

# **Journal of International Economics and Management**

Journal homepage: http://jiem.ftu.edu.vn

# Factors affecting organizational commitment: research at the Joint-stock Commercial Bank for Investment and Development of Vietnam (BIDV)

Nguyen Hong Quan

Foreign Trade University, Hanoi, Vietnam

Nguyen Thi Anh Tho

Foreign Trade University, Hanoi, Vietnam

**Received:** 06 January 2022; **Revised:** 24 May 2022; **Accepted:** 04 June 2022 https://doi.org/10.38203/jiem.022.3.0055

#### **Abstract**

The study examines the impact of six internal factors on the organizational commitment of the employees at the Bank for Investment and Development of Vietnam (BIDV). The reliability analysis and exploratory factor analysis were adopted to analyze the collected data from 292 surveyed samples. The results show that six elements including current job, working condition, leadership, colleagues, payments and salaries, promotion and development positively relate to employees' organizational commitment at BIDV. Based on this finding, the most important implication is the need of establishing a holistic working environment.

**Keywords:** Human resource management, Organizational commitment, Bank for Investment and Development of Vietnam (BIDV)

#### 1. Introduction

Organizational commitment is considered one of the most challenging management issues in the banking industry as employee engagement plays a critical role in the growth in this field (Hays, 2014). An employee with high organizational engagement is likely to stably work efficiently and demonstrate a persistent effort to meet the organization's needs. Employees who show a high level of commitment are more likely to bring in higher levels of customer satisfaction and revenues, and lower levels of turnover and accidents than others (Harter *et al.*, 2002). The lack of organizational commitment among workers has posed a serious concern for the majority of companies (Lockwood, 2007; Vance, 2006; Dang and Nguyen, 2021).

<sup>&</sup>lt;sup>1</sup> Corresponding author: quannh@ftu.edu.vn

There are several studies focusing on factors that pose an impact on employee attitude in organizations (Lockwood, 2007; Hays, 2014; Anh and Vi, 2017). However, organizational commitment is not a popular topic in Vietnam. It could be seen that the Vietnamese scholars tend to investigate how to increase workers' satisfaction by creating comprehensive workplaces, in hope to remain their stay and loyalty toward the companies.

Employee's commitment is desired by human managers whose aim is to achive efficient performance at work. Consequently, it is necessary to determine the determinants of employee commitment, especially in the context of Vietnam. In addition, examining this topic in a particular working environment is needed (Macey and Schneider, 2008; Saks, 2008). Adding to the literature, the study focuses on reasearching joint-stock commercial banks, with the purpose of investigating the specific factors that directly impact on the employees' commitment.

Banks have been facing threats in human resource management issues such as serious brain drain and high turnover rates in big cities in Vietnam. Hanoi is such a prominent case. Because devoted employees play an essential role in the long-term development of banks, satisfiying their needs is an issue for the bank human resource managers. Thus, we choose to study the factors affecting the commitment employee at the Bank for Investment and Development of Vietnam (BIDV) to examine the theoretical framework of previous researches, at the same time, propose recommendations to enhance employee engagement at BIDV, and in the Vietnamese banking industry in general.

The remaining of this study is organized as follows. Section 2 presents the literature review. Section 3 shows the research methodology. Section 4 discusses the results. Section 5 concludes the study.

### 2. Literature review, research hypothesis, and model

### 2.1 Organizational commitment

Commitment is an engagement or participation that limits one's freedom of action. Studies about organisational commitment are originated in the need of establishing and maintaining a dedicated workforce. Since its emergence, the concept of organizational commitment has gathered huge attention in the field of human resource management. Researches in this discipline looked into the antecedens of employee commitment, such as attitudes towards jobs, occupations; teamwork; and employee association.

According to Wiener and Vardi (1980), the perception of moral obligation is measured by the extent to which an employee feels that he/she should be loyal to the organization and that one does not refuse to sacrifice himself/herself to support others. Mowday *et al.* (1984), who has done a huge range of initial research on the commitment of employee, defined organizational commitment the employees'strong beliefs and acceptance of the business's goals and values. It also reflects the workers' willingness to demonstrate the effort on behalf of the organization, and his/her a strong desire to maintain the membership in an organization. In

addition, O'Reilly (1989) states that employee commitment is an individual's psychological engagement with the business, including the willingness to participate in organizational tasks, loyalty, and trust in organizational values.

Organizational commitment remains one of the most fascinating and challenging concepts in the fields of management, organizational behavior, and human resource management. Buchanan (1974) defines commitment as the emotional separation or attachment between individual and organizational goals and values. Mowday et al. (1979) state that organizational commitment is one's particular contribution during participation in an organization. O'Reilly and Chatman (1986) state that organizational commitment is a psychological attachment to the organization, created by three independent factors, namely compliance, willingness, and internalization. Compliance is considered participation based on extrinsic motivations. Meanwhile, commitment plays a critical role in the mechanism of developing psychological intrinsic attachment (Bowlby, 1982). Internalization is participation based on an individual's acceptance of the organization's values. Lee and Mitchell (1991) define commitment as shared belief and acceptance of common values and the willingness to go beyond the assigned mission to enhance citizenship behaviors and the desire to maintain membership with the organization. Until now, most of the studies have a consistent conclusion that when employees are sure that they have opportunities for growth and learning at their current organizations, their level of commitment to the business increases.

Organizational commitment involves a range of feelings, attitudes, values, and practices (Bowlby, 1982). It is also reflected in an employee's level of engagement and dedication to his/her business. Allen and Meyer (1990) distinguished three elements of corporate commitment as psychological attachment among employees (affective commitment); costs associated with leaving the business (continuance commitment) and the obligation to stay with the business (normative commitment).

