeta Slekiene .....	719
TECHNOLOGICAL LITERACY: TEACHERS' PROGRESSIVE APPROACH USED FOR 21ST CENTURY STUDENTS' ACADEMIC SUCCESS IN VIBRANT ENVIRONMENT Mehboob Ul Hassan, Rafaqat Ali Akbar .....	734
AN EXAMINATION OF SYRIAN STUDENTS' EDUCATIONAL EXPERIENCES AT SCHOOL FROM THE REFLECTIONS OF TEACHERS Nermin Karabacak .....	754
TEACHERS' AWARENESS AND UNDERSTANDING OF STUDENTS' CONTENT KNOWLEDGE OF GEOMETRIC SHAPES Balli Lelinge, Christina Svensson .....	777
SUBJECT PANELS AS SUSTAINABLE INNOVATION FOR TEACHER PROFESSIONAL DEVELOPMENT Godwin Mumhure, Loyiso C. Jita, Godsend T. Chimbi .....	799
CHALLENGES OF DIFFERENTIATED AND INDIVIDUALIZED TEACHING IN VOCATIONAL EDUCATION: THE CASE OF SLOVENIA Klara Skubic Ermenc, Damijan Štefanc, Jasna Mažgon .....	815
DEVELOPMENT OF A CHILDREN QUESTIONNAIRE FOR MEASURING CHINESE CHARACTER LITERACY LEARNING SATISFACTION Shiat Lu Wong, Nyet Moi Siew, Chiow Thai Soon .....	832

THE EFFECT OF HORTICULTURAL PROGRAM WITH LIFE CONTEXTS ON THE COGNITIVE FUNCTION OF THE ELDERLY IN TAIWAN Ya-Ling Wu, Shan-Ru Chao, Wei-Fang Tsai, Mei-Lun Chen .....	856
---	-----

**Information**

INSTRUCTIONS FOR AUTHORS .....	873
--------------------------------	-----