

Contents

Editorial

TECHNOLOGICAL TOOLS: FROM TECHNICAL AFFORDANCES TO EDUCATIONAL AFFORDANCES Nicos Valanides	116
--	-----

Articles

THE CONCEPTUAL FOUR-SECTOR MODEL OF DEVELOPMENT OF THE COGNITIVE PROCESS DIMENSIONS IN ABSTRACT VISUAL THINKING Kateřina Berková, Kristýna Krejčová, Alena Králová, Pavel Krpálek, Katarína Krpálková Krelová, Dana Kolářová	121
EDUCATING TEACHERS FOR CONTENT AND LANGUAGE INTEGRATED LEARNING IN KAZAKHSTAN: DEVELOPING POSITIVE ATTITUDES Artyom Sergeyevich Dontsov, Elena Ivanovna Burdina	140
A FESTIVAL AS A PEDAGOGICAL TOOL TO PROMOTE INCLUSION IN THE COMMUNITY AND IN SCHOOLS Katja Jeznik, Klara Skubic Ermenc, Jasna Mažgon	159
THE RELATIONSHIP BETWEEN TEACHERS' EDUCATION AND THEIR SELF-PERCEIVED COMPETENCE FOR TEACHING HOME ECONOMICS Stojan Kostanjevec, Francka Lovšin Kozina, Martina Erjavšek	175
CHARACTERISTICS OF PRESCHOOL TEACHING IN LANGUAGE, COMMUNICATION AND MULTILINGUALISM: EXPRESSIONS FROM TEN SWEDISH MUNICIPALITIES Linda Palla, Ann-Christine Vallberg Roth	189
TEACHERS' KNOWLEDGE ABOUT HIGHER-ORDER THINKING SKILLS AND ITS LEARNING STRATEGY Heri Retnawati, Hasan Djidu, Kartianom, Ezi Apino, Risqa D. Anazifa	215
THE IMPORTANCE OF 'SIGNIFICANT OTHERS' IN BRIDGING THE GAPS BETWEEN DIFFERENT READING CONTEXTS Anna-Karin Svensson	231
QUALITY ASSURANCE OF INFORMATICS EDUCATION WITHIN TERTIARY ECONOMY AND MANAGERIAL STUDY FIELDS Ján Záhorec, Alena Hašková, Michal Munk, Martin Bílek	250

Information

INSTRUCTIONS FOR AUTHORS	279
QUALITY ISSUES AND INSIGHTS IN THE 21 ST CENTURY	281