Measuring organizational commitment is the assessment of the fit between the values and the beliefs of individuals and their organizations (Swailes, 2002). Krishnan and Ismail (2012) described organization commitment as the willingness of employees to contribute to the organization's goals.

There are several factors associated with organizational commitment. One of those factors is the improvement of citizenship behavior such as to recommend innovation, support colleagues, and demonstrate extra effort (Brief and Motowidlo, 1986). Others factors can be named workforce stability (Steers, 1977), higher revenue (Mowday *et al.*, 1979), lower turnover (Tett and Meyer, 1993), and lower absenteeism (Cohen, 1993; Zahra, 1984). Essentially, the increase in employee commitment is related to the definition of the psychological contract, which is used to describe employees' beliefs in an exchange agreement between employers and employees. The psychological contract indicates that employees seek for balance among their contributions, rewards and development. As a result, employees' willingness in term of contribution to the organization are linked to rewards and development opportunities (Robinson and Rousseau, 1994).

On the other hand, Eisenberger *et al.* (1986) claim that the concept of commitment also consists of employees' perception of how the organization is committed to them. Shortly, commitment to the business is a stable indicator of an employee's intention to stay. A business can retain its employees in several ways such as by improving employees' physical and mental health, increasing job satisfaction, enhancing human resource development, fair and appropriate compensation, and other benefits (Eisenberger *et al.*, 1990; Huselid, 1995; Mowday *et al.*, 1984; Williams and Anderson, 1991).

## 2.2. Antecedents of organizational commitment

## 2.2.1 Current job

The characteristics of the "current job" indicate the degree of appropriateness of the work with the capability and desire of the employees.

The people-job fit is demonstrated through the aspects such as capability, expertise; understanding of the job; the employee motivation brought about by work characteristics (Luddy, 2005). According to the job characteristics model (Robbins and Judge, 2021), if the job contains certain characteristics such as skill variety, task identity, and task significance, it is possible to forecast that the employee will consider his/her job as important, valuable, and worthwhile; which in turn lead to high internal work motivation and high job satisfaction.

Several empirical research has proved the impact of work characteristics on job satisfaction (Luddy, 2005; Chau, 2009; Giao and Vu, 2011), which might in turn leads to organizational commitment (Griffin *et al.*, 1986). Therefore, the following hypothesis is suggested:

H1: Current job has a positive impact on organizational commitment.

### 2.2.2 Working environment

Working environment is often considered a key issue from two perspectives of job and context. The former includes job characteristics, methods of implementing and completing, job achievement, and task values. The latter includes physical and social work conditions (Sousa-Poza and Sousa-Poza, 2000; Gazioglu and Tanselb, 2006). The working environment possesses a significant impact on the productivity of each employee; Buhai *et al.* (2008) conclude that productivity can be increased by improving the work environment. Moreover, motivational factors related to working conditions can enhance the employees' commitment to the organization, ultimately, promoting happiness, job satisfaction, and organizational commitment.

Kyko (2005) points out that employee personalities are changed by working environment. Therefore, many scholars classify work environments into positive and negative environments (Akinyele and Fasogbon, 2010; Assaf and Alswalha, 2013). A positive working environment provides an enjoyable experience for employees and helps him/her realize aspects of their personalities. While toxic work environments bring painful experiences and de-realize employees' desires. Kyko (2005) believes that employee can change their jobs to be more responsible and committed to working in a favorable working environment because such context reinforces good traits in them.

On the other hand, some employees will stay at a company, which pays attention to their career priorities (life stage needs), health, location, family, and other personal needs (Gonyea and Googins, 1992; Kamerman and Kahn, 1987). For example, various organizations arrange and flexibly adapt work schedules and working methods to help employees balance work and private life issues (Perry-Smith and Blum, 2000).

Thus, in this research we argee with the definition that the working environment is the relationship between employees and employers. The external environment might be a critical element that influences an employee's decision of remaining at the organization or leaving. A positive working environment has a positive impact on employee commitment. According to previous studies, the following hypothesis is developed:

H2: Working environment has a positive impact on organizational commitment.

# 2.2.3 Colleagues

Colleagues are people, who work in the same organization or, more closely, in the same department. Colleagues are considered a favorable factor when employees in the organization show willingness to help each other, cooperate effectively, and have harmonious and stress-free relationships, which create a friendly and trustworthy working environment (Chau, 2009; Giao and Vu, 2011; Pham, 2011). According to several theories of needs (Maslow, 1943; Alderfer, 1969), the quality of relationships with co-workers influence the degree of employee job satisfaction. A favorable working environment and climate might increase job satisfaction (Raziq and Maulabakhsh, 2015) and the organizational commitment of employees (Hanaysha, 2016). Thus, we propose the hypothesis indicating that colleagues can lead to a variance of organizational commitment in a reciprocal relationship as follows:

H3: Relationship with colleagues has a positive impact on organizational commitment.

## 2.2.4 Job compensation

Job compensation is one of the most critical determinants of employee commitment, including salary and other payments. Employment might be regarded as a commercial transaction in the organization but with a special customer, who accompanies it for a long period (Chang *et al.*, 2013). Salary is one aspect of compensation. Consideration of salary, incentives, allowances, and pensions might affect organizational commitment (Getahun *et al.*, 2008). Previous studies show that job characteristics such as job benefits and pensions affect employee commitment (Getahun *et al.*, 2008).

