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## DEVELOPMENT OF PROFESSIONAL THINKING THROUGH COMMUNICATIVE SKILLS AMONG STUDENTS OF MEDICAL UNIVERSITIES

**Abstract:** The development of professional thinking through communicative skills in students of medical universities is analyzed in this article. The development of innovative pedagogical technologies and their introduction into the educational process, as well as the rapid exchange and improvement of information technologies, requires that each teacher develops his or her professional training and pedagogical skills. The most important condition for the development of the country is the achievement of a modern system of advanced training based on the development of economy, science, culture, technology. The educational institution provides the learning environment with the learning process of the growing individual. The professional competence of students in medical institutions of higher education, primarily focused on the formation and development of teachers' knowledge needs, further enhances the responsibility of the teacher.

**Key words:** worldview, creative abilities, upbringing, talent, creative thinking, communication skills, intellectual ability.

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### Introduction

The purpose of the reforms in all spheres of social life of the country is to ensure human and its interests, security and prosperity and to bring up a harmoniously developed generation. It is well-known that education of young people, who are an important part of social, political, economic, cultural and spiritual revival of society, is important in promoting development and influencing processes in life.

### Literature review

Problems of formation and development of students' spirituality have been substantiated by scientists of our republic, in particular M.Ochilov, R.Ibragimov, O.Musurmonova, N.Ortikov, S.Nishonova. Especially noteworthy is the academic research of the teacher O.Musurmanova. The main focus of the educator is to cultivate the spirituality of the students, nurturing young people through spiritual values. At the same time, in-class and out-of-class work, methods and tools for the study of spiritual

values, sources of the formation of the spiritual culture of the person are indicated. The essence, structure and content of pedagogical activity reflected in pedagogical consciousness were studied by K.Abdurahmonov, MT Gromkova, PT Kasavin, M. Saidov. Formation of professional skills and professional readiness for pedagogical activity were taught by D.N. Arzikulov, R.Sh. Akhlidinov, R. Z. Asamova, S. F. Sherbak, B. H. Rahimov, B. R. Juraeva, K. M. Yuldashev.

The pedagogical and psychological bases of professional thinking of teachers can be seen in the works of L. Golish, S.Shamsitdinov. Creative directions of the teacher's activity and problems of preparation of future teachers for creative work have been developed in such researches as B. R. Adizov, K.B. Yuldashev, S. Nishonova. The authors of the above studies have acknowledged that undergraduate students of the Pedagogical University have a profound knowledge of special subjects taught in the

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future, and that they are well acquainted with pedagogical situations and teaching methods.

### Discussion

The future of each society is determined by the level of development of the education system, which is an integral part and vital necessity. Reforming and improving the system of continuous education of our country, moving on the path of independent development, to a qualitatively new level, the introduction of advanced pedagogical and information technologies, as well as enhancing the effectiveness of education has reached the level of state policy. Adoption of the Law of the Republic of Uzbekistan "On Education" and "National Program for Personnel Training" laid the foundation for modern training through continuous education. The development of innovative pedagogical technologies and their introduction into the educational process, as well as the rapid exchange and improvement of information technologies, requires that each teacher develops his or her professional training and pedagogical skills. The most important condition for the development of the country is the achievement of a modern system of advanced training based on the development of economy, science, culture, technology. The educational institution provides the learning environment with the learning process of the growing individual. The professional competence of students in medical institutions of higher education, primarily focused on the formation and development of teachers' knowledge needs, further enhances the responsibility of the teacher. A communicative skill tool for students studying at medical universities to improve learning efficiency, personal focus and youth self-knowledge, and a well-versed professional who knows modern teaching technologies and interactive methods in addition to strong knowledge in their field. time. For this purpose it is necessary to improve communication skills of students of all medical higher education institutions, their level of training, their skills in the use of pedagogical and information technologies, interactive methods and application of received knowledge in their activity.

