ISSN 1648-3898 GENTENTS

CONTENTS

Editorial	
CYCTEMS THEODY OF	CVCTERAC THURWING

SYSTEMS THEORY OF SYSTEMS THINKING: GENERAL AND PARTICULAR WITHIN MODERN SCIENCE AND TECHNOLOGY EDUCATION Andris Broks
Articles
KOREAN SCIENCE TEACHERS' PERCEPTIONS AND ACTUAL USAGE OF EDUCATIONAL THEORIES/TEACHING STRATEGIES IN THEIR TEACHING
Jongwon Park, Youngmin Kim, Jongseok Park, Jin-Su Jeong, Young-Shin Park 411
LEARNER'S ALTERNATIVE AND MISCONCEPTIONS IN PHYSICS: A PHENOMENOGRAPHIC STUDY
Abraham Motlhabane
EFFECTIVENESS OF THE INQF-BASED LEARNING ON A GENERAL PHYSICS FOR IMPROVING STUDENT'S LEARNING OUTCOMES Budi Jatmiko, Wahono Widodo, Martini, Mohammad Budiyanto, Iwan Wicaksono, Paken Pandiangan
A LEARNING EXERCISE USING SIMPLE AND REAL-TIME VISUALIZATION TOOL TO COUNTER MISCONCEPTIONS ABOUT ORBITALS AND QUANTUM NUMBERS Sunyono Sunyono, Lisa Tania, Andrian Saputra
PRESERVICE TEACHERS' PERCEPTIONS OF THE RELATIONSHIP BETWEEN SCIENCE
AND PEACE Canan Dilek Eren
INTEGRATING STEM IN AN ENGINEERING DESIGN PROCESS: THE LEARNING EXPERIENCE OF RURAL SECONDARY SCHOOL STUDENTS IN AN OUTREACH CHALLENGE PROGRAM Nyet Moi Siew, Henry Goh, Fauziah Sulaiman
DETERMINING PROSPECTIVE BIOLOGY TEACHERS' COGNITIVE STRUCTURE IN TERMS OF "BIOTECHNOLOGY"
Dilek Sultan Acarli
PEDAGOGICALLY DESIRABLE SCIENCE EDUCATION: VIEWS ON INQUIRY-BASED SCIENCE EDUCATION IN TURKEY
Yasemin Ozdem-Yilmaz, Bulent Cavas
IMPROVING ACADEMIC ACHIEVEMENT OF SCIENCE LEARNERS IN RURAL SCHOOLS THROUGH ASSESSMENT PRACTICES: A SOUTH AFRICAN CASE STUDY
Rekai Zenda, Johanna G. Ferreira
DEVELOPMENT OF AN ONLINE THREE-TIER DIAGNOSTIC TEST TO ASSESS PRE-UNIVERSITY STUDENTS' UNDERSTANDING OF CELLULAR RESPIRATION
Rohaida Mohd Saat, Hidayah Mohd Fadzil, Nor Azlina Abd. Aziz, Kamariah Haron, Kamaludin A. Rashid, Natalya Rudina Shamsuar
Information
INFORMATION FOR CONTRIBUTORS 547
PROBLEMS OF PSYCHOLOGY IN THE 21ST CENTURY
QUALITY ISSUES AND INSIGHTS IN THE 21ST CENTURY

SCIENCE AND TECHNOLOGY EDUCATION: ENGAGING THE NEW GENERATION 550