

## **TURINYS / CONTENTS / СОДЕРЖАНИЕ**

### ***MIELI SKAITYTOJAI / DEAR READERS / УВАЖАЕМЫЕ ЧИТАТЕЛИ***

- Locatelli, W. S.** Metacognitive strategies and possibilities for future research \_\_\_\_\_ 4

### ***MOKSLINIAI STRAIPSNIAI / SCIENTIFIC ARTICLES / НАУЧНЫЕ СТАТЬИ***

- Paz da Silva, A. J., Alexandre, L. J., Arroio, A.** Photopolymer and latex lift demonstrations: Strategy to problematize spaghetti-like representation in polymer chemistry \_\_\_\_\_ 6

- Nur Tuzun, U., Eyceyurt Turk, G.** STEAM practices in chemistry education \_\_\_\_ 32

### ***METODINIAI STRAIPSNIAI / METHODICAL ARTICLES / МЕТОДИЧЕСКИЕ СТАТЬИ***

- Šlekienė, V., Lamanauskas, V.** Sisteminis „Judėjimo“ sąvokos turinio integravimas, kaip viena iš visumino gamtamokslinio ugdymo prieigu [Systematic integration of the content of "Movement" concept as one of the approaches to comprehensive natural sciences education] \_\_\_\_\_ 43

- Šulčius, A., Teleshov, S.** Writing chemical formulas and reaction equations: The history and practice of building block method \_\_\_\_\_ 54

### ***UŽSIENIO EDUKACINĖ PATIRTIS / FOREIGN EDUCATIONAL EXPERIENCE / ЗАРУБЕЖНЫЙ ОПЫТ ОБРАЗОВАНИЯ***

- Edessa, S.** The effectiveness of adapting the 5E model cycles as daily lesson plans and uses for lesson delivery processes in teaching biology \_\_\_\_\_ 63

### ***INFORMACIJA / INFORMATION / ИНФОРМАЦИЯ***

- Informacija autoriams / Instructions for Authors \_\_\_\_\_ 73