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Article



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HOW TO ORGANIZE SUCCESSFULLY A CLASSROOM MANAGEMENT

Abstract: This article focuses on the issue of teaching Young Learners and how to solve problems in classroom management if a teacher comes across with some situations in teaching process. It was given helpful ideas how to organize classroom routines and ways of using them successfully during the lesson. In addition to this you can have some classroom management tips for having good English classes with Young Learners.

Key words: Teaching Young learner, classroom manage, daily routines, challenges and difficulties in teaching, atmosphere of the classroom, obey the ground rules, learners` behavior, involving students for classroom rules, supplement effective activities.

Language: English

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Introduction

Teaching languages with young learners are very enjoyable and on the other hand it is not easy. Having English classes to Young Learners (TEYL) has become its own field of study as the age of compulsory English education has become lower and lower in countries around the world. It is important to define who young learners are. I had the definitions for this one when I attended in OPEN online course last year. "Young Learners" (YL) were 7–12 years old; "Very Young Learners" (VYL) were defined as less than 7 years of age. As a teacher of Young Learners we have different challenges and some disagreement in the classroom. So in this article, I decided to share with you some ideas from my teaching experience for classroom managing.

Main Body

As I mentioned above all this article is about how to have a good classroom management. In order to achieve something new for himself/herself, a person should be aware what he/she wants and how to do it. In a simple way a teacher must know all about related to the classroom and then he/she can think of managing the classroom. By saying "classroom" we come across to ample of concepts like teacher,

student, lesson planning, visual aid, involving students, right way of using teaching methods or techniques and many others which consist of every our lessons. The concept "teacher" always has a place in the first row for the classroom management because teachers play different roles as facilitator, prompter, provider, controller, organizer, manager and many other roles during the lesson. The world is in chaos and our students are feeling it. But the power is within us and every teacher must own this one. Teachers have to take responsibility before the students will do it. Once we decide that the buck stops with us, and we realize that it's really possible to motivate stubborn students who do nothing to work hard, for example, or be silent while we're teaching, we shall begin to feel a level of confidence which we have. Being mentally and physically prepared, energized, and refreshed every day has a strong impact on our overall confidence, especially when a teacher steps in front of students to present a lesson. Our students are very clever and fast by far so, they can sense when we are feeling beat down and afraid. They know when we are walking on eggshells and hoping they will behave. It's something we cannot hide. As sure as the sunrise, they will take advantage of it and crush our confidence along the way. What should we do in this case? It is

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tough to look in the mirror and say “Yes, I can” and taking responsibility anyway, despite it all, is what effective teachers do.

Most English as foreign language teachers would agree establishing and maintaining classroom routines is essential for good classroom management. Classroom routines can increase students' confidence and comfort levels since learners know what is expected of them in different situations. Set routines are especially helpful when working with young learners that need extra support in regulating their behavior. Routines are usually established at the beginning of an academic year or term and are regularly reinforced. Routines also encourage students to take responsibility for how their classroom functions. In other words, routines ensure both the teachers and the students are accountable for creating a class environment and runs efficiently, thereby maximizing everyone's opportunities to learn. Routines can be used in every step of the lesson. For instance, let me share from my classroom routines which I often have with my students. We know that there are different classroom activities in teaching. One of them is organizing fruitful group work activity during the class. I try to use a group work because it helps my students to collaborate with each other. Every time when I say that we have this activity in a group way my students show their satisfactory feelings with smile or saying some interjections. But when I begin to divide them into groups they want to be with their friends in class and I lost the control of them. And also while having the activity they tend to utilize their native languages. Group work activities make my class very noisy. When it is time to present the task the dominant students always have a role of a volunteer. I realized that it is time to make a ground rules for having group work and let my students learn it carefully and made them obey it during the group work.

The following ground rules became a part of my classroom routine.

- Obey the teacher's instruction
- Respect others' ideas
- Keep your English
- Do not be dominant
- Keep your role

After organizing this classroom ground rules I explained them how to behave themselves on the process of group work otherwise it would affect to

their grading for the activity. I also began to share the roles for each participant in the activity like time keeper, note taker, language minister, and presenter and rotate them frequently in every group work. If they began to be out of the rule I mentioned about our new rules like “Obey the ground rule”. After several lessons I managed to control my students during the group work activities.

Now, we are discussing how to have a good classroom management within young learners and here it is important to talk about some steps of daily routines which teachers use in their lessons. The following Four-Step Routines we can have at the start of every class.

1. Step 1: Start class with a greeting (We should greet with learners in English and make our students the same with us. If we have too many students to do an individualized greeting, we can start the class with a greeting song, chant, or with fun movements.)

2. Step 2: Take attendance (We can call each student's name and have them say “Here” or “Present.” We can take attendance by asking questions like “Is Jine here?” and then a student answers “I'm here!” Young learners love to have an interaction in class, and this will give students more practice with English.)

3. Step 3: Establish the day and date (This is also very helpful to improve our students' communicative speaking skills because we should establish the day and date by asking questions and gathering right answers from students. If we write the answers on the blackboard it would be more effective for enhancing our young learners' literary skills)

4. Step 4: Present the objectives with SWBAT (Each lesson is held with the lesson plan and objectives of the lesson are placed in it. SWBAT stands for “Students will be able to” and it is a way presenting objectives for learners. It is enough only one objective for young learners in a lesson.)

Conclusion.

In conclusion I can say that teaching young learners are not easy but at the same time it is very interesting. It takes more time and more patience working with them but if we do all our best to have an effective lesson we can achieve our objectives which we set in the lesson plan. And for this one it is useful to have a good classroom management. It helps us to make our foreign language classroom as a safe place as possible.

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