

Study and comparison of creativity Students Social isolation-seeking about 8 years of age Eghlid County

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Abstract

Creativity is one of the concepts in the field of psychology to the current age and goes on to comment about the fortunes and intensity is located above in the world today no doubt industrial creativity is one of the most important techniques to achieve exploration, invention and scientific, technical, artistic progress. Perhaps for this reason that this entry in childhood is much about training and support. The aim of the present study reviews and compares the children's creativity and social isolation of the quest is about 8 years of age and has the main hypothesis in Eghlid County investigation is that the creativity of social isolation children crave more. Of 100 review sample prep for children 8 years old and has been the functions of villages Eghlid County that they will be randomly selected. The tool collects information in addition to the view, the questionnaire has been Torrance creativity measurement test consists of 60 questions in three options (a) and (b) and (c), and the data obtained from the analysis of the questionnaire. The results of this analysis tell us that their students between grades, creativity and social vulnerability scores.

Keywords: *Creativity, social isolation, children, children seeking*

1. Introduction

The term creativity is applied today in words filled with scientific and educational and academic circles and the public workshop and even the minds of plenty of application by reporting the idea of intuitive didactics (Eşi, 2014, 97-92). The frequency of this application the use of the term to the current position and the growth and progress of the society. Of course does not mean that in past years there is creativity because the areas of progress and the development and growth of excellence in different areas that we are witnessing today in the past has been laid.

But what is now felt to be a need for the general public and in the past, but this term and the term for a group of scholars in particular among the elite.

Because this particular number at universities and scientific centers of the exquisite works and recreate. But today saw the very new and exquisite creations of a worker in the factory or a simple farmer in the production of a particular product, or a cow in the breed and bred a trap, or a teacher in an invention of a new method of teaching and study, or a manufacturer of industrial parts, or a

housewife in how to use food and maintaining them, it is now causing some attention a lot of different categories Academic career and is also.

Creativity is a process in which he illustrates the full and comprehensive understanding of a phenomenon and recover it in understanding the angles of the invisible. Discover the relationships between concepts and the analysis of data in a space of forms and invented existence comes (Shajari, 2000).

2. Children's features

Quick-witted and talented children are those who are significant capabilities in the performance of the action of anesthesia. These children generally, actual or potential in one or more areas of your specific contours show (Gholamali'i Afrouz, 1994, p: 190).

- The ability of public intelligence
- Specific academic aptitude
- Creative or productive thinking
- Leadership ability
- Visual and performing arts
- Psychic ability – Move

Based on the definition of "Torman", those of IQ two SD above the average (100) requirements are quick-witted, in other words those who are based on the General intelligence test (Stan Ford Bine), (Ganji, 1994). Their IQ 130 or higher to be quick-witted.

3. Characteristics of children's behavior

- Kamal savings
- The intensity of the quick reaction

General features of children and students in creative and quick-witted (Afrouz, 1994, p: 197)

- Having a higher IQ than the average (100)
- Of particular prominence in learn and learn and learn to outsource collection contents
- Strong memory: content of interest with extraordinary speed and accuracy coming up.
- Being full of energy: low need to sleep more often.
- Imagination: often these imaginary children again.
- Curiosity: like the abundant and complex questions.

- Provide sophisticated response: in response to try to field the growing complex and exquisite.

- A quick understanding of the relationships between the different elements and phenomena.

- Span Treasury of words
- Verbal: health compared to peers from higher verbal power and mental health.

4. Children and students crave isolation

Unlike the creative and talented students and secluded corners of the mat has the following traits and characteristics.

- In terms of the different levels of anesthesia and have scattered because talented student might get stuck and secluded corner.

- In terms of field stimulation, behavioral and behavioral activities, especially in the reduction of the rate of the game and participate in the group.

- Interest and motivation to learn new content.
- Rated frequency of non-verbal and verbal communication are very small.
- Usually a source of physical and psychological and social node and in suffering.
- This kind of personality of children and little shy and usually have in communicating.
- In the weekly lesson planning and classroom and suffered weaknesses.
- The Affairs and activities of the individual and the low importance of grooming.

- In the case of new issues and cases not only doesn't show willingness but also with dismay, and escape from the kind of escape.

- No matter the success and progress are not peers (Afrouz, 1994, p: 210).

