

Research Paper in  
English



MEMBER OF  
Crossref

OPEN ACCESS



Dr. Ganesh Pundlikrao  
Khandare

Department of English,  
Yashwantrao Chavan Arts  
& Science Mahavidyalaya,  
Mangrulpir, Washim,  
Maharashtra

### Impulses of Learning and Teaching English

#### Abstract

This research has the ground of essentiality to be performed. Feeling confident means the students are sure of their skills and ability to succeed in a task. It is an internal determination or judgment of how sure the students are of their skills. The importance of this research does not only be used in their educational life but it can also be beneficial for them in their practical life. The researcher concentrates on finding out the reasons of problem and suggests some solutions which can be used to improve the level of teaching English to these students. The development of positive teaching English in the students surely fetches the spontaneous and speedy development of their educational and personal life. For these reason, the present research has the standings of importance.

“The English language is Goddess Saraswati’s gift to India.” remarked the Late C. Rajagopalachari, one of the great freedom fighter and last Governor General of India. Certain things brought by the British rulers like the railways, the telephones, and the printing presses are useful in the contemporary world and English is one of these. So English has been playing an important role in Indian educational system as well as our national life. English was supreme in the pre-independence India. It was the language of administration. Now English occupies an important place in our educational system.

The teaching of English in our colleges is far from satisfactory. The students who learn English for about six periods in a week for three years hardly know 250 words by the time they finish college. This means they have not been able to learn English words at the rate of one word per period. The students do not know how to use the commonest structures in English. The conditions of teaching English are different from State to State. The performance of the students in urban colleges is better than the students in the rural colleges. It has been observed that the teaching English become more complicities as the quantity of the students’ glossary have certain limitations. It ought to be noted that the major content of the text is to be easily understood with the help of the words and here the problem lies in its form. Here, in the college, it has been observed by the researcher that the students do not have the clear cut definition about the subject.

They just only prepare English for the sake of examination. Due to this, English language teacher faces the problem of teaching English for the purpose of communication.

In the Government Colleges of Maharashtra, a teacher is expected to manage 120 students. Within the time slice of the period (48 Minutes) a teacher is expected to check the attendance; verify the given home-work; keep up the discipline of the class then the teacher is expected to give a general introduction to the topic followed by lecture/ demonstration and feed-back. Hence teachers cannot pay individual attention to students. Depending on the quantity of the students, it stands challenging to the language teacher to inculcate the equal interest among the students. Most of the government college’s do not have the facilities of Audio-Visual aids as, Lingua phone records, Filmstrips, Radio, Television and other latest tools to teach English. These modern technologies may have the positive effect on teaching English at under graduate level. There are several soft wares, application and other modern technologies that can be used for teaching English.

Today the impulses of learning English are no more simply political however logical and mechanical. English language is taught in India as a second language and it is for the most part taught as substance situated or examination arranged. Language learning includes various elements, for

example, mental variables, social components and other monetary variables. For over a century and a half, scholarly people in India have been concentrating on English. Today English has entered the fabric of India. So the showing and learning of the English language have been given much accentuation right from the school level onwards. Accomplishment in English is paramount to the understudies in different ways. It opens another skyline of unlimited learning; help him to overcome the focused examinations, and in clearing route to the acknowledgment of his objectives.

Though English has been taught for centuries in India, the traditional purpose has not been properly stressed. Our students learn about the language, not the language. Still English remains a status symbol or language of liberty for majority of learners. Hence qualitative and quantitative improvement in the teaching of English language is the need of the time. It is strongly felt that a collective deliberation on modes and methods in the Indian context is necessary to enable our students to use English as an effective tool of communication.

The point that has to be traced that the different purposes and contexts in which English is used in aboriginal communities ought to be differentiated and for that purpose an extensive study must be performed. The teacher needs to focus to provide opportunities for students to practice speaking English in a unlimited range of genres amongst themselves in small groups - which is less threatening than big group work. Using the communicative approach of teaching English, the lecturer could negotiate a number of realistic situations in which people need to speak English, and maybe do some role-playing. It is the duty of a teacher to explain the methods of providing students with daily practice at reading English out loud in front of their peers. Multiple copies of chosen texts will need to be made available from a range of genres. The successful method to be followed for the communication skill is the direct method' in which proficiency of the students is expected to be developed by using 'the alteration method' of vocabulary. The conduction of different language games need to be arranged in the classroom such as recitation of poem, magazine reading, news paper reading.

The instructing of English language is to confer or make four-fold abilities among the students without making the procedure of showing and learning dull. The language labs give and enhance the English language learning methodology. The media based language lab serves to learn and upgrade the language capability by imparting the course materials to in a second where the instructor and the understudies included smoothly. In an online course the Teacher turned into a facilitator and perceived the objectives and destinations and after that considered how the online environment could best serve the instructional goals and exercises of the educational program, especially English language teaching. Web showing obliges changed in English teaching method keeping in mind the end goal to succeed internet realizing where the teacher encouraged in directing the learners.

