ISSN 1648-3898 CONTENTS

CONTENTS

Editorial

Abdelkader Anakkar	444
Articles	
ARE STORKS HOMOSEXUALS? PERSISTENCE OF MISCONCEPTIONS AMONG UNIVERSITY STUDENTS	
Milan Kubiatko, Kristyna Balatova	448
TEACHERS' VIEWS ABOUT PROBLEM-BASED LEARNING THROUGH CONCEPT CARTOONS Ali Gunay Balim, Suat Turkoguz, Ummuhan Ormanci, Sevinc Kacar, Ertug Evrekli, Erkan Ozcan	458
SUSTAINABILITY IN SCHOOLS OF EDUCATION IN TURKEY: IN THE WORDS OF LECTURERS Bülent Cavas, Hamide Ertepinar, Gaye Teksoz	
TURKISH MIDDLE SCHOOL STUDENTS' CONCEPTIONS AND MODELLING OF CHEMICAL BONDS Aytekin Cokelez, Burçkin Dal, Gonca Harman	483
	703
AN EXAMINATION OF HIGH SCHOOL STUDENTS' SMOKING BEHAVIOR BY USING THE THEORY OF PLANNED BEHAVIOR Dilek Sultan Acarli, Melek Yaman Kasap	497
STUDYING THE PUBLIC OPINION OF GEOGRAPHY AS A SUBJECT AND ITS KNOWLEDGE ELEMENTS: A CASE OF HUNGARY Erika Homoki, László Sütő	508
THE COGNITIVE ACCELERATION CURRICULUM AS A TOOL FOR OVERCOMING DIFFICULTIES IN THE IMPLEMENTATION OF INQUIRY SKILLS IN SCIENCE EDUCATION AMONG PRIMARY SCHOOL STUDENTS Muhamad Hugerat, Naim Najami, Mahmood Abbasi	523
ENVIRONMENTAL IMPACT ON LEARNING OUTCOMES IN SCIENCE EDUCATION IN SLOVENIAN PRIMARY SCHOOLS THROUGH THE ANALYSIS OF MATERIAL WORK CONDITIONS Irena Delčnjak Smrečnik, Samo Fošnarič, Branka Čagran	
UPPER SECONDARY STUDENTS` SELF-PERCEPTIONS OF BOTH THEIR COMPETENCE IN PROBLEM SOLVING, DECISION MAKING AND REASONING WITHIN SCIENCE SUBJECTS AND THEIR FUTURE CAREERS	
Regina Soobard, Miia Rannikmäe	544
STUDENTS AND STUDENT TEACHERS' ABILITY TO NAME ANIMALS IN ECOSYSTEMS: A PERSPECTIVE OF ANIMAL KNOWLEDGE AND BIODIVERSITY	
Eija Yli-Panula, Eila Matikainen	559
STUDENT DIFFICULTIES IN SOLVING PROBLEMS CONCERNING SPECIAL RELATIVITY AND POSSIBLE REASONS FOR THESE DIFFICULTIES	5 70
Zafer Tanel	5/3
Information	
INFORMATION FOR CONTRIBUTORS	583
PROBLEMS OF PSYCHOLOGY IN THE 21ST CENTURY	584
QUALITY ISSUES AND INSIGHTS IN THE 21ST CENTURY	585
1ST INTERNATIONAL BALTIC SYMPOSIUM ON SCIENCE AND TECHNOLOGY EDUCATION	
(BALTICSTE2015)	
BALTIC JOURNAL OF CAREER EDUCATION AND MANAGEMENT	587