5. Express issue

Creative ideas can be found in all aspects of human life and to view creative thinking that could be the talent blossomed and solve problems and towards perfection. Creative people having one of the wishes of every family and every community. The existence of creative people seem to be crucial.

Today, the scientists also found that creativity is not a feature that is only available to a small number of people is located, but also all human beings benefit from the creativity, but its growth rate are different people. Several factors such as physical, mental, social, family and educational cause be admonished. Physical defects and weaknesses, disorder in the functioning of the adrenal gland, the long illness of the child, severe and persistent sadness, guilt, arrogance and pride too, jealousy and revenge, fear and uncertainty, impatience in communicating with healthy children.

The failures and frustrations of poverty and destitution, in succession, not accepted at home and school, the family turmoil of divorce, children, missed putting questions favorable social pattern is not at home, the parent deprived of affection, extreme, family support and child addiction with a waiver, discrimination, criticism and constant decisions about excuse parents and teachers and the lag has a role in the occurrence of curriculum corner decisions. In some cases, the corners and

escape from the most perilous situations, reasonable way to deal with failed to position number. In his dive on maturing period teen may also had admonished. In other words, when the teen and admonished himself and thinking about nature and view and analyze matters on along that originates out of curiosity, and through which the teen wants to why their inner answer. Also, if a teen social environment compatibility fail, the probability that the corner is stuck (Crane, William, 1997, p.59).

6. The importance and urgency of the question of the

In all the traits and characteristics of the mentioned principle is an acceptance of himself a Jedi (Shakti Quine, 2004, p: 109) because if a child having attributes does not accept his own creativity basically the meaning of creativity under examination.

In today's world and the world of the contemporary education and teaching children with creative and efficient features and attributes to economic goals, the political, social and even military and... A is necessary but it is obligatory.

The only issue in this research as stated in the introduction was also referred to is that the scholars and pundits and thinkers, especially in education and in the decision of the clean and secluded children and separation of real children who crave isolation just because of the focus and the attention and the creation of the imagination and creative analysis of the phenomenon of its elements can carefully apply for asylum.

Because of their children and the lack of separation of eclecticism and the circuit itself with its secluded corners of the students stuck causes other problems.

7. The objectives of the research

The main objective: identifying and understanding the elements and characteristics of students and social isolation.

The partial objectives:

The overall objectives of the research topics the following elements and consequently high should note that:

- The amount of students ' communication with other peers and family members
- The success rate of students in the study
- Look at the type of children's character with the use of questionnaires and tests or view
- Test and hold it in between the two groups in terms of their creativity.
- Compare the success of the two groups in the creative aptitude test.

8. The research hypothesis

The social isolation of children creativity of children crave more.

9. The operational definition

9.1 Measuring the dynamic factors: creativity, flexibility, initiative and the expansion of using verbal test Torrance which includes 60 article (permanent, 2004).

9.2 Children on the eve of the birth of human social, potential social configurations that affect inventory environment, to act in the social realm and really comes to arrange home, school Lane, place, city, country, and world. Including the effects and symptoms of social growth include: communicating with relatives, neighbors, and colleagues in the age group.

9.3 Children crave isolation: its isolation can be manifested in different ways. This is the case, and their different degrees of scenarios, and have weaknesses that are the most selective dumb and social decisions corner.

10. The conceptual definitions of variables

Some of the words and terminology, particularly in research psychology and research needs to define and interpret that the reader towards the theoretical basics and they have the knowledge and the Shiite ascendancy.

10.1 The new absolute: what children up to 7 years old think every game category and has fixed rules and non-changeable.

10.2 Schema: mental and intellectual child theme and background on any subject to be able to do to hold it.

10.3 Symptomatic action: a generalized phenomenon and the new object to the phenomenon and its child object that already has experience and known.

10.4 Abstract: the values and elements and topics that are of value and non-formal means.

10.5 Creativity: the use of knowledge and awareness in the field to create and change and innovation in that topic

10.6 When children in social relationships with peers and others, and the environment of all the talent and the ability to reach the goal.

10.7 Isolation of quest: desire and the desire of the child to escape and detachment from

reality and reduce the rate of communication behaviors and correct training and dive on your own as a disorder.

In this research because the intention of the researcher survey and analysis of behavioral data and the answer was about 8 years old children Eghlid. The implementation of a questionnaire or interview and even educational credit file data extraction.

