
A Critical Study of Text Book of Business Organization Subject of Std. Xii Published by Gujarat State School Text- Book Board, Gandhinagar

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ABSTRACT:

A try has been done here to critically examine content, language, figures, charts and tables, self exercise, their peculiarities as well as limitations. A Sample of 100 teachers was selected randomly from eight blocks of Anand district. It was concluded that language, content and consistence were proper and fair according to need of students.

***Keywords:** Text book, content, consistent curriculum.*

INTRODUCTION

Gujarat state school text-book Board, Gandhinagar publishes various text-book for the study of students from Std.I to XII with the help of Advisory Board.

Here, a try has been done to critically examine content, language portion, figures and tables, self-exercises, their important peculiarities and limitations in the present study.

STATEMENT OF PROBLEM :

A critical study of Text-book of Business Organisation subject of Std. XII published by Gujarat state school text- book Board, Gnadhinagar.

OBJECTIVES OF THE STUDY :

1. To evaluate outer form of the text-book of Business Organisation.
2. To review regarding linguistic matters of text-book of Business Organisation.
3. To review regarding scientific view behind figures and tables shown in the text-book.
4. To review regarding presentation of content of Business Organisation.

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5. To review regarding appriateners of self exercise questions and activities given at the and of units.
6. To get information of acceptable, important and fair peculiarities of the text-book of Business Organization.
7. To suggest indicate suggestions regarding limitations of the text-book of Business organization of Std. XII

QUESTIONS OF THE STUDY :

1. Whether title, price, and volume were suitable according to age-group and standard ?
2. Whether language, was understandable to students ?
3. Whether information was sufficient ?
4. Whether content was appropriate with standard of students ?
5. Whether self-exercises were appropriate ?

UNIVERSE :

All teachers teaching Business organization in higher secondary schools of eight blocks of Anand district were the universe of the study.

SAMPLE :

100 teachers were randomly selected who taught Business organization from higher secondary schools of eight blocks of Anand district.

Tool : Opinion sheet

RESEARCH METHOD :

The researcher used survey method to get opinions from the subject teachers.

Analytical method :

1. Chi-square test
2. Percentage

COLLECTION OF DATA :

The researcher prepared opinion sheet with the help of experts, contacted the concerned principals, made them convinced and then given opinion sheets to concerned teachers and obtained opinions from them. Information (data) collected from them were tabularised and analyses with the help of SPSS software programme.

ANALYSIS OF DATA :

1. 90% teachers responded that title, price and volume were appropriate.
2. 91.5% teachers responded that language of the text-book was easy and under table to students. It was inspiring to students for reading and suitable for their age group. Definitions were easy and to the point.
3. 89% teachers told that figures and tables were fair and suitable.
4. 90.05% teachers told that, content of text-book was consistent with curriculum. Confuity of content was seen. It was establishing relation with other subjects. Information of content was graspable for students. Dispersion of every point was done deeply.
5. 25% teachers told that there was a need of objective type of questions Questions in exercise were inspiring to develop tendency towards self-study.

FINDING :

1. Title, price and volume were appropriate.
2. Language of text-book was easy and understandable to students.
3. Figures and tables were fair and suitable.
4. Content of text-book was consistent with curriculum.
5. Questions in exercise were inspiring to develop tendency towards self-study.

CONCLUSION :

It was concluded that volume, language, content, exercises, and consistency were fair and proper according to needs of students.

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