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## MODERN LESSON AS A FUNDAMENTAL COMPONENT IN THE EDUCATIONAL PROCESS OF THE ENGLISH LANGUAGE

**Abstract:** The concept of “modern lesson” is one of the most discussed topics in our time and is the subject of numerous discussions. Being at a new stage of social development, it is impossible not to make new demands on education in general and on the lesson in particular. It is important to understand that there is a modern lesson.

**Key words:** modern lesson, component of education, educational process, foreign language, achievement, traditional lesson.

**Language:** English

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### Introduction

Multimedia presentations can be used at all stages of training, starting from the study of theory, including repetition and practice, and ending with the control of the material passed. The presentation will help in the teaching of reading, speaking, writing and listening skills. These multimedia tools are used for learning grammar, phonetics, and vocabulary. Let's look at some forms of using computer presentations at different stages of lessons: the goal setting Stage. This stage often takes the form of a conversation with students. It is advisable to visualize the questions of such a conversation in slides, but not as a simple text, but as a small video or photo series. As the text can be quotes, riddles, idioms, etc. Phonetic charging. At this stage, either transcriptions of sounds, or sound combinations and sentences are displayed on the slide, their choral and individual pronunciation is organized, or a video fragment with tongue twisters is shown, first organizing their listening, and then choral and individual pronunciation.

In connection with the introduction of state educational standards of the second generation, teachers are responsible for achieving the goals of the educational process in the light of modern requirements of society. The main task of school education is to provide students with the opportunity to independently set and implement educational goals,

evaluate their achievements. In this context, the methodology of teaching a foreign language has also changed, taking into account the requirements of education and development of a competent, creative, well-rounded personality, and therefore, the requirements for a modern lesson have changed. A lesson is a blacksmith's workshop; it is the most important thing in the learning process. A good lesson includes many components: methods, forms of work and, of course, the professionalism and skill of the teacher himself. In our article, we decided to analyze the concept of “modern lesson”, namely:

1. To get acquainted with the basic concepts of “modern” and “lesson”, as well as to highlight the main differences between traditional and modern lessons;

2. To analyze the factors that affect the successful conduct of a modern lesson, namely to consider:

- the principles of organizing a modern lesson,
- the conditions for creating a favorable microclimate in the lesson;

3. Present the basic requirements for a modern teacher.

So, let's start by considering the basic concepts, namely, consider the meanings of the words “modern” and “lesson”. Ozhegov's dictionary offers us the following interpretation of these concepts:

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1. MODERN - related to the present, present. + LESSON - an academic hour dedicated to the academic subject.

2. MODERN - standing at the level of its century, not backward. + THE LESSON is something instructive, from which we can draw conclusions for the future.

After analyzing the definitions presented in the dictionary, we come to the conclusion that:

1. A modern lesson is the introduction of students to the totality of human achievements in close connection with modernity during the school hour.

2. A modern lesson is a high level of skill, the ability of a teacher to convey to students something instructive, corresponding to the level of their time and allowing them to draw conclusions for the future.

Speaking about the modern lesson, of course, it is very important to understand the differences between traditional and modern lessons. In contrast to the "traditional", "modern" lesson contributes to the wider development of students' cognitive abilities.

With this structure, the system of didactic tools is being rebuilt, and new requirements are being imposed on the level of independent work of students; their cognitive activity is increasingly acquiring a search and creative character. A modern lesson is a completely new one, but at the same time it does not lose its connection with the past, it is directly related to the interests of a living person, it is an urgent, that is, an actual lesson. If the lesson is modern, then it necessarily lays the foundation for the future. It is worth emphasizing that today educational institutions are not so much a source of information as they teach students to learn; the teacher today is not just a conductor of knowledge. Today, a teacher is a person who teaches ways of creative activity aimed at independent acquisition and assimilation of new knowledge.

The student takes an active position in educational activities, ceases to be a passive participant in the educational process, and along with the teacher participates in setting the goals and objectives of each lesson, determines the plan of his work, chooses the means and ways to achieve the goals. All of the above allows you to flexibly vary the structure of the lesson. However, the variation in the structure of the lesson should not be spontaneous. In any lesson, the learning process consists of certain logically related stages that reflect the logic of the learning process. Speaking about the features of the modern lesson, we must not forget that the modern lesson is a problem lesson, that is, a lesson in which the teacher deliberately creates problem situations and organizes students' search activities for independent formulation of educational problems and their solution, or he sets problems and solves them, showing students the logic of thought in the search situation.

So, having got acquainted with the concept of "modern lesson", we will consider the factors that affect the successful conduct of a modern lesson.

Speaking about the successful conduct of a lesson, you should start with the principles of its organization:

- the principle of freedom, i.e. ensuring that each student has the opportunity to discover himself in various activities;

- the principle of cooperation, which, of course, is based on mutual understanding and interaction between teachers and students in the learning process;

- the principle of tolerance, which implies understanding and acceptance of the characteristics of the student and creating a favorable atmosphere for further self-development;

- the principle of tolerance, which is based on the ability to reduce the level of emotional response to adverse factors of interpersonal interaction.

Of course, a modern lesson should promote the activation of students' cognitive activity, the development of their initiative and creativity, as well as the unity of the formation of students' knowledge, skills and abilities (practical, mental, special and general) at three levels and have a favorable psychological microclimate. To successfully achieve the above goals, the following situations should be viewed in the lesson:

- the situation of openness

The student should be able to be as successful as he can or wants to be.

- the situation of success

For the student should be created an atmosphere that motivates him to successful learning and aimed at forming a positive attitude to learning, which, of course, is an additional impulse to active work.

- support situation

In order to create a favorable microclimate in the classroom, the teacher should support the student in emotional, volitional, intellectual, and active aspects.

- communication situation

A productive communication should be created, aimed at effective interaction between the teacher and the student. The presence of all the factors that affect the successful conduct of a modern lesson is an important condition for creating a productive educational process.

The modern lesson is, first of all, a lesson generated by the desire to present the student with maximum freedom for individual development. It is in the process of such a lesson that samples of a high culture of relationships are comprehended, the opportunity for free mental work and intensive spiritual development of each child is provided. In such a lesson, the teacher skillfully uses all the opportunities for the development of the student's personality, its active and mental growth, deep and meaningful assimilation of knowledge, and the formation of its moral foundations. A modern teacher

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should demonstrate mastery of the classical structure of the lesson against the background of the active use of their own creative and methodological developments, both in the sense of its construction, and in the selection of the content of the educational material, methods and technologies of its presentation. So, a modern teacher:

- Applies a variety of modern teaching methods and technologies,
- Is guided by the principles of organizing a modern lesson,

- Creates conditions for a favorable microclimate in the classroom,
- Uses multi-level training in the classroom,
- Teaches to work independently,
- Organizes the search activity of students on the independent formulation of educational problems and their solution, the new Standard of education, presenting new requirements for learning outcomes, made it possible to take a fresh look at the lesson, to implement new creative ideas.

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