Job compensation also involves a series of rewards that the company gives to employees when they complete a specific task. Rewards are defined as all monetary, non-monetary, and psychological payments that a business gives to its employees (Bartol and Locke, 2000). Some studies show that job reward is a strong determinant of job satisfaction and reward is also significantly related to professionalism and job satisfaction (Gerald and Dorothee, 2004; Clifford, 1985). Moreover, designing a reward system, the manager should take into account organizational goals, values, and strategies. An organization needs to reward its employees to

address four key factors: compensation, benefits, recognition, and evaluation (Sarvadi, 2005). Regarding rewards, business owners often consider the first perspective the most priority (Rynes *et al.*, 2002). Recognition is one of the needs that affect employees' commitment to staying in the organization in the long run. Employees can be motivated to improve performance by non-monetary rewards such as recognition, appreciation, or approval of the positive achievements or contributions of an individual or group (Caligiuri, 2014; Baker and Nelson, 2005). According to Gostick and Elton (2007), recognition refers to personal praise or evaluation, acknowledging achievements, including minor but important attention for employees.

Overall, job compensation is one of the critical factors influencing organizational commitment, guaranteeing employees are engaged and loyal to the organization. Thus, the following hypothesis is proposed:

H4: Payments and salaries have a positive impact on organizational commitment.

# 2.2.5 Promotion and development

Promotion can be seen as a great interest of employees in the context of an organization, which plays an important role in establishing an individual's attitude in their relationships. Furthermore, promotion might be understood as a long-term career development program, acting as a promise to employees (Chang *et al.*, 2013).

The ultimate definitions of career advancement and development cover training programs and opportunities for advancement (Bhavna and Swati, 2012), training and career development (Muhammad, 2014), coaching (Gregory and Levy, 2010), and learning and development (Cushion *et al.*, 2003).

According to Dobrow et al. (2012), career development, a key aspect of human development, is the process of forming an individual's work identity. A good promotion program makes employees aware of their values and significance to the organizational tasks, establishs a link between personal responsibility and organizational responsibility. Career growth begins with one's earliest understanding of how to make a living, then, the individual scrutinizes the professional, and finally, decides what career to pursue, prepares for it, does it, gets it, and stays with it.

It is reasonable that one might have a sense of achievement and guarantee when being consulted by his/her managers about their potential career paths within the organization (Leibowitz *et al.*, 1986; Chang *et al.*, 2013). Agreeing with that point of view, Paul and Anantharaman (2004) found that there is an important and positive relationship between training, employee commitment, and job satisfaction. Empirical analysis of the study shows that training activities are significantly correlated with employee commitment, and play an important role in improving corporate commitment. On-the-job training is a way, through which employee skills are developed.

It is universally recognized that training creates benefits for both employees and businesses (Aguinis and Kraiger, 2009). For employees, the benefits of training can be reflected in their

work, career, and personal development goals (Bulut and Culha, 2010). Nordhaug (1989) identifies three types of benefits for employees when participating in training activities including current job, career, and personal benefits. Current job-related benefits show that employees participating in training programs have the advantage of enhancing their current roles. Training serves as a tool for developing new skills. Although the definition has changed in terms of wording or scope over time, we find that training and career development positively affect the decision to stay at the organization of both newly recruited employees and current key people. Therefore, the following hypothesis is suggested:

H5: Advancement and growth have a positive impact on corporate commitment.

## 2.2.6 Leadership

Previous research has devoted a lot of attention to the relationship between leadership behavior and employee commitment to the organization. Firstly, leadership is defined through different studies about the leader at the workplace (Bhavna and Swati, 2012); servant leadership (Duren, 2011), supervisor (Quader and Jin, 2011), perception of leadership and identity (Bhavna and Swati, 2012), leadership behavior (Nguyen and Mohamed, 2009), supervisory support (Muhammad, 2014), and sharing leadership (Chrispeels, 2004). Also, it is mentioned that leading is an individual's behavior. This behavior exerts influence when one directs and cooperates within a group to accomplish a common goal. Leadership directly affects employee retention.

Regarding leadership, employee engagement partly reflects the relationship between core employees and managers. Especially in banks, the leader acts as the main communicator for employees about the goals and expectations of the business. The leader's support is so essential that it can be said that the employee leaves the boss, not the job (Meyer *et al.*, 2004). If the leaders focus on employee progress, beyond a formal review process; this will help improve employee retention and engagement with banks (Freyermuth, 2007). Thus, the following hypothesis is advanced:

H6: Leader behavior has a positive impact on organizational commitment.

### 2.3 Proposed research model

Our model is developed based on the literature of Chang *et al.* (2013), Kyko (2005), Caligiuri *et al.* (2014), and Dobrow *et al.* (2012). There are several factors affecting employee commitment; however, within the researching scope among banks, we establish the research model based on six factors affecting organizational commitment, including: current job, working environment, colleagues, salary and payment, promotion and development, leadership, and one control variable. The model will be as follow:

$$OC_{t} = \beta_{0} + \beta_{1}CJ_{t} + \beta_{2}WC_{t} + \beta_{3}C_{t} + \beta_{4}PS_{t} + \beta_{5}PD_{t} + \beta_{6}L_{t} + \epsilon_{1}$$

where  $OC_t$  is organizational commitment;  $CJ_t$  is current job;  $WC_t$  is working environment;  $C_t$  is colleagues;  $PS_t$  is salary and payment;  $PD_t$  is promotion and development;  $L_t$  is leadership;  $\varepsilon_i$  is an error.

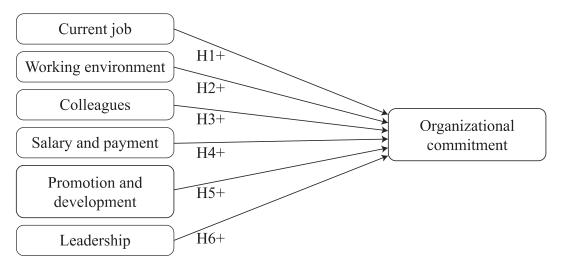


Figure 1. Model of factors affecting organizational commitment

Source: Authors' suggestion

## 3. Research methodology

#### 3.1. Procedure

In this study, we conducted a survey of 310 employees at BIDV through the method of random sampling, 18 responses were rejected due to lack of data, and 292 other responses were valid. The process of establishing a survey included three main stages: (i) questionnaire design, including variable measurement, questionnaire translation, and question drafting; (ii) pilot test, which is carried out on a sample of 10 interviewees to find errors; and (iii) survey handing out. The collected data were tested by SPSS for reliability, exploratory factor analysis (EFA), proposed hypothesis testing, and results.

