



'Creation of branches of world universities'

Lt Col G.R. Jahangir
Principal, Chetona Model Academy (CMA)

Good Morning,

The esteemed chairman, honourable members and the distinguished guests of the conference of the EBA loyalty programme. First of all accept our impassionate love and warmth. I do express our heartfelt thanks and appreciation, to the EBA authority on behalf of me and my team members for inviting us in this august gathering of the global elites. Here all the learned, experienced and accomplished personalities are representing their respective institutions and advocating their creative and innovating ideas for fruitful teaching and learning. We will speak, we will interact, we will exchange our ideas and views getting ourselves more enriched to enhance quality education. This will certainly open a big door for all of us to reflect upon for the better quality education of students our the succeeding generation. My institution, Chetona Model Academy (CMA) is an English version school and college from play group to intermediate level that started its journey in 2005 with the purpose of spreading standard global education from play group to intermediate levels. CMA has been keeping the flag flying with its visionary aims and objectives. The aims and objective of CMA are:

1. To ensure high quality teaching and learning culture and environment by utmost caring and supportive mode from early – I to XII levels.
2. To imbue the students with the best character traits, leadership profile and humanitarian values.
3. To inculcate among the students love and passion for learning and refined sense and sensibilities and the highest core value and norms of human life.
4. To instill the sense of sound body, mind and spirit to face the challenges of life with courage and heroism.
5. To make the students well-prepared and confident to seek higher education in the most prominent national and international colleges/ universities with the best competitive spirit.
6. To groom and embellish the students to get integrated with the competitive world leadership and global workforce with the best of their credits.

The CMA can take pride of having an excellent set of well-educated, well-trained teachers each with masters in different subjects. CMA teachers are specially trained by the institution on English language, English phonology, educational psychology, public speaking and pedagogy besides their pedagogic training of B.Ed and M.Ed. CMA is an English version institution following a blending of national and international curricula with a view to serving as a prominent feeder institution for the famous universities of the world. We have the standard academic and co-curricular planning being prepared before starting the academic session which we implement religiously to receive the coveted result. It is one of the best institutions in the capital city of the country. Its results in the board examinations are outstanding. CMA is making giant strides towards its mottoes of "Excellent knowledge, wisdom and character" development of its students. In conjunction with a balanced and standard academic curriculum, CMA attaches much importance to appropriate co-curricular activities of the students for developing their character qualities and leadership traits. CMA believes that education is not

just about cramming information into students mind, but inspiring students towards complete flourishing and development of the mental, physical and moral faculties. For ensuring these we keep the students engaged and vibrated in different cultural activities, games and sports. We have pragmatic approaches with various sorts of programmes to mould the good character traits of the students. For the purpose we have developed a sound school culture congenial to students' positive personality development. CMA ensures modern teaching to its students through the use of multimedia presentation, charts, projections from different electronic and print media along with various local teaching aids. The teachers of CMA follow various creative methodologies, such as presentation, lesson, demonstration, discussion, interactive etc to effectuate their teaching in the best possible ways and means.

Respected EBA members present, we respect humanity, we have people, we empathize men and women irrespective of caste, race, colour, religion and nationalities. We consider ourselves as citizens of the same global village with all the fundamental values and norms, hopes and aspirations, rights and privileges as well as with the same fundamental feelings of happiness and sorrows, love and hate, cravings and desires, hopes and despire, achievements and frustrations. Therefore, the triad, "liberty, equality and fraternity", the doctrine of human honour and dignity, have to be upheld at every corner of the world at any cost. As, all human beings are born free and equal in dignity and rights and they are endowed with reason, intellect and conscience, so, they should act towards one another in a spirit of empathy, love and brotherhood. Accordingly, all the blessings of the Almighty-natural and invented, science and technology, trade and commerce, knowledge and wisdom etc must be shared by the people of the world. I think the quality education, extensive research facilities, rich laboratories and other standard resources and curriculum should be extended to different parts of the world. This facility will enhance human resource development worldwide, improve human living standard, facilitate exploration of the world resources and make the world more resourceful and a better place for human living. We strongly believe that the creation of Branches of the world universities will augment the process substantially. The Massachusetts Institute of Technology (MIT) has the preamble, "The MIT community is driven by a shared purpose: to make a better world through education, research and innovation. We are fun and quirky, elite but not elitist, inventive and artistic, obsessed with numbers, and welcoming to talented people regardless of where they come from." It is "Founded to accelerate the nation's industrial revolution, MIT is profoundly American with ingenuity and drive, our graduates have invented fundamental technologies, launched new industries, and created jobs for millions of America. At the same time without the slightest sense of contradiction MIT is profoundly global. Our community gains tremendous strength as a magnet for talent from around the world. Through teaching research and innovation, MIT's exceptional community pursues its mission of service to the nation and the world". It has boldly expressed its holy mission of spreading education worldwide reflecting the spirit of, "Creation of branches of the world universities." All the world famous universities should have this objectives. The process started much earlier. There are around

200 campuses across the world and more being added every year of the world distinguished universities. It is contributing a lot in the development of human race.

