

A Survey of the Errors Committed In English by the Students of Std. IX

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ABSTRACT:

A try has been made here to know commitment of mistakes in terms of punctuation marks, articles, pronouns, proposition and singular plural norms. 200 students of secondary schools of Anand town were rand only sleeted. It was concluded that boys commit more concluded that boys commit more mistakes than girls. Rural students are more weak in grammar than urban students.

Keywords: Punctuation marks, articles, pronouns, preposition and singular-plural nouns.

INTRODUCTION

Second language (English) of Gujarati students is not so powerful. They commit mistakes in punctuation marks, articles, pronouns, preposition and singular-plural norms. Their structure of grammar is rather weak, particularly who study in Gujarati, medium school.

Here, a try has been made to know commitment of mistakes among students in terms of punctuation marks, articles, pronouns, preposition and singular-plural nouns.

OBJECTIVES OF THE STUDY :

1. To identify the errors in the use of the punctuation marks in the sentences.
2. To identify the errors in the use of articles in the sentences.
3. To identify the errors in the use of possessive pronouns, prepositions and singular plural nouns in the sentences.
4. To analyze the data.
5. To draw a conclusion and give some suggestions to students and teachers in terms of grammar teaching.

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UNIVERSE :

All the students of std. IX of secondary schools of Gujarat state were the population for the present study.

SAMPLE :

200 students (100 boys and 100 girls) were randomly selected from secondary schools of Anand town (100 students residing in Anand and 100 students residing in near by villages) as a sample purposively.

TOOLS : Self-constructed questionnaire.

METHOD OF RESEARCH: The researcher used survey method in the present study.

ANALYSIS OF DATA : Simple percentage

HYPOTHESIS :

1. There would be no significant difference between boys and girls in terms of punctuation marks.
2. There would be no significant difference between boys and girls in terms of use of articles.
3. There would be no significant difference between boys and girls in terms of use of possessive pronouns and prepositions.
4. There would be no significant difference between boys and girls in terms of use of singular plural nouns.
5. There would be no significant difference between urban and rural students in terms of grammar.

ANALYSIS OF DATA AND DISCUSSION :

1. 28% boys and 22% girls commit mistakes in full-stops.
2. 27% boys and 21.5 girls commit mistakes in using commas.
3. 26.5% boys and 20.5% girls commit mistakes in using articles.
4. 29.5% boys and 25.3% girls commit mistakes in using preposition and possessive pronouns.

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5. 28.3% boys and 22.6% girls commit mistakes in using singular plural nouns.
6. 30.5% rural students and 25.6% urban students found weak in grammar.

FINDINGS :

1. The percentage of boys and girls in the errors of full-stops showed that boys had committed more mistakes than girls.
2. In error in commas, the percentage of boys is more than girls.
3. In the use of article a, an and the also, the percentage of boys in committing mistakes is high than that of girls group.
4. In the use of preposition and possessive nouns also, boys were weak than girls.
5. In the use of singular and plural nouns also, the percentage of boys is high in committing mistakes than girls.
6. Percentage of rural students is high than urban students in committing grammatical mistakes.

CONCLUSION :

From the results obtained from analysis of data it can be concluded that boys committed more mistakes, in using punctuation marks, articles, preposition, possessive pronouns and singular plural nouns. Rural students are more weak in grammar than urban students.

SUGGESTIONS:

Teachers of English grammar should keep in mind what types of errors students commit while using articles and punctuation marks.

Teachers of rural secondary school should put more emphasis on grammar portion, according to their commitment of mistakes.

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