## 3.2. Establishing scales and questionnaires

In this study, we measured the dependent variable (organizational commitment) and six independent variables including current job, working environment, colleagues, salaries and payments, promotion and development, and leadership by items on the Likert 5 item scales, ranging from 1 - strongly disagree, 2 - disagree, 3 - neutral, 4 - agree, and 5 - strongly agree.

# 3.3 Sample size

According to Hair *et al.* (2009), the EFA model requires a minimum sample size of 50 with a ratio of observations-to-a-analyte of 5:1 or 10:1. In this paper, the research model of the group includes 7 factors with 35 observed variables. Accordingly, the sample needed for this study has to be from 175 or 300. With 292 observations, it is an appropriate sample size for this study.

The survey respondents are random employees at the researched organizations from all departments and hierarchical levels to represent the whole population of the organization.

# 3.4. Processing data methods

Based on the data collected and preliminarily processed, we conducted the Cronbach's Alpha reliability test to eliminate variables with low confidence coefficients. The EFA is implemented to evaluate and eliminate inappropriate items or duplicate items. Next, confirmatory factor analysis (CFA) is carried out. Finally, the linear regression model method was used to analyze the data.

#### 4. Discussion

# 4.1 Descriptive statistics

According to Table 1, 65.1% of the respondents are female, the remaining 34.9% are male. The work experience of the respondents is catergorized into several groups: from 3-5 years (33.6%), 6-10 years (28.4%), over 10 years (24.7%), and below 3 years (13.1%). The majority of the respondents possess a college/university education (72.6%) and rest of 27.3% obtains other forms of qualification. The average salary/month ranging from 11 to 20 million VND accounts for 46.2%, followed by 5-10 million VND (32.9%), 21-40 million VND (13.5%), and below 5 million VND (7.2%). The working position is consisted of 50.0% (employee), 30.5% (supervisor), 17.5% (manager), and 2.1% (others). This sample is relevant to the research topic.

Table 1. Sample characteristics

Characteristics		Number (people)	Ratio (%)
Sex	Male	102	34.9
	Female	190	65.1
Experience	Less than 3 years	39	13.1
	3-5 years	98	33.6
	5-10 years	83	28.4
	Over 10 years	72	24.7
Working position	Manager	51	17.5
	Supervisor	89	30.5
	Employee	146	50.0
	Other	6	2.1
Education	College	85	29.1
	University	127	43.5
	Master	64	21.9
	Postgraduate	16	5.5
Less than 5 million VND	Less than 5 million VND	21	7.2
5-10 million VND	5-10 million VND	95	32.9
11-20 milliton VND	11-20 million VND	135	46.2
21-40 million VND	21-40 million VND	40	13.5

**Source:** Authors' research sample

# 4.2 Evaluation of the scale reliability

As the results of the reliability test on the measurement of 35 items measuring 7 variables in the proposed model, Cronbach's Alpha coefficients are from 0.805 to 0.897; correlations between items ranging from 0.417 to 0.810, which are greater than 0.3; thus, all variables satisfy the conditions to perform the next steps of analysis (Hair *et al.*, 2009).

Table 2. Cronbach's Alpha

Variable/Source	Code	Items	Corrected item - Total correlation	Alpha if item deleted	Cronbach' Alpha
Organizational commitment (OC)	OC1	Effort to improve and contribute	0.732	0.878	0.897
Chang et al. (2013)	OC2	Proud to work	0.742	0.876	
	OC3	Loyal when working	0.655	0.893	
	OC4	Willing to work overtime	0.796	0.863	
	OC5	Commit despite other attractive offer	0.810	0.860	
Current job (CJ)	CJ1	Current job is interesting	0.797	0.855	0.893
Chang et al. (2013)	CJ2	Current job using the best skills	0.682	0.881	
	CJ3	Current job is not under pressure	0.740	0.869	
	CJ4	Current job gives many development opportunities	0.667	0.886	
	CJ5	Current job helps balance family and life	0.808	0.852	
Working condition (WC)	WC1	The atmosphere is clean and good	0.729	0.837	0.870
Kyko (2005)	WC2	Adequate equipment and facilities for employees	0.717	0.838	
	WC3	Friendly working environment	0.629	0.860	
	WC4	Safe working environment	0.594	0.868	
	WC5	Flexible working hours	0.827	0.809	

Table 2. Cronbach's Alpha (continued)

Variable/Source	Code	Items	Corrected item - Total correlation	Alpha if item deleted	Cronbach' Alpha
Payment and salary	PS1	Consistent with work results	0.621	0.759	0.805
(PS)	PS2	Equity between individuals	0.607	0.762	
Chang et al. (2013)	PS3	Pay in full and on time	0.695	0.735	
	PS4	Satisfied with current salary	0.638	0.752	
	PS5	Bonus based on performance	0.417	0.824	
Promotion and	PD1	Training more skills	0.569	0.845	0.852
development (PD) Chang et al. (2013)	PD2	Fair and transparent promotion policy	0.714	0.813	
	PD3	Several opportunities for high skill worker	0.735	0.804	
	PD4	Training facilitates effective performance	0.559	0.848	
	PD5	Fair allocation process	0.773	0.793	
Colleagues (C)	C1	Friendly	0.710	0.875	0.892
Caligiuri <i>et al</i> .	C2	Willing to support	0.739	0.868	
(2014)	C3	Team spirit	0.713	0.874	
	C4	Performance is improved while working with colleagues	0.730	0.870	
	C5	Share achievements with colleagues	0.792	0.857	
Leadership (L)	L1	Willing to support followers	0.706	0.873	0.891
Dobrow <i>et al.</i> (2012)	1.2	Appreciate staff capacity and talent	0.771	0.859	
	L3	Treat employees equally	0.757	0.863	
	L4	Possess professional knowledge and good leadership	0.655	0.886	
	L5	Treat employees like family	0.793	0.853	

