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THE ROLE OF THEORY AND PRACTICE IN THE DEVELOPMENT OF IDEOLOGICAL COMPETENCE IN STUDENTS

Abstract: In this article, the role of theory and practice in the development of ideological and ideological competency of students, their importance in the formation of socio-communicative competency in students are explained.

Key words: competence, idea, ideology, ideological training, ideological training, socio-communicative competency, ideological competency, theory and practice concept.

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Introduction

By the end of the XX century, the intensive process of radical changes in socio-cultural, economic and political spheres all over the world led to a change in the educational paradigm. The growing role of knowledge, the revolution in information and communication technologies, the emergence of the labor market in the global environment, as well as the radical changes in the economy due to political changes, has marked new demands on specialists. Training of students as specialists with ideological-ideological competence is an integral component in the process of innovative education and training.

In the 21st century, the rapid pace of life, the growth of knowledge, global and national interests, the widening gap between material and spiritual life, require new reforms in the preparation of a harmoniously developed generation and in education.

There is no doubt that any reforms in the field of education will have a positive impact on the development of our society. Increasing the intellectual potential of the country is an important factor in training mature, competitive personnel who can meet the requirements of state educational standards.¹

Materials and methods

Within the framework of the science of "National idea: basic concepts and principles", the idea as a driving factor in the development of mankind, the expression of humanistic trends in creative ideas, the functions of ideology, the role of national idea and ideology in strengthening the independence of Uzbekistan, the main stages of the manifestation of ideas and ideologies in the history of mankind, the functions of developing ideological immunity and competence, ideological issues such as the socio-ideological foundations of ensuring the stability of society, changes in thinking and the role of the National idea in spiritual and educational renewal, institutional system of the development of the National idea are studied.

The development of ideological and ideological competence by students is associated with the ability to apply theoretical knowledge in practice, the close integration of educational concepts. Bringing up students spiritually, morally and physically harmoniously requires starting from raising the system of education to a qualitatively new level.

¹Mirziyoyev Sh.M. "We will restore the free and prosperous, democratic state of Uzbekistan together" (speech at the meeting of the chambers of the Oliy Majlis dedicated to the opening ceremony

of the post of President of the Republic of Uzbekistan). Tashkent-Uzbekistan» - 2016, 56 p.

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In 2017-2021, the following tasks have been defined in the program of measures on the strategy of actions on five priority directions of development of the Republic of Uzbekistan: education of young people with moral and physical perfection, raising the quality of education and training system from the ground up to a new boskich:

- education of self-sacrificing and patriotic young people with high spirituality, Katy life position, wide outlook;
- to protect young people from the influence of foreign ideas, to educate them in the spirit of loyalty to national and universal values, religious tolerance and harmony of the nation;
- to increase the personnel and prestige of pedagogical workers, to provide their material-spiritual and social protection;
- to raise the legal culture of young people, to prevent violations and crimes between them;
- the tasks of creating conditions for young people to regularly engage in physical education and sports, the formation of a healthy lifestyle among them are determined.²

Attention to education-attention to the future. Education is the most important system at the development stage. Total changes, updates are directly related to educational progression. In the phrase of the president of our country Shavkat Mirziyoyev, "we consider it our first duty to improve all the activities of the educational and educational system on the basis of modern requirements." In our country, attention is paid to the issue of education at the level of Public intimidation.³

Results

Since the education of young people in our country has reached the level of state policy, the basis of this is aimed at educating young people who are the founders of our future, who have an educated potential, who live with a sense of genius in the reforms carried out in the social, economic, political and spiritual spheres in our country.

To this end, the most important task of the government, relevant ministries and departments, as well as the entire educational system, our respected institutions and professors and teachers is to give a thorough education to the younger generation, to teach them physically and spiritually mature people. We will continue our state policy towards young people with no deviation and determination. Not only will we continue, but we will also raise this policy to the highest level that today requires.