Development of professional thinking of students of medical higher education institutions through the means of communicative skills should be aimed at creating the conditions for education in the process of upbringing, meeting the needs and abilities of the person. Students who have been trained in medical universities must have the ability to develop professional thinking through communicative skill with two facets that are covered by special and pedagogical disciplines, and should always answer the questions "Why do you need to teach?", "How to teach?". These responses should be interpreted in accordance with the basic principles and principles of pedagogical science, and should be based on knowledge, taking into account the nature of

education. One of the most important problems in the field of pedagogy today is the development of a mechanism for managing the pedagogical process, which should be designed and laid the basis for the specialty and activity of the teacher. The development of students' professional thinking in medical higher education institutions, in addition to existing knowledge through communicative skill, must have the necessary knowledge of pedagogical and psychological knowledge, technology and teaching techniques, and communicative culture required in the course of their activities. Therefore, the development of professional communication skills of students studying in medical institutions should focus on the following factors:

- Formation of pedagogical skills that ensure the development of professional thinking;
- to form new professional thinking aimed at understanding socio-economic, political and humanitarian knowledge;
- mastering the system of pedagogical and professional knowledge as a methodological basis for students' activity;
- to master the technology of training as a system of methods closer to professional activity;
- - Upbringing advanced cadres with modern knowledge, who can directly study, analyze and draw conclusions from the advanced educational experience of developed countries.

The development of students' professional thinking in medical higher education institutions should be able to communicate with the human spirit, and use modern technologies to improve their professional knowledge, skills and abilities through communicative skill. Generally, elements of several technologies are used in teaching at once. After all, pedagogical technology is a project that takes the whole learning process, and it is a result-oriented process that takes into account the human and technical capabilities of the learning process.

In today's innovative processes, the solution to the problems of the education system is necessary for those who are able to assimilate the new information and assess their own knowledge, make the necessary decisions, develop independent and free-thinking, professional thinking. That is why modern teaching methods, ie interactive methods, innovative technologies play an important role in the educational process of educational institutions. The knowledge and experience of pedagogical technology and their application in education ensure that students acquire knowledgeable and mature skills. The development of students' professional thinking in medical higher education institutions should be designed through communicative skill so that each lesson can see and visualize each lesson. Practical experience in the modern system of education shows that the development of students' professional thinking should be carefully designed, of course, based on the interests

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of the participants of the educational process, as well as the process that enables them to achieve positive results. Only a fully developed, spiritually mature person can create the future of the nation. "As we mobilize our efforts to ensure that our people are not inferior to anyone in the world, our children are stronger, more educated, wiser and, of course, happy, the issue of spiritual education is undoubtedly important. If we lose our vigilance, persistence, and responsibility in this matter, leaving this important work to its own disregard, we may lose our spiritual values and our historical memory, and ultimately, we will not move away from the universal path of progress." That is why it is more important now than ever before to pay special attention to the spiritual maturity of young people and the formation of mature and spiritually mature personnel. Because of the rapidly increasing flow of information, understanding their essence and choosing what is important to them depends on the high spiritual maturity of young people. The First President of the Republic of Uzbekistan IA Karimov said: "Today, young people receive a wide variety of information and information not only in educational institutions but also through radio, television, press and the Internet. In an ever-expanding world of information space, it is not up to the demands of our time, nor to our purpose, to educate our children not only to read and not to read, but to be surrounded by iron walls. After all, we have set the goal of building an open and free democratic society in our country and we will never go back."

The main task of educators today is to draw young people into this era of strong, spiritually mature, independent thinkers and creative individuals. Training of such teachers is one of the main requirements for universities. Ways to raise the level of knowledge of the younger generation, educate them in the knowledge, intellect and spirituality are found in the works of our great ancestors, including Abu Raykhan Beruni, Ibn Sina, Abu Nasr Farabi and other great encyclopaedists.

The scientific concept of the article. If:

- emphasis on the development of professional thinking and professional competence in

communicative skill among students of medical universities;

- where students are taught self-concept, analysis and evaluation, understanding and understanding and evaluating others;

- improvement of professional motivation and professional motivation for students of medical universities through communicative skill;

- systematic organization of work on development of professional thinking through communicative skill among students of medical universities.;

- study of individual personality traits in the development of professional thinking through communicative skill among students of medical universities;

- learns the most appropriate methods of communication culture for the development of professional thinking through communicative skill among students of medical universities;

- effective results can be achieved by relying on our national and spiritual heritage for the development of professional thinking through communicative skill among students of medical universities.

Scientific novelty of work:

1. Theoretical basis for the development of professional training for students of medical universities through the development of communicative skill through communicative skill is theoretical.

2. There is a scientific analysis of the process of developing professional thinking through communicative skill in medical students.

3. Students of medical HEIs are shown the opportunity to develop professional thinking through communicative skill.

4. The technology of developing professional thinking through communicative skill in the students of medical universities will be developed and the ways to implement them.

5. Recommendations for the development of professional thinking through communicative skill will be developed for students of medical universities.

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