Source: Authors' calculation

After eliminating PS5, which factor loading is smaller than 0.3, KMO coefficient is 0.834 greater than 0.5, which is satisfied; Chi-square values of Bartlett's test reaches the value of 4965.841 with a significant level equal to 0.000 smaller than 0.05 that is statistically satisfied. In addition, the lowest eigenvalue is 1.766 higher than the standard value of 1. The result of the total variance extracted is 68.804% greater than 50%, which means that 6-factor extraction can explain 68.804% of the variation of data.

**Table 3.** Exploratory factor analysis (after eliminating PS5)

KMO và Bart	tlett's test					
	of sampling ac	dequacy 0.839				
Bartlett's test of sphericity	Approx. Chi- df Sig				4965.841 406 0.000	
Rotated factor	r matrix					
Item	1	2	3	4	5	6
CJ1	0.856					
CJ5	0.862					
CJ3	0.775					
CJ2	0.751					
CJ4	0.742					
L5		0.864				
L2		0.847				
L3		0.814				
L1		0.792				
L4		0.754				
C5			0.859			
C2			0.821			
C1			0.796			
C3			0.779			
C4			0.755			
WC5				0.888		
WC1				0.816		
WC2				0.810		
WC3				0.738		
WC4				0.713		
PD5					0.851	
PD3					0.820	
PD2					0.803	
PD1					0.705	
PD4					0.692	
PS3						0.791
PS4						0.773
PS2						0.770
PS1						0.765

Source: Authors' calculation

According to the above analysis, all of the six independent variables reach convergent validity, which is presented in Table 3 of the rotated factor matrix after eliminating PS5. After EFA, six factors affecting the organizational commitment of employees at BIDV bank are obtained.

# 4.3 Regression analysis and testing of research hypotheses

## 4.3.1 Regression analysis

Regression analysis is an important step to determine how the independent factors influence dependent variables. The regression model is used to describe this relationship using enter method. This model is established to measure the effects of six independent variables on organizational commitment.

The regression results show that all of the six variables possess a significant value smaller than 0.05, which means six factors have a statistically significant at a 95% confidence level. Moreover, the adjusted R2 value reaches 0.617, indicating that 61.7% of the variation of the dependent variable organizational commitment is explained by six independent variables in the research model. A significant value of the F test in ANOVA results gets 0.000 small than 0.05, indicating that the considered research model is not only meaningful for the obtained sample data set but also applicable to the general population. In addition, VIF statistics show that all values are in the range from 1<VIF<3; so there is no multicollinearity phenomenon.

**Table 4.** Linear regression - organizational commitment

Co	efficient <sup>a</sup>							
Model		Unstandardized coefficients		Standardized coefficients	t	Sig.	Collinearity statistics	
		В	Std. Error	Beta			Tolerance	VIF
1	(Constant)	-0.694	0.194		-3.583	0.000		
	CJ	0.249	0.044	0.235	5.608	0.000	0.753	1.328
	WC	0.144	0.044	0.130	3.304	0.001	0.848	1.180
	L	0.197	0.029	0.273	6.907	0.000	0.841	1.189
	C	0.158	0.032	0.203	4.913	0.000	0.768	1.302
	PS	0.237	0.043	0.225	5.516	0.000	0.794	1.260
	PD	0.215	0.037	0.229	5.797	0.000	0.845	1.183
Dependent variables: OC								

**Source:** Authors' calculation

The significant value of the regression coefficients of the independent variables are all less than 0.05. All independent variables significantly explain variation in organizational commitment at BIDV. None of the variables is excluded from the model. The coefficients B and Beta show that all six independent variables have a positive relationship with the dependent variable because the corresponding values are greater than 0. Considering the impact on the dependent variable in descending order, we discover that CJ has the strongest impact with the coefficient Beta equal to 0.249; the next strongest independent variables are PS with Beta equal to 0.237 and PD with Beta equal to 0.215; L, C, and WC variables seem to possess a weaker effect on OC with  $\beta = 0.197$ , 0.148, and 0.144, respectively. The role of each independent variable in the model is similar to each other in terms of the regression coefficient. The Beta coefficient demonstrates the degree dependent variable changes if the independent variable changes by one unit. For example, when the independent variable of "current job" (CJ) changes by one unit, the dependent variable "organizational commitment" (OC) also changes by 0.283 units, which is the Beta coefficient of variable CJ.

## 4.2.2 Research hypothesis confirmation

According to the tests and regression results, the proposed research hypotheses are synthesized and confirmed in Table 5.

**Table 5.** Summary of Regression results

No.	Variable	Sig	В	Result
1	Current job (CJ)	0.000	0.249	Accepted
2	Working condition (WC)	0.001	0.144	Accepted
3	Leadership (L)	0.000	0.197	Accepted
4	Colleagues (C)	0.000	0.158	Accepted
5	Payments and salaries (PS)	0.000	0.237	Accepted
6	Promotion and Development (PD)	0.000	0.215	Accepted

**Source:** Authors' calculation

# 5. Conclusion and implication

According to the presented quantitative analysis, the proposed research model and the six hypotheses are approved. All of the six elements, namely current job, working condition, leader and colleagues, payments and salaries, promotion and development, and leadership, positively relate to employee organizational commitment. In other words, these six factors served as antecedents to employee commitment.