Having a deep understanding of the essence and essence of the principles reflected in the national

ideology of our country, young people should fully understand the essence and essence of the ideas of peace, prosperity, people's well – being, a perfect person, harmony of the nation, tolerance of religion, social cooperation.

At the present stage of development of our society, the activity of young people in the spiritual sphere is an indicator of their conscious and creative realization of their active life position. Such a position-means to know the essence of the policy of building a free and prosperous, free and prosperous life in our country, to study deeply the profound attitude to social events, the priority tasks of the development of society, that is, to skillfully integrate theory and practice, to demonstrate an active attitude to Labor, high moral and moral qualities.

Education is one of the main factors determining the activity and spiritual appearance of a person. Through education and upbringing, a person is considered an active participant in the formation of social relations in society. Education is the formation of social needs. He not only acquires knowledge of the norms of conduct, but also seeks to follow them in order to get rid of stimuli or punishment, but also to translate them into the internal norms of behavior and apply them consciously in practice.

Middle Asian thinkers Farabi and Abu Ali Ibn Sina also paid attention to the importance of factors affecting human education. Farabi emphasized the importance of education and training in human perfection. There are two chances to become a "worthy person": an opportunity to receive education and upbringing. Through education, theoretical perfection is achieved, and upbringing is the path that leads to the creation of moral dignity and practical activity in communication with people ..."he says. Abu Ali Ibn Sina tried to shed light on the issues of ethics and moral upbringing on a philosophical pedagogical basis. He especially touched on the place of the parents in the upbringing of the family: "when a child is born, first the father should give him a good name, and then he should be brought up thoroughly... if good methods of upbringing are used in the family, the family will be happy," he put forward the idea.

While Abdulla Avlani stops on the subject of human Akli perfection, explains: "science is the glory of the world, the glory of the hereafter. Science is a sacred virtue for man, after all, science shows us our morality, our behavior as a mirror, makes our minds sharp as a sword, a man without knowledge is a fruitless tree kabidor" In his views, the scientist also emphasizes that knowledge is the most effective means of saving a person from ignorance: "Science will save us from the darkness of evil, bring us out into

² Resolution of the President of the Republic of Uzbekistan dated August 14, 2018 № PK-3907

³ Sh.Mirziyoev. We will continue our national development and path with determination and raise it to a new level. 1-volume. - T.: Uzbekistan» НМИУ. 2017, 124-p.

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the world of culture, enlightenment, repel evil, corrupt deeds, do good deeds and good deeds. Today, our life, health, happiness, wealth are our lives, our chemistry, our enthusiasm, our world and the hereafter are connected to science.”

To love the motherland in the minds of young people living in the present time, to absorb universal moral and spiritual values, to express their national identity; to educate compassionate, conscientious, anxious is one of the main tasks.

In person-oriented education - students as a subject must be able to demonstrate their personal experience and legal knowledge. Such experience dictates the use of their theoretical knowledge, which has a general and personal character, as an experience in practice.

Candidate of Pedagogical Sciences Z.Kasimova emphasizes that the priority of healthy conviction, confidence and national values in the candidate dissertation devoted to the pedagogical foundations of the formation of ideological immunity in the student youth is an important factor in the formation of immunity against foreign ideologies. For this, The Scientist writes, "It is necessary to arm oneself with the

basic concepts and principles of the idea of national independence, to accustom to the analysis and evaluation of life phenomena on the basis of the principle of secularism, science, to teach them to defend their views."

Another type of education in ideological education – the development of the ideological consciousness of the individual, the provision of socio-ideological activity, the formation and application of knowledge, skills and skills in practice, in a word, serves to increase the ideological culture in the activity of the individual.

Conclusion

In conclusion, the development of ideological-ideological competence in students' youth consists in the structuring of the physiological characteristics of young people, their mental and physical feelings, the effective use of theoretical knowledge, skills and skills acquired during their activities in practice, the role of education, the social environment, the activity in cooperation with public control and the formation of a sense of belonging.

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