

Critical study of Hindi Text-book of Std. IX published by Gujarat

State Text-book Board, Ahmedabad

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ABSTRACT:

Opinions (responses) of students of Std. IX regarding Hindi text-book published by Gujarat State Text-book Board, Ahmedabad were obtained. 200 students (100 boys and 100 girls) from 10 (Ten) secondary schools of urban and rural area of Anand district. Overall review of students was positive in terms of quality of paper and printing, content, selection of prose and poetry and it was according to age group. Some suggestions are given by them.

Keywords: Text-book, content, prose and poetry, literature forms.

INTRODUCTION

Gujarat State Text-book Board, Ahmedabad prepares text-book for each class and for each class and for each subject with the help of experts. But, sometimes it happens that grammatical as well printing errors are seen after the publication of the text-book. So it was decided to take review of students of Std. IX regarding Hindi textbook.

THE PROBLEM:

Text-book of any subject is prepared with so many editors and experts. It is also checked by expert of grammar as well as by subject-expert. Even though, it happens that some grammatical and content-error are seen after its publication. It is criticized in newspapers. Hence it was decided to review Hindi text-book Std. IX critically, published by Gujarat Text-book Board, Ahmedabad.

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STATEMENT OF PROBLEM:

Critical study of Hindi Text-book of Std. IX published by Gujarat Text-book Board, Ahmedabad.

OBJECTIVES OF THE STUDY:

1. To review critically Hindi text-book of Std. IX published by Gujarat Text-book Board, Ahmedabad.
2. To print out towards grammatical errors as well as content of Hindi text-book of Std. IX.
3. To examine how far it helps in skill development of Hindi.
4. To know good functions of text-book.
5. To know limitations of the text-book of Std. IX.

QUESTIONS OF THE STUDY:

1. Whether Hindi text-book is published without grammatical and printing mistakes?
2. Whether Hindi text-book of Std. IX is published with fair content.
3. What are the merits-demerits of Hindi text-book of Std. IX.

UNIVERSE:

Students and teachers of Std. IX of secondary schools of all districts of Gujarat State were the universe of the present study.

SAMPLE:

200 students (100 boys + 100 girls) (20 students of each ten school) were randomly selected from selected five schools of urban area and five schools of rural area from secondary schools of Anand district.

METHOD:

The present study was explored by using survey method.

TOOL:

Self-prepared questionnaire.

METHOD OF ANALYSIS OF DATA:

Percentage were calculated to compare the data.

COLLECTION OF DATA:

After preparation of questionnaire the researcher contacted the concerned principal of secondary school and made them convinced regarding the objectives of the study. Then the researcher gave questionnaires to selected schools, to fill the information. After completion of scheduled time the researcher collected the filled in questionnaire from the students. The collected data were fed up to S.P.S.S. software programme and analysed them in tabulated form for comparison.

ANALYSIS OF DATA AND DISCUSSION:

- (1) 97% students told that the Hindi text-book is according to age group.
- (2) Quality of paper and printing were of high quality. (98%)
- (3) Inclusion of various literature forms is admirable (94.5%)
- (4) Selection of content is done considering life of the present era. (96.5%)
- (5) Prose and poetry are selected wisely. (95.75%)
- (6) Handbook (book of terminology) for teachers should be prepared. (80%)
- (7) Suggestions for further reading should be given of the end of loss on (79.2%)

FINDINGS:

- (1) Majority of the students told that Hindi text-book o Std. IX is according to age-group of the students.

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- (2) Majority of the students said that quality of paper and printing were of very high standard.
- (3) Most of the students opined that content of the text-book was satisfactory.
- (4) Inclusion of various forms of literature was admirable.
- (5) Selection of prose and poetry is done nicely.
- (6) Some suggestions were given by students like to prepare Handbook of the text book and to give exercise for self-study of the end of the lesson.

CONCLUSION:

There was no bias in responding of questionnaires among students of rural and urban area schools or sex of the students (i.e. boy or girl). The overall review of Hindi text-book of Std. IX was positive in terms of content, quality of paper and printing, selection of prose and poetry, inclusion of various literature forms etc.

Some suggestions were made by the respondent students to prepare Handbook for teachers and to give exercise for self-study at the end of the lesson.

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