Firstly, the paper demonstrates that the characteristics of the current job possesses the strongest impact on organizational commitment. The conclusion parallels those of several previous researches (Luddy, 2005; Chau, 2009; Giao and Vu, 2011). Secondly, working condition is proven to affect the decision of employees to leave or to stay at their organizations. Relevant workspace can increase the intention of being loyal, while a toxic climate can mitigate the commitment of employees to the organization, which is consistent with the previous studies of Kyko (2005), Buhai et al. (2008). However, according to our results, this element has the least impact on organizational commitment. Thirdly, while leadership reflects the relationship between leaders and their staffs and influences employee engagement in the organization, it is also important in contributing to employee retention. Our research results regarding these organizational elements are relevant to the research of Meyer et al. (2004) and Freyermuth (2007). Fourthly, our study emphasizes the important role of colleagues in forming organizational commitment. Positive colleagues are willing to support each other, effectively collaborate and contribute to a friendly and stress-free working environment, eventually, facilitate organizational commitment. Fifthly, organizational compensation, including payments and salaries, has the second strongest effect on employee commitment, which is consistent with former research (Chang et al., 2013; Getahun et al., 2008; Gerald and Dorothee, 2004; Clifford, 1985). Payments and salaries could be used to recognize employees' performance, these elements may influence the loyalty and engagement of employees to the organization. Finally, our study admits the remarkable importance of career paths related to employees' promotion and development to the variance of organizational commitment. An obvious and potential career path might help retaining employees, while vague ones might decrease their commitment (Leibowitz et al., 1986; Chang et al., 2013).

Our research results reflect a general implication that BIDV and other Vietnamese banks need be more attentive on founding a holistic comprehensive working environment. For example, a traditional approach to the issue relating to employees' commitment relies on the assumption that salary is the only motivation. However, researches show that staffs by equipped with the necessary facilities and can work in a convenient workspace, employees are more likely to devote to the job. Receiving support from supervisors and colleagues, be trained and developed critical skills based on their potential career paths are desired by the workers. Also, being recognized with appropriate payments and salaries based on their performance and contribution to the organization is what the employees considered motivating.

This study is able to provide some empirical evidence, adding to overall literature of organizational commitment in Vietnam. However, there are still numerous gaps in the literature. Within the boundary of this topic, we are only able to clarify the extent of impact of some research factors on employee commitment. Further research might conduct in-depth analysis of the data for more interesting findings, for example, to explain the variance between different groups of employees.

Also, employee commitment in other context should be investigated in future research. These context could be about other organizations, other industries or another organizational culture. Researching about moderators and mediators influencing the relationship between the six studied determinants and employee commitment could also be a choice.

#### References

- Aguinis, H. and Kraiger, K. (2009), "Benefits of training and development for individuals and teams, organizations, and society", Annual Review of Psychology, Vol. 60, pp. 451 - 474.
- Akinyele, S.T. and Fasogbon, O.I. (2010), "Impact of strategic planning on organizational performance and survival", Research Journal of Business Management, Vol. 4 No. 1, pp. 73 - 82.
- Alderfer, C.P. (1969), "An empirical test of a new theory of human needs", Organizational Behavior and Human Performance, Vol. 4 No. 2, pp. 142 - 175.
- Allen, N.J. and Meyer, J.P. (1990), "The measurement and antecedents of affective, continuance and normative commitment to the organization", Journal of Occupational Psychology, Vol. 63 No. 1, pp. 1 - 18.

- Anh, T.T. and Vi, P.T. (2017), "Corporate culture, employee satisfaction and commitment to the organization in electronic product businesses in Ho Chi Minh City", *Journal of Economic Development*, Vol. 28. 2, pp. 61 85.
- Assaf, D.A.M. and Alswalha, D.A. (2013), "Environmental impacts of working conditions in paint factories workers in the Hashemite Kingdom of Jordan", *European Scientific Journal*, Vol. 9 No. 8, pp. 45 65.
- Baker, T. and Nelson, R.E. (2005), "Creating something from nothing: resource construction through entrepreneurial bricolage", *Administrative Science Quarterly*, Vol. 50 No. 3, pp. 329 366.
- Bartol, K.M. and Locke, E.A. (2000), "Incentives and motivation", *Compensation in Organizations:* Current Research and Practice, Vol. 104, pp. 124 139.
- Bhavna, A. and Swati, G. (2012), "Maximum success: become an employer of choice", *KKIMRC IJRHR*, Vol. 1 No. 2, pp. 1 6.
- Bowlby, J. (1982), "Attachment and loss: retrospect and prospect", *American Journal of Orthopsychiatry*, Vol. 52 No. 4, pp. 664 687.
- Brief, A.P. and Motowidlo, S.J. (1986), "Prosocial organizational behaviors", *Academy of Management Review*, Vol. 11 No. 4, pp. 710 725.
- Buchanan, B. (1974), "Government managers, business executives, and organizational commitment", *Public Administration Review*, Vol. 37 No. 4, pp. 339 347.
- Buhai, S., Cottini, E. and Westergård-Nielsen, N. (2008), "The impact of workplace conditions on firm performance", *Tinbergen Institute Discussion Paper*, Vol. 3 No. 8, pp. 31 49.
- Bulut, C. and Culha, O. (2010), "The effects of organizational training on organizational commitment", *International Journal of Training And Development*, Vol. 14 No. 4, pp. 309 322.
- Caligiuri, P. (2014), "Many moving parts: factors influencing the effectiveness of HRM practices designed to improve knowledge transfer within MNCs", *Journal of International Business Studies*, Vol. 45 No. 1, pp. 63 72.
- Chang, W.A., Wang, Y. and Huang, T. (2013), "Work designed-related antecedents of turnover intention: a multilevel approach", *Human Resource Management*, Vol. 52 No. 1, pp. 1 26.
- Chau, V.T. (2009), Factors affecting the satisfaction of office workers in Ho Chi Minh City, Doctoral dissertation, Ho Chi Minh City University of Economics.
- Chrispeels, J.H. (2004), *Learning to lead together: the promise and challenge of sharing leadership*, Sage Publications, London.
- Clifford, J.M. (1985), "The relative importance of intrinsic and extrinsic rewards as determinants of work satisfaction", *The Sociological Quarterly*, Vol. 26 No. 3, pp. 365 385.
- Cohen, A. (1993), "Work commitment in relation to withdrawal intentions and union effectiveness", *Journal of Business Research*, Vol. 26 No. 1, pp. 75 90.
- Cushion, C.J., Armour, K.M. and Jones, R.L. (2003), "Coach education and continuing professional development: experience and learning to coach", *Quest*, Vol. 55 No. 3, pp. 215 230.
- Dobrow, S.R., Chandler, D.E., Murphy, W.M. and Kram, K.E. (2012), "A review of developmental networks: incorporating a mutuality perspective", *Journal of Management*, Vol. 38 No. 1, pp. 210 242.
- Dang, T.H. and Nguyen, P.M. (2021). "Employee commitment in small and medium-sized enterprises in Hanoi", *Conference Paper*, Hanoi National University.
- Duren, D. (2017), Servant leadership: a new paradigm in Servant leadership and followership, Palgrave Macmillan, Cham.

