

UDC 811.11

**ENGLISH LANGUAGE GRAMMAR ELECTRONIC TEXTBOOK
FOR BACHELORS AS A MEANS OF FORMING INFORMATION CULTURE**

S. E. Kegeyan

*Candidate of Philological Sciences,
assistant professor,
ORCID 0000-0002-4390-1015,
e-mail: svetlana.kegeyan@mail.com,
Sochi State University,
Sochi, Krasnodar region, Russia*

Abstract. The article is devoted to the development of a textbook on English grammar for bachelors of law areas and the creation of an electronic textbook that contributes to the improvement of students' independent work skills and the formation of information culture of students in modern society. The advantages of using an electronic manual in the learning process are noted. Particular attention is paid to the structure of the electronic textbook and the requirements for its development.

Keywords: Electronic study guide; English grammar; law bachelors; new teaching methods and technologies; information society; information culture; independent work.

The system of higher professional education in modern society involves training qualified specialists with a high level of knowledge, contributing to the formation of the information society. Education and training will increasingly become the main vehicles for self-awareness, belonging, advancement and self-fulfilment. Education and training whether acquired in the formal education system, on the job or in a more informal way, is the key for everyone to controlling their future and their personal development and remain one of the determining factors in equality of opportunity.

Today the importance of the communicative competence of a specialist is increasing in connection with the need for interethnic contacts and partnership in the scientific and industrial spheres. The wide use of English in the field of professional communication creates the need for training specialists who have special vocabulary in English and are able to work with professionally oriented texts and documentation and maintain oral communication in a foreign language.

The study of a foreign language is an integral part of the professional training of specialists of any profile at the university. It is believed that the transition of university education to a three-level system (bachelor's,

master's, postgraduate studies) implements a competency-based approach to education [1, p. 326]. Teaching a foreign language is aimed at the integrated development of the communicative, cognitive, informational, socio-cultural, professional and general cultural competencies of students [2, p. 4]. Therefore, it is necessary to create appropriate conditions for the development of these competencies, which provides for a change in the content and methods of teaching and requires the reflection of this process in the educational literature.

Currently, universities pay much attention to methodological work aimed at improving teaching methods and using modern effective forms of organizing teaching foreign languages in connection with the changed conditions, as well as finding the optimal combination of educational, methodological and technical teaching aids in the educational process.

The volume of compulsory discipline "Foreign language" in a non-linguistic university is insignificant, at our university it averages only 108 academic hours for bachelors. Consequently, in these conditions, it is necessary to update the educational and methodological literature and use such methods and technologies, the use of which will

make it possible to use the classroom hours rationally and the time allocated for students' independent work.

Based on the analysis of training programs, a grammar textbook is being developed for undergraduate law students in order to effectively cover the main grammatical topics within the allotted time. The creation of the textbook is dictated by the need to optimize the educational process as much as possible, paying attention to the most important phenomena necessary for the development and improvement of professional competence skills at this stage of training.

Currently, there is an active process of informatization in the field of education, which involves the intensive introduction and use of new information technologies, which can be useful in the formation of an intellectually developed personality who is well oriented in the information space. [3, p. 53].

The formation and development of a student's information culture should be associated with flexibility of thinking, a clear vision of a problem situation, the ability to quickly resolve it and the ability to activate instantly the necessary information in memory. Forming an information culture means showing the need for systematic self-education and developing the skills and abilities that are required for this. [4, p. 105].

The informatization of education provides for the development of new technologies using technical teaching aids, including the creation of electronic teaching aids. At the present stage of education development, the introduction of electronic educational resources into the educational process is one of the ways to enhance the educational activities of students. Electronic teaching aids imply a new non-traditional form of education, which contributes to the formation of the information culture of students and the improvement of their knowledge of computer technologies.

In this regard, it is planned to create an electronic textbook on grammar, which is

aimed at developing students' ability to independently study a foreign language.

