

Contents

Editorial

DRAWINGS TO LEARN SCIENCE: SOME REFLECTIONS Solange W. Locatelli	192
---	-----

Articles

EXAMINATION OF SYSTEM OF TRANSITION TO UPPER-SECONDARY SCHOOLS FROM LOWER-SECONDARY SCHOOLS IN TERMS OF STUDENT, CLASS, AND SCHOOL LEVEL VARIABLES Hasan Yücel Ertem	194
---	-----

ORGANIZATIONAL COMMITMENT LEVELS OF PRESCHOOL TEACHERS AND ADMINISTRATORS' LEADERSHIP STYLES Kamil Arif Kırkıç, Türkan Demir Balcı	207
--	-----

THE EFFECT OF EXPERIENCE ON REDUCING THE OVERCONFIDENCE EFFECT IN TEACHERS Robert Krause	220
--	-----

STUDENTS' PERCEPTIONS ON DISTANCE EDUCATION: A CASE STUDY IN MOZAMBIQUE Alzira Manuel, Domingos Buque, Rosário Quive	229
--	-----

STUDENT PERCEPTIONS OF ECUADORIAN VIRTUAL PLATFORMS DURING THE COVID-19 PANDEMIC Magda Francisca Cejas Martínez, Mercedes Navarro Cejas, Gina Silvana Venegas Alvarez, Carlos Enrique Proaño Rodríguez, Derling Jose Mendoza Velazco	241
---	-----

POSTGRADUATE SUPERVISION PRACTICES IN EDUCATION RESEARCH AND THE CREATION OF OPPORTUNITIES FOR KNOWLEDGE SHARING Patrick Ngulube	255
--	-----

THE IMPACT OF TEACHER PROFESSIONAL DIARY ON THEIR REFLECTIVE, COMMUNICATIVE AND PROFESSIONAL SKILLS Eka Tkavashvili	273
---	-----

REVIEW OF THE STATE OF METHODOLOGICAL TRENDS IN OPEN AND DISTANCE LEARNING LITERATURE 2009-2018 Scholastica Chizoma Ukwoma, Patrick Ngulube	296
---	-----

THE FLIPPED CLASSROOM: MEDIA HYPE OR EMPIRICALLY BASED EFFECTIVENESS? Lars-Frederik Weiß, Gunnar Friege	312
--	-----

Information

INSTRUCTIONS FOR AUTHORS	333
--------------------------------	-----