
Enhancing the Teacher Quality

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INTRODUCTION

Higher Position than Brahma, Vishnu and Mahesh is given to preceptor i.e. teacher in Indian culture, society and scriptures. Guru means best, excellent, who himself is excellent and makes other people excellent. Ashoka the great king also said that, "My parents brought me on earth from heaven but my teacher brought me from hell to heaven."

Chanakya (Kautilya) (4th Century B.C.) also informs while narrating glory of teacher that "A Teacher is never common. Devastation and construction are nourished in his lap."

According to Bob it "Profession of teacher is creative in comparison to other professions."

The western educationalist and philosopher Adams informs that "Give me a skilful, capable and seditious teacher; I shall give you a better tomorrow."

Teacher is flag-bearer of culture and nationalism. A teacher is a nation-creator in real sense.

Humayun Kabir told that "Most important place in reconstruction work is of a teacher."

All these thinking's touch to the quality and dignity resided in a teacher. But, all these become meaningful when a teacher has unprecedented quality in him which is essential and inevitable.

Expectations from teachers are also changing with the change of time. It is but natural that a teacher becomes messenger of change when education is considered infallible and effective means of social, cultural and spiritual change. Hence, the teacher is considered as recluse of change, architect of society and constructor of future. So it is essential to have special awe-inspiring quality in him.

Elvin Tofler says with this reference that, "A teacher will have to be changed with changing of time. Now a traditional teacher will not do."

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It is desired quality of an ideal teacher in him when he is considered so important who is called with nicknames like *Guru*, lecturer, teacher and *master*.

Profession of teacher is considered a sacred profession. So a teacher should be job satisfied. Qualities of discipline, forgiveness and compassion are expected from a teacher. Teacher should play role of friend, philosopher and guide of student. He should have capacity to prepare student for self-study. For this he should be knowledgeable of content as well as language. He will have to develop quality of teaching with the approach of 'open your mind and heart' and not the approach of 'open your book'.

Moreover, he should be ready to achieve desired dimension and goals by establishment of rhythm between teacher-taught, intense desire, curiosity, concentration of mind and establishment of spiritual feeling.

Quality of teacher of today should be in the field of psychology with this, he should be knowledgeable with new Educational trends like

- New Teaching methods- in which effective role play.
- New Teaching Techniques in which effective teaching by newer psychological method.
- New teaching Techniques in which presentation technique should be effective.
- New maxims.
- New Teaching- Learning- Modules.
- New Teaching- Learning- Aids.
- Systematic Training

Moreover, it is essential to have consciousness towards knowledge, understanding and activities to increase quality of teacher. He should be ready for research work. Knowledge of computer and technology is essential he should have capacity to develop creative, cognitive and emotional aspects of student by joining deeds, knowledge and devotion. He should attend workshops, seminars, conferences and write research papers, prepare projects, he should obtain high achievement in it' and should use his knowledge in benefit of students. He should try to bring effectiveness and excellence in teaching. Moreover, he should have quality of doing scientific experiments, arranging of fairs, and exhibitions, lectures of experts, preparing of T.L.M.s., by giving equal chance, equal feeling, without any prejudice of caste, creed, colour, religion and making study of comparative education of various cultures, religions and languages.

Teacher will have to inculcate capacity of constructing global man who may be ready for existence and welfare of mankind. There should be a capacity in him to create emotions to care

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eternal values, to bring creative revolution and to remain away from violence and evils. as they are his responsibilities. Teacher should give importance to four pillars of educations namely

1. Learning to know
2. Learning to do
3. Learning for living together
4. Learning for life.

He should achieve awe in this field and develop quality. it is a need of today. It is essential for him to remain ever ready for it. He should not forget that quality of education depends upon a teacher.

CONCLUSION:

In short, a teacher is never limited. He is ever unlimited. He should flexible instead of fixable teacher will have to develop quality if reformation and quality in education is desired. He will have to be ever awakened. He will have to coincide with changing education, society and world. He will have to possess peculiarities suitable to his profession and professional equipness. He will have to learn knowledge of principle and practice, understanding, planning, skill, analysis, research and evaluation. Then and then reformation in education would be happened and there is no controversy that the students would be benefited.

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