

## CONTENTS

<b>DEAR READERS AND WRITERS!</b>	4
<i>Articles</i>	
<b>PHYSICS LEARNING WITH EXPLORATORY TALKS DURING A MINI-PROJECT – A CASE STUDY OF FOUR GIRLS WORKING WITH ELECTRIC CIRCUITS</b>	
Margareta Enghag, Hans Niedderer .....	5
<b>HIGH SCHOOL STUDENTS' AND TRAINEE SCIENCE TEACHERS' PERCEPTIONS OF OZONE LAYER DEPLETION</b>	
Feyzi Osman Pekel .....	12
<b>THE STUDENT VOICE IN SCIENCE EDUCATION: RESEARCH AND ISSUES</b>	
Edgar W. Jenkins .....	22
<b>EXPERIENCES AND THEIR ROLE IN SCIENCE EDUCATION</b>	
Mattias Lundin, Mats Lindahl .....	31
<b>THE COMPARATIVE STUDY OF PROSPECTIVE SCIENCE TEACHERS' SKILLS OF WRITTEN EXPLANATION</b>	
Oleg Popov, Sergey Bogdanov .....	40
<b>STUDYING STUDENTS' UNDERSTANDING OF THE INTERPLAY BETWEEN THE MICROSCOPIC AND THE MACROSCOPIC DESCRIPTIONS IN CHEMISTRY</b>	
Liliana Mammino, Liberato Cardellini .....	51
<b>FINDING POSSIBILITIES TO IMPROVE SCIENCE EDUCATION IN HIGH SCHOOL AND GYMNASIUM</b>	
Lolita Jonāne .....	63
<b>THE OPINIONS OF PHYSICS TEACHERS ON THE NATURE OF THE CONTENT OF PHYSICS SENIOR SECONDARY SYLLABI AND RESOURCES</b>	
Cephas David Yandila, Magdeline Patience Nkumba, Mokaruvapa Kazoozu .....	70
<i>Information</i>	
<b>INFORMATION FOR CONTRIBUTORS</b>	84
<b>AFRICAN JOURNAL OF RESEARCH IN MATHEMATICS, SCIENCE AND TECHNOLOGY EDUCATION</b>	
.....	85
<b>ACTUAL QUESTIONS OF CHEMISTRY EDUCATION</b>	
.....	86
<b>NATURAL SCIENCE EDUCATION – NEW INTERNATIONAL JOURNAL</b>	
.....	87

