

Research Paper in
Education



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Teacher Education in India

Abstract

As stated by NCTE (1998) in Quality Concerns of Teacher Education, The teacher has the very important element in any educational program. Teacher must responsible for the implementation of the educational process in all educational institution. Thus Teacher Education is imperative to invest in the preparation of noble teachers who act as a maker of new innovative India. Teachers must well prepare, highly qualified and especially in improving the quality of education facing global challenges and issues. For this purpose, we all need teacher education reform that aligns teacher preparation with the many demands of emerging information. All thinks that the teacher profession is not attractive for the students and also for qualified experienced teachers, because of the lower security of teachers' welfare. As the result, the good student prefers to enter the other profession than entering into the teaching profession, while the qualified experienced teacher, and jump from teaching profession to some other profession which gives safety to them. For the teaching profession to be attractive there is a need to improve teachers welfare by increasing their salary and providing good work condition that support them to carry out their task professionally. Development of standards of teacher preparation in various fields, and changes the curriculum itself. According to the concept of Heil (2003), the role of teacher education must be to educate the future teachers who think globally, have wholesome experience and having more competence.

Introduction

The Teacher Education contains all the formal and non-formal activities and experiences that help to qualify an individual to assume responsibilities in a member of the educational profession. In 1906-1956, the program of teacher preparation was really called as teacher training. It prepared teachers as mechanics/ technicians. It had narrower goals with its focus being only on skill training or skill practicing.

Need of Teacher Education

Generally the Teacher Education is defined as follows. "The quality of a country depends upon the quality of its citizens. The quality of its citizens mainly depends upon the quality of their education. The quality of their education depends on the quality of their teacher." The main elements seen in Teacher Education represents as follows:

- The length of academic session.
- The level and quality of subject knowledge matter.

- The practice of pedagogical skills that teachers possess to meet the needs of diverse learning situations.
- The degree of commitment to the teacher profession.
- Sensitivity to current issues and problems and motivation level in their field.

Organization Bodies in Teacher Education

Department of Elementary Education & Literacy of the Ministry of Human Resource Development of the Government of India is the apex body which maintains the teacher education. Its agencies are as follows:

1. National Council for Teacher Education (NCTE) - New Delhi.
2. National Council of Educational Research and Training (NCERT) - New Delhi.
3. National University for Educational Planning & Administration (NUEPA) - New Delhi.
4. University Grants Commission (UGC) is also involved with Departments of Education in the

state, central and deemed Universities in allotting the funds for research etc.

5. NCERT/SCERT which views on DIET subsequently controls the entire teacher training institutions.
6. Ministry of Women and Child Development which controls the Anganwadi workers, who take care of pre-school component.

Innovative Things which Implement in Teacher Education

Qualified and inspiring teacher in the classroom make all the students for success in education which make an individual with overall quality. Current textbooks, technology, and instructional materials give wholesome learning experiences to all which was prepared by the innovative teachers. Implementing the new technologies pay a way to access education with low cost in teacher education. Qualified and innovative teacher will maintain an educational culture that is inviting and safe which gives high value on student achievement and teaching excellence.

Shift from Traditional Method to Innovative Method in Teacher Education

Professionally the powerful teaching is very important and increasing in our current society as a result of the steam of dynamic initiatives of human development and evolution. Due to these developments and growth, standards of learning would be higher in the 21st century than it has been in the 20th century. As a result teachers would need to acquire complete knowledge and overall skills, both general and specific, to be able to survive and be successful in the current 21st century school environment. Here the democratic climate seen in the current practice and also the giving more importance for skill development rather than theatrical knowledge.

Issues and Challenges in Teacher Education

In India accessing to the basic education leads to decline the quality of education, because we are having poor technological instrument in teaching field, negative attitude of teachers working in government schools regarding their students and also less concentration on special education. The rapid changes in society led to teachers facing various and complex issues, resulting in various changes in the area of overall teacher education programmes. Availability of quality teachers, insufficient funds allocating for educational research, giving importance for theoretical knowledge rather professional development, using traditional evaluation pattern, lack of training towards technological skills, privatization of teacher education and refusing the values of environment to individual represents the great challenges seen in teacher education programme in the current scenario.

Conclusion

Teacher education programme play a very significant aspects of any nation. This type of teacher education gives a new shape to the individual and moulds a good citizen as well as humanistic teacher for our nation. Already we known that teacher is the nation builder. The quality of teacher education programme needs to be enhanced and up graded. Government and educators will need to understand links between schooling and the social and cultural environment of our country. The unaided private teacher education institutions concentrate on the preparation of future teachers on basis of all types of training. Teacher education is a big tools to strong our nation.

References

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