



Original Research Article

Examining of Perceptions of Gifted Students toward Mathematics Concept

ABSTRACT: The purpose of this study bring out owned intellectual image interested in mathematics concept of gifted students. Participant of twenty-eight gifted students that they selected via WISC-R intelligent test. A phenomenology design that one of qualitative research methods was adopted and data collection focus group interview. Data analysis consisted of content analysis. Students who participant made up different sixteen metaphor. The most widely used of them kainite. When examined justifications lie behind of metaphor gifted students have different three perception such as affected with people of math, influence toward math of the nature, the nature of math. The result of examine of math perception according to grade level when grade level increased, gifted students more interested the nature of math whereas depended on needed of people more interested math concept.

Keywords: Gifted, math perception, metaphor

Mesut ÖZTÜRK,
Teacher, Science & Art
Center, Gümüşhane,
Turkey. E-mail:
mesutozturk@live.com

Yaşar, AKKAN,
Assoc Prof.,
Gümüşhane University
Engineering Faculty,
Gümüşhane, Turkey.

Abdullah KAPLAN,
Professor, Atatürk
University, Kazım
Karabekir Faculty of
Education, Erzurum.
Turkey.

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