The technical capabilities of a personal computer open up new perspectives, as they allow: 1) to conduct practical exercises in the form of independent work; 2) quickly and efficiently control the knowledge of trainees. We can talk about the transition to a form of education where the emphasis shifts from the leading role of the teacher to the student's independent work in the process of cognitive activity. This makes it possible to master practical skills with the coordinating, controlling functions of the teacher.

It should be noted that the use of electronic teaching aids allows: 1) to increase the clarity of the educational material, 2) to combine theoretical knowledge with practical skills in a convenient format, 3) to individualize training. In such a rather complex section of language learning as grammar, not all students master the material in the same way. The computer makes it possible for everyone to individually work on certain grammatical structures at their own pace, to find out mistakes and, if necessary, return to studying certain rules again.

The structure of the electronic study guide should clearly define the sequence of the material being studied. Therefore, any manual should include the following mandatory components: theoretical part, practical part, control tasks. Wherein it must meet the following requirements: 1) clear structuring of the subject material; 2) the availability of recommendations for the study of the discipline; 3) the compactness of the presented information material; 4) the inclusion of current and intermediate control of knowledge. [5, p. 295]. In this regard, the material of the textbook on grammar is divided into parts and thematic sections containing the theoretical part, exercises compiled in strict accordance with the presented material, taking into account the sequence of introducing topics and rules in the theoretical part and control tasks at the end of each section and each part. The paper also presents test tasks on the rat-

ing system of intermediate knowledge control, including 4 checkpoints during the academic year.

The electronic form of the textbook is preferable due to the special present interest of students in computer technologies nowadays and the awareness of their importance and ease of use in modern conditions of educational and professional activities [6, p. 39]. The use of a computer for teaching arouses interest in the learning process itself and creates additional motivation for work, which contributes to the development of students' search activities, increasing their cognitive interest [7, p. 305]. It should be noted that electronic teaching aids can enrich the educational process and make it more interesting and attractive.

In conclusion, it should be emphasized that the creation of an electronic textbook on grammar for bachelors contributes to the formation of the information culture of students, which is so important in modern society. When using electronic teaching aids, the skills of abstract-logical thinking are formed, which are necessary for young people in working with information technologies to solve complex problems in a rapidly developing world. Moreover, learning has always been the most important quality. The electronic textbook makes it possible to develop self-education skills, which is extremely necessary in today's rapidly changing conditions.

The next stage of work seems to us to appraise the textbook in order to find out the sufficiency of the volume of grammatical material, the clarity of its presentation and

the number of training exercises to consolidate the studied material and the introduction of the electronic textbook into the educational process with the subsequent analysis of the results.

Bibliography

1. Zhurbenko L. N., Nikonova G. A., Nikonova N. V., Nurieva S. N. A textbook for training bachelors at a national research university. // Educational technologies and society. – Issue No4 / volume 13 - Kazan State Technological University, 2010. – p. 326.
2. Ter-Minasova S. G., Solovova E. N. Sample program of the discipline "Foreign language". – M., 2009. – p. 5.
3. Nasretdinova R. R. Educational technologies in a foreign language lesson. – Orenburg, 2014. – p. 53.
4. Gerova N. V. General characteristics of the module of disciplines "Informatics and ICT" in the direction of "Education" in the framework of a two-level education system // Russian scientific journal. Issue No17. – 2010. – p. 105.
6. Kamaleeva A. R. From the experience of creating an electronic textbook for the course "Modern means of assessing learning outcomes" // Educational technologies and society. – Kazan, 2010. – 1. – p. 295.
7. Kosareva S. A. Experience of organizing project activities of students in the development of an electronic textbook for the directions "Tourism" and "Service" // News of the Volgograd State Pedagogical University. Issue No 1 (86). – 2014. – p. 39.
8. Denisenko V. I. Electronic textbook as an effective means of interactive teaching of the theory of visual activity // Theory and practice of social development. Issue No 2. – 2010. – p. 305.

© *Kegeyan S. E.*, 2021.