



**EFFECTIVENESS OF INSTRUCTIONAL PACKAGE ON HUMAN RIGHTS  
EDUCATION IN THE SECONDARY TEACHER EDUCATION PROGRAMME AND  
IT'S EFFECT ON SECONDARY SCHOOL STUDENTS**

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**INTRODUCTION**

The major objective of the study was to develop an understanding of human rights awareness among the secondary teacher trainees by transacting an instructional package on human rights education. The investigator was decided to prepare the learning material on human rights education in the form of a package because of the following reasons. NCTE had initiated a project on orientation of teacher educators on human rights and national values in 1995 and prepared a self-learning module titled 'human rights and national values'. This self-learning module was found to be highly effective. If the teachers understand how to incorporate the principles of human rights in the curriculum and its transaction, human rights education will be much successful.

**DEVELOPMENT OF THE INSTRUCTIONAL PACKAGE Objective**

To develop an instructional package on human rights education for the secondary school teacher trainees The main aim of the package was individualized instruction. Students learn if they perceive some reasons for learning. Background information should be motivating to recall their past experiences related to the topics, the relation of 81 these experiences with the present topic and the experiences in the package will be useful in their life. The activity component of the package consists of input information regarding the learning activities and practical questions. The information should guide the

students to acquire knowledge of facts and principles related to human rights. The steps that follow assure that they gather more information regarding human rights.

Framework of the Instructional Package Secondary school teacher trainees