- Eisenberger, R., Fasolo, P. and Davis-LaMastro, V. (1990), "Perceived organizational support and employee diligence, commitment, and innovation", Journal of Applied Psychology, Vol. 75 No. 1, pp. 51 - 76.
- Eisenberger, R., Huntington, R., Hutchison, S. and Sowa, D. (1986), "Perceived organizational support", Journal of Applied Psychology, Vol. 71 No. 3, pp. 500 - 507.
- Freyermuth, T. (2007), Retaining employees in a tightening labor market, RSM: McGladrey, USA.
- Gazioglu, S. and Tanselb, A. (2006), "Job satisfaction in brita individual job-related factors", Applied Economics, Vol. 38 No. 10, pp. 1163 - 1171.
- Gerald, M. and Dorothee, L. (2004), "Relationship of professionalism, rewards, market orientation and job satisfaction", Journal of Business, Vol. 57 No. 2, pp. 1042 - 1053.
- Getahun, S., Sims, B. and Hummer, D. (2008), "Job satisfaction and organizational commitment among probation and parole officers: a case study", Professional Issues in Criminal Justice, Vol. 1 No. 3, pp. 1 - 16.
- Giao, H.N.K. and Vu, N.T. (2011), Customer satisfaction about Vinatex-mart supermarket service quality, Center for Open Science.
- Gonyea, J.G. and Googins, B.K. (1992), "Linking the worlds of work and family: beyond the productivity trap", Human Resource Management, Vol. 31 No. 3, pp. 209 - 226.
- Gostick, A. and Elton, C. (2007), The carrot principle: how the best managers use recognition to engage their people, retain talent, and accelerate performance, Simon and Schuster.
- Gregory, J.B. and Levy, P.E. (2010), "Employee coaching relationships: enhancing construct clarity and measurement", Coaching: An International Journal of Theory, Research and Practice, Vol. 3 No. 2, pp. 109 - 123.
- Griffin, R.W., Bateman, T.S., Cooper, C.L. and Robertson, I. (1986), Job satisfaction and organizational commitment, Lawrence Erlbaum Associates Publishers, Australia.
- Hair, J.F., Black, W.C., Babin, B.J. and Anderson, R.E. (2009), Multivariate data analysis, 7th edition, Pearson.
- Hanaysha, J. (2016), "Testing the effects of employee engagement, work environment, and organizational learning on organizational commitment", Procedia-Social and Behavioral Sciences, Vol. 229, pp. 289 - 297.
- Harter, J.K., Schmidt, F.L and Hayes, T.L. (2002), "Business unit-level relationship between employee satisfaction, employee engagement, and business outcomes: a meta analysis", Journal of Applied Psychology, Vol. 87, pp. 268 - 279.
- Hays, D.W. (2014), "Examining differences between Millennial and all employee levels of job satisfaction and importance and satisfaction with the immediate supervisor relationship", *International Journal of Management Studies and Research*, Vol. 2 No. 8, pp. 1 - 7.
- Huselid, M.A. (1995), "The impact of human resource management practices on turnover, productivity, and corporate financial performance", Academy of Management Journal, Vol. 38 No. 3, pp. 635 - 672.
- Kamerman, S.B. and Kahn, A.J. (1987), "Universalism and income testing in family policy: new perspectives on an old debate", Social Work, Vol. 32 No. 4, pp. 277 - 280.
- Krishnan, R. and Ismail, I.R. (2012), "The mediating role of work engagement in the relationship between job autonomy and citizenship performance", Proceedings of 19th International Business Research Conference.