To make learning rich and fascinating little exercises has been presented in language learning. By and large learners showed enthusiasm for gathering exercises. Utilization of words and sentences for correspondence among the parts of the gathering and those which go for fulfilling some dialect related undertakings were concocted. The exercises were carried in such ways that they gave more extension for listening to diverse discussions, in creating one's vocabulary and the expertise of talking. In the event that the lessons are not movement based, the teacher adjusted action based methodology while showing them. Case in point, vocabulary is detached and presented as a pre-reading assignment. Essentially several novel structures are highlighted to make the learner acquainted with such structures. Exercises, for example, dialect amusements, Brainstorming sessions, and Abstract pictures have been received with the target of enhancing learner's vocabulary. Exercises like chain stories enhance the listening and talking abilities of the learners. Performing these exercises the learners will have the capacity to accomplish what they set out to attain to. Brain maps are fast to audit, as it is not difficult to invigorate data in understudy's psyche just by looking once. Brain maps can likewise be compelling memory helpers and recalling their shape and structure can give the signals important to recall the data inside it. They captivate a great deal a greater amount of the cerebrum at present absorbing and interfacing truths than customary notes. The key thought behind brain

mapping is that understudy learns and recalls all the more successfully by utilizing the full scope of visual and tactile instruments at his/her transfer.

The accomplishment of fusing the machine amusements depends similarly on the disposition of the educators who can energize and actualize the utilization of machine recreations at classroom. In spite of the fact that the hugeness of machine amusement based learning is acknowledged all over, the appropriation and usage is yet to be obvious in creating nations. Companion coaching is usually used to portray mentoring that is carried out between two individuals who are close in age and at a comparable scholastic level. For example, a secondary school senior who helps an alternate secondary school senior in English would be considered companion mentoring. A lot of secondary schools, center schools and universities have companion coaching projects in which people who have done well in specific classes sign up to help other people with the class. For some understudies, an associate coach is simply what they have to get again on track. An alternate inventive showing technique is the memory helpers' words. Here the educator shouldn't chat on a specific idea for quite a while. At the same time to make it clear to the understudies he/she can simply continue saying mental helpers or its related importance in words. Here he/she continues saying just words rather than sentence, and once they go to an essential understanding of the importance of a specific idea, then the instructor will clarify in sentences. For instance, in showing dialect courses this system can be utilized as a successful medium by the instructor to create word power.

#### Conclusion & Suggestions

The classroom instructing learning won't be fructified unless the mix of routines and methodologies with the aid of innovation bring efficacies and accomplish craved and foreordained learning results. *The teachers must be made thoroughly conversant with the principles of the structural approach. They should impart due importance to pattern practice, drill work and situational approach in their teaching.* Supporting reference books, text books, grammar books should be introduced in all schools. Necessary audio-visual aids like T.V., tape recorder, LCD

Projector, CD player should be made available to students. From the analysis it is evident that the students have nutshell knowledge of the basic concepts of the glossary. This can be revealed from their better performance in using the words in proper way and the students should be provided with the basic knowledge of the language. As language is the basic means of communication, the students can be asked to communicate in the English language to learn the language. The students can be encouraged to interact within themselves in English without considering the syntax to be right or wrong by this at least the student will be familiar with the structuring of the sentences and the words to be used. Language labs can be organized in the college with the resources available and encourage the students to participate in various activities like word games, puzzles, quizzes etc. So that they develop interest from their childhood and gradually get proficiency in the language.

Finally, it is obvious that teaching English language is not just conveying the meaning to the students and asking them to learn those English words by heart. If teachers believe that the mere language is worth explaining and learning, then it is important that they should do this efficiently. Teachers should use different techniques and activities in teaching English to motivate the learners, enrich their vocabulary and enable them to speak English properly.

#### References

- Singh, Y.K. (2005). Teaching of English. APH Publishing Corporation, New Delhi.
- Popham, J.X. (1990). Modern Educational Measurement: A Practitioner's Perspective (2<sup>nd</sup> Ed.)
- Mokhtar Bin Ahmad. (2001) Siri Jalan Pantas Teknologi Maklumat dan Komunikasi (ICT), "Word, Excel, PowerPoint". Kumpulan Usahawan Muslim Sdn. Bhd., Kuala Lumpur.
- Cernusca, D. (2007). A design-based research approach to the implementation and examination of a cognitive flexibility hypertext in a large undergraduate course. Ph.D. Thesis, University of Missouri, Columbia.