Because the students and children under 8 years old and had no understanding of our questions and did not know that:

- What indicators of social behavior?
- Social behavior, what features?
- What social consequences and impact behavior?
- Social behavior-even what one?
- In front of the story, and the behavior of the isolated does not know:
- Do not understand the behaviors toward the corner.
- Don't stay away Joe's behavior.

However, there may be social or strictly secluded themselves. So coordination with parents and administrators to view their behavior, action and with the help of trainer and the managers and deputies and cultured scholar social behaviors in over a week and the story of their capture and record. In front of each student during the week the numbers from zero to 20 as the number reported the story and or social behaviors and in front of the same student record number of creative behavior.

Creative behavior, create and discover a world of invention, but not once in the group a games suggests or classes in how to respond in certain ways to understand the work or get in touch with peers and others dressed in. .. Method and provides a relatively different behavior defined as creative and record.

Secluded and social students total 100 people and were divided into two categories and have 50 people the rate of social behavior and the story of the two groups.

In the chart No. 1 number and frequency rates of social behaviors and the story of the two groups. The rate of social behavior, social and-850 students group rates creativity come about 188.

The story of behaviors and creativity 50 rate 48 case reports and the rate of creativity of the Group 48.

So the highest creativity in the form of realization of $60 \times 2 = 120$ and the lowest it will be zero. The test software has 5 floors is classified in the following order.

- 120-100 immense creativity of points

- 100-85 medium creations
- 75-50 low-creativity
- 0-50 very little creativity from

Because the test of political sentences and Torrance have ballast for the children we have to communicate and interpret sentences and asked their opinion and order options.

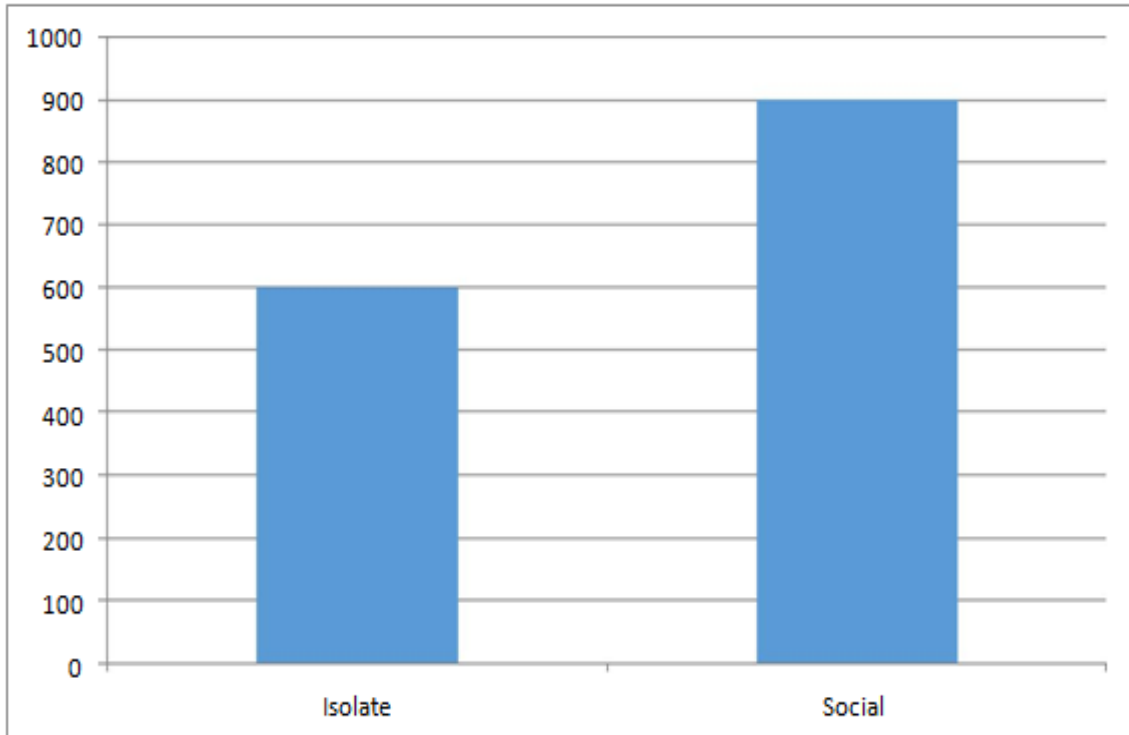
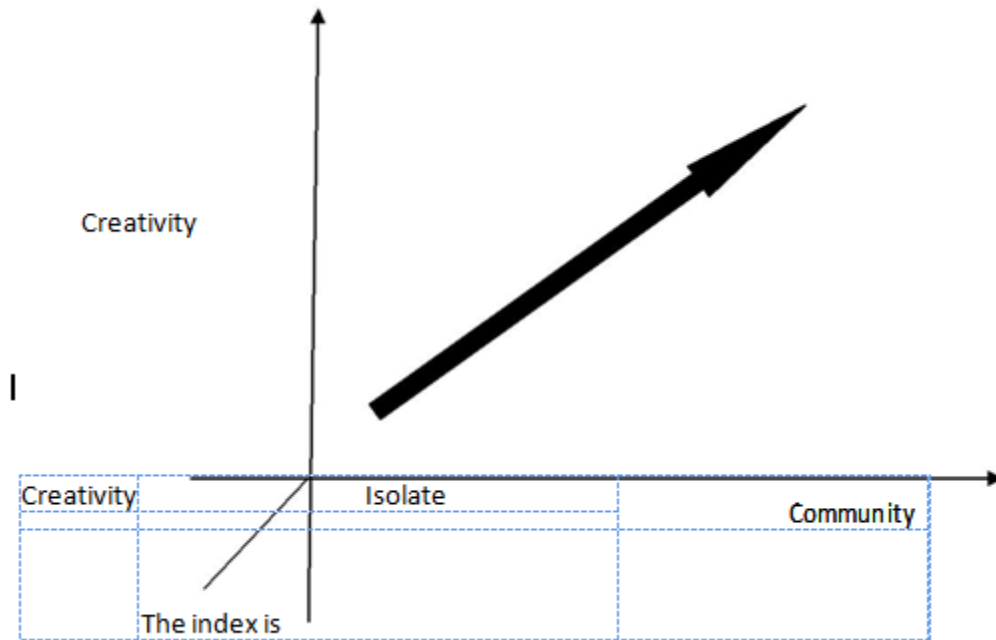


Chart number 1-diagram of frequency rate of social behavior and isolation rates in children around age 8 years.

The diagram above shows that the rate of children's social behaviors of children crave more isolation.

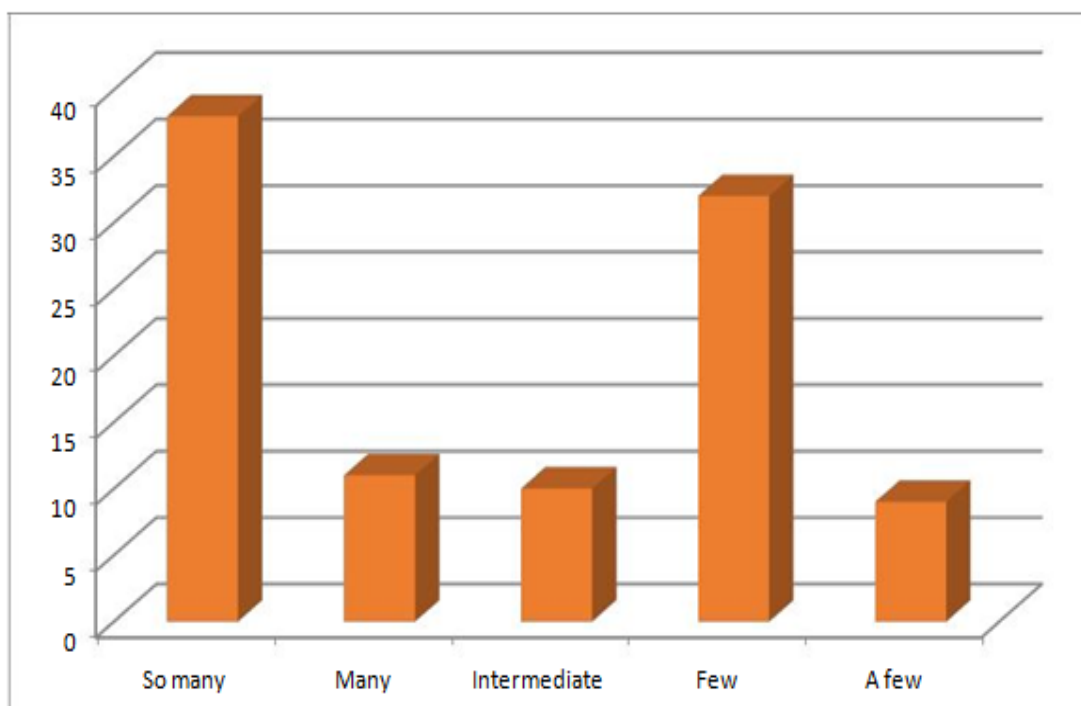
Between scores of social vulnerability scores and students ' creativity and being a positive social relationship between them and there is a significant and much higher levels of social vulnerability and their social isolation, and goes up to the corner and community accountability and trust before preparing, their creativity goes up.