The idea of branching of the world universities is compatible with the international law in Article 26 of the Universal Declaration of Human Rights. The Article says, "Everyone has the right of education. Education shall be free, at least in the elementary and fundamental stages. Elementary education shall be compulsory. Technical and professional education shall be made generally available and higher education shall be equally accessible to all on the basis of merit. Education shall be directed to the full development of the human personality and to the strengthening of respect for human rights and fundamental freedoms. It shall promote understanding, tolerance and friendship among all nations, racial or religious groups, and shall further the activities of the United Nations for the maintenance of peace. Parents have a prior right to choose the kind of education that shall be given to their children". The authorities of the world universities' should be respectful to the mentioned article of the Universal Declaration of Human Rights', and they respective governments have to take more ventures in branching of the world famous universities and implement the 4 As framework as the right to education. The prime duty bearers have to respect, protect and fulfill the right to education by making education available, accessible, acceptable and adaptable. I think, in this age of global village concept, all the governments of the developed countries to take more practical steps towards spreading of quality higher education, and branching of the world universities is definitely a substantial step towards this venture. There are some more benefits of the creation of branches of the world universities.

- a. It will increase the number of qualified persons in the world by dissemination of knowledge and skills which will augment the possibilities of more inventions and discoveries.
- b. Human right for enjoying the opportunities of flourishing potential merits will be fulfilled.
- c. Poverty alleviation programme of the world will be augmented.
- d. Human glory of dignity will be enhanced.
- e. It will reduce knowledge gap and improve the living standard of less-privileged people.
- f. Light of knowledge will improve the safety and security of people

and the mother earth.

g. Exploration of world resources will be increased.

h. Minimize human problems and sufferings.

i. Ensuring global development and the world will be a better place for human living. In conclusion, I would like to reiterate our firm conviction of spreading quality education with the best of our means and capabilities. Our target is not only to make CMA students academically rich but they will be physically strong, intellectually sharp, emotionally balanced and professionally skilled and build up a life befitting to human honour and dignity. CMA, Bangladesh is committed to promoting and expanding modern education of the world standard. We intend to go forward with our lofty aims and objectives of producing luminous leading lights to illuminate the society in the days to come. The patrons of CMA are resolved not to sit on their laurels, rather they will implement their sublime visionary planning with the highest efforts and dynamism. We are dynamically committed to it and we are deeply devoted to it. I would expect the logic of creation of branches of the world universities will take a new impetus from this conference. I would like to re-echo my sincere thanks and tribute for inviting us in this august conference providing us the opportunity of interacting and sharing your valued ideas and views. It is a wonderful experience for me and my team members. (At the fag end I would seize the opportunity of inviting the EBA authority and all of you present here to visit my country, Bangladesh. You will definitely enjoy the lush green scenic beauty of Bangladesh. Her beauty consists in bounty, variety, flora and fauna. She enjoys, as a queen of natural beauty, the pleasures of sunny weather, variety of colours and displays an unending ocean of greenery. Bangladesh is a country with moderate temperature. It is mostly a plain fertile cultivating land with some hilly regions, a magnificent mangrove Sundorban, longest sea beach of the world (Cox's Bazar), tea gardens' etc. It is a land of eternal verdure, forest, criss cross rivers, hills and hillocks, along with the vast green plain lands that attract the nature lover tourists most. Bangladesh is a land of beauties of six seasonal cycles. The six seasons of the land come with distinctive colours and hues. They play and display and depart welcoming the next one in regular succession. It is our sincere and cordial request to pay kind visit to our country and watch the unique scenic charms, beauties and richness of the nature.)

Thanks, and thanks a lot.



ESAB – a private organization offering quality undergraduate and graduate on-line education

Dr Jaime Roy Doxsey

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Good morning,

I am pleased to be here with you all at this Summit.

I am Jaime Roy Doxsey, sociologist with a masters and doctoral degrees in Inter American Studies, from the University of Miami, USA. I represent ESAB – a private organization offering quality undergraduate and graduate on-line education for nearly 20 years. We are located in Vila Velha, Espírito Santo, Brazil – to the north of Rio de Janeiro. I have lived and worked in North, Central and South America, formerly an exchange student to Greece; a U.S. Peace Corps Volunteer to Costa Rica.

I am a retired professor from the Federal University of Espírito Santo where I taught research methodology and ethics in graduate programs. I helped found the Distance Education Program at the UFES as director of research and evaluation. Trained and worked with Dr Carl Rogers in humanistic and cross-cultural learning. I now work with ESAB and administer a 40 acre Atlantic Rainforest Reserve. I also play basketball with the Brazilian Veterans Selection team – 75 year old category.

Some observations on Brazil

Brazil is famous for its cities, beaches, tropical forests and beautiful women. Carnival parades, samba and football are its trademarks. Our soccer players help fill stadiums here in England and throughout Europe. More recently corruption, urban and gender violence, drug trafficking, jailed officials and politicians, destruction of forests and the Amazon jungle have dominated international media. A serious economic recession and growing national debt difficult efforts to finance basic services and public policies so urgently needed to face inequalities in education, health and basic sanitation.

In Brazil, the concentration of wealth (the richest 1% of the population responded for 28% of all income in 2015) and income disparities contribute to deplete a once fast-growing middle class. High rates of unemployment and illiteracy pose serious restrictions for regaining economic growth. In 2017, an alarming 11% of all youth between 15 and 17 years of age is neither employed or in school (up to 31% among those within the 18-24 age bracket). Children and adolescents are simply not in school, and many who are, drop out. And there are not enough public schools and poor teaching salaries persist at all levels of education.