- Kyko, O.C. (2005), "Instrumentation: know yourself and others", *New York: Longman*, Vol. 31 No. 1, pp. 4 8.
- Lee, T.W. and Mitchell, T.R. (1991), "The unfolding effects of organizational commitment and anticipated job satisfaction on voluntary employee turnover", *Motivation and Emotion*, Vol. 15 No. 1, pp. 99 121.
- Leibowitz, Z.B., Kaye, B.L., Farren, C. and Kaye, B.L. (1986), *Designing career development systems*, Pfeiffer Publishers.
- Lockwood, N.R. (2007), Leveraging employee engagement for competitive advantage, Society for Human Resource Management.
- Luddy, N. (2005), *Job satisfaction amongst employees at a public health institution in the Western Cape*, Doctoral dissertation, University of the Western Cape.
- Macey, W.H. and Schneider, B. (2008), "The meaning of employee engagement", *Industrial and Organizational Psychology*, Vol. 1 No. 1, pp. 3 30.
- Maslow, A.H. (1943), "A theory of human motivation", Psychological Review, Vol. 50, pp. 370 396.
- Meyer, J.P. and Allen, N.J. (1991), "A three-component conceptualization of organizational commitment", *Human Resource Management Review*, Vol. 1 No. 1, pp. 61 89.
- Meyer, J.P., Becker, T.E. and Vandenberghe, C. (2004), "Employee commitment and motivation: a conceptual analysis and integrative model", *Journal of Applied Psychology*, Vol. 89 No. 6, pp. 991 998.
- Mowday, R.T., Koberg, C.S. and McArthur, A.W. (1984), "The psychology of the withdrawal process: a cross-validation test of Mobley's intermediate linkages model of turnover in two samples", *Academy of Management Journal*, Vol. 27 No. 1, pp. 79 94.
- Mowday, R.T., Steers, R.M. and Porter, L.W. (1979), "The measurement of organizational commitment", *Journal of Vocational Behavior*, Vol. 14 No. 2, pp. 224 247.
- Muhammad, A.H. (2014), "Perceived organizational support and organizational citizenship behavior: the case of Kuwait", *International Journal of Business Administration*, Vol. 5 No. 3, pp. 59 73.
- Nguyen, H.N. and Mohamed, S. (2009), "Examination of the relationships among leadership styles, organisational culture and knowledge management practices", in *Collaboration and Integration in Engineering, Management and Technology (Proceedings of 5th International Conference on Construction in 21st Century,* pp. 1027 1034.
- Nordhaug, O. (1989), "Reward functions of personnel training", *Human Relations*, Vol. 42 No. 5, pp. 373 388.
- O'Reilly, C. (1989), "Corporations, culture, and commitment: motivation and social control in organizations", *California Management Review*, Vol. 31 No. 4, pp. 9 25.
- O'Reilly, C.A and Chatman, J. (1986), "Organizational commitment and psychological attachment: the effects of compliance, identification, and internalization on prosocial behavior", *Journal of Applied Psychology*, Vol. 71 No. 3, pp. 492 507.
- Paul, A.K. and Anantharaman, R.N. (2004), "Influence of HRM practices on organizational commitment: a study among software professionals in India", *Human Resource Development Quarterly*, Vol. 15 No. 1, pp. 77 88.
- Perry-Smith, J.E. and Blum, T.C. (2000), "Work-family human resource bundles and perceived organizational performance", *Academy of Management Journal*, Vol. 43 No. 6, pp. 1107 1117.
- Pham, H.L. (2011), Affecting factors of organizational commitment of employees at Khanhhoa Tourism Company, Economic Thesis, Nhatrang University.

- Quader, K. and Jin, S. (2011), Managing selection and retention of employees: a case study on Länsförsäkringar Bergslagen, School of Sustainable Development of Society and Technology.
- Raziq, A. and Maulabakhsh, R. (2015), "Impact of working environment on job satisfaction", Procedia *Economics and Finance*, Vol. 23, pp. 717 - 725.
- Robbins, S.P. and Judge, T. (2021), Essentials of organizational behavior, 15th edition, Pearson.
- Robinson, S.L. and Rousseau, D.M. (1994), "Violating the psychological contract: not the exception but the norm", *Journal of Organizational Behavior*, Vol. 15 No. 3, pp. 245 - 259.
- Rynes, S.L., Colbert, A.E. and Brown, K.G. (2002), "HR professionals' beliefs about effective human resource practices: correspondence between research and practice", Human Resource Management: Published in Cooperation with the School of Business Administration, The University of Michigan and Alliance with the Society of Human Resources Management, Vol. 41 No. 2, pp. 149 - 174.
- Sarvadi, P. (2005), "The best way to reward employees. Solutions for growing Business", Available at www.entrepreneur.com (Accessed 26 March 2021).
- Saks, A. (2008), "The meaning and bleeding of employee engagement: how muddy is the water?", *Industrial and Organizational Psychology,* Vol. 1 No. 1, pp. 40 - 43.
- Sousa-Poza, A. and Sousa-Poza, A.A. (2000), "Well-being at work: a cross-national analysis of the levels and determinants of job satisfaction", The Journal Of Socio-Economics, Vol. 29 No. 6, pp. 517 - 538.
- Steers, R.M. (1977), "Antecedents and outcomes of organizational commitment", Administrative Science Quarterly, Vol. 22 No. 1, pp. 46 - 56.
- Swailes, S. (2002), "Organizational commitment: a critique of the construct and measures", *International Journal Of Management Reviews*, Vol. 4 No. 2, pp. 155 - 178.
- Tett, R.P. and Meyer, J.P. (1993), "Job satisfaction, organizational commitment, turnover intention, and turnover: path analyses based on meta-analytic findings", Personnel Psychology, Vol. 46 No. 2, pp. 259 - 293.
- Vance, R.E. (2006), Employee engagement and commitment: a guide to understanding, measuring and increasing engagement in your organization, SHRM Foundation.
- Wiener, Y. and Vardi, Y. (1980), "Relationships between job, organization, and career commitments and work outcomes - An integrative approach", Organizational Behavior and Human Performance, Vol. 26 No. 1, pp. 81 - 96.
- Williams, L.J. and Anderson, S.E. (1991), "Job satisfaction and organizational commitment as predictors of organizational citizenship and in-role behaviors", Journal of Management, Vol. 17 No. 3, pp. 601 - 617.
- Zahra, S.A. (1984), "Antecedents and consequences of organizational commitment-an integrative approach", Akron Business and Economic Review, Vol. 15 No. 3, pp. 26 - 32.