I.e. Between creativity and social scores of children and their significant positive relationship between isolation and there are no children of the level of isolation towards social character grow their creativity also grows and the amount of creativity in children 8 years more than the age of the same isolate children about creativity.

Table 1-extract of the article 60 in Torrance creativity questionnaire between 100 students about 8 years of age in Eghlid.

Dispersion The index is	Creativity Very much	Creativity a lot	Creativity Medium	Creativity Low	Creativity Too low	A gathering of
A standard score of creativity	120-100	100-85	85-75	75-50	0-50	-
The number of subjects scoring creativity	38	11	10	32	9	100
The percentage of	38	11	10	32	9	100



Graph 2-dispersion of creativity in 100 respondents (approximately 8 years of age)

Table 2-scores calculated Torrance creativity.

Row	Creativity Very much	Creativity a lot	Creativity Medium	Creativity Low	Creativity Too low
Dispersion	120-100	100-85	85-75	75-50	0-50
The number of subjects in this indicator	38	11	10	32	9
The score has been getting	8.	42	0	28	22

So all the mentioned hypothesis prove. Because the hypothesis are all in the direction of the constituent indicators apply creativity and creativity. As for the calculation of the "Alpha KR. Bach", only 4 option is required. Average option in high and low options that have an effect on the whole is not examination. We've merged. Note that the number of subjects apart from scores of subjects. Because the individual may have much creativity but to choose the option for option B and option C with the individual in a group. The criterion for statistical operations of the score has been getting that get people from the extraction options and comes in the following pages under the title of "Alpha KR. Bach" practical Achieved.

12. Conclusion

Certain features in the individual and social behaviors of loving attention and open late pundits and philosophers and psychologists and scholars of philosophy and wisdom, and well. From among all

the positive and negative features and characteristics and outstanding in essence and although integrity and character in a Word, people and community isolation as they are. These two are almost opposite trait of contrasting and opposite a pole and two iron bars and a human character confirmation documentation on line. Features for both obvious and important trait of the society and the isolation they are listed and for numerical and statistical information, research plan, and we've shown that due to the introduction of the public on these traits and a deep understanding of these features had problems in defining and explaining the features listed and fortunately understand and get these indicators clear and obvious for everyone.

Creativity is another feature that most people and numerous more or less to the eye. The concept of creativity is somewhat complex and usually in public opinion and the perspective of someone who is the creator and the creator and inventor of the existence and status of the phenomenon and the method and tools and artifacts. Creative and creativity. But the concept of deep cognitive and creativity is far more fundamental and widespread than the traditional concept of a dry and has been accepted. If a student with the calculation of the days and the seasons years ago wondered what days and days with the bike and what day and what time the taxi with the Agency and what days and by the service or by parents to school and came to the school was rated the creativity.

A student who with a friend and classmate to choose conditions and create a school homework done and arrested the relationship and the company in the wall newspaper or academic and cultural and artistic competitions and etc. Innovative methods and creative behaviors are rated. Children crave isolation or social spectrum are opposed to the secluded children. The aim is also to recognize features and a breakdown of these features in the story of the two groups and community and compare them explained. In this research hypothesis we also acknowledge and respect of children's creativity and flexibility of the community about 8 more years of isolation as a relationship between children and the creativity of it. Children's community-oriented, i.e. children aged over 8 crave isolation of creativity.

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