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IMPROVING THE METHODOLOGICAL APPROACHES TO THE EVALUATION PROFESSIONAL SKILLS TEACHERS

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Summary. It's elaborated the methodical approach to the evaluation of professional skills of teachers whose hallmark is the existing of high, enough high, medium, low or very low levels of development of its components and elucidation of

knowledge and skills that correspond these types of the professional mastery. This makes it possible to develop some measures to improve the professional skills of teachers.

Key words: *higher educational establishment, teacher, professional skills, components, evaluation.*

This article addressed important scientific and practical tasks dedicated improving the methodological approach to the evaluation of professional skills of teachers. The main conclusions and recommendations are as the following:

1. It's determined that the teacher's professional skills are professional quality providing the self-organization of high level of the professional activities on reflective basis and allow to achieve planned results by a minimum of effort and as soon as possible.

2. It's proved that the main components of professional skills of a teacher are the humanistic orientation of activities; the professional competence; the teaching professionalism; the pedagogical skills; the educational technique; educational technology.

Humanistic orientation of activities. It lies in focus of teacher on the personality of another person, strengthening of the highest spiritual values by word and deed, moral standards of behaviour and relationships. Provides humanistic expression of evaluative relationship to pedagogical activity, its purpose, content, tools, actors.

Professional competence. It presupposes the presence of the professional knowledge (social, psychological, educational, meaningful, practical skills). Teaching professionalism is the ability of the teacher to think and act professional, includes a set of pro-

fessional features and qualities of teachers that meet the requirements of the profession; possession of the necessary means providing not only pedagogical impact on pupil but interaction, collaboration and co-creation with him.

Pedagogical skills. There are the set of mental characteristics of teacher that are necessary for successful mastery of teaching, its effective acting.

Educational technique (art, skill, ability). There is a set of rational means, skills and peculiarities of the teacher's behaviour directed on the effective implementation of their elected methods and techniques of educational work with students, student groups for the purpose of education, their objective and subjective assumptions.

Educational technology. There is a set of knowledge, skills that requires teachers to address the strategic, tactical, and procedural problems in the educational process.

3. It's elaborated the methodical approach to the evaluation of professional skills of teachers whose hallmark is the existing of high, enough high, medium, low or very low levels of development of its components and elucidation of knowledge and skills that correspond these types of the professional mastery. This makes it possible to develop some measures to improve the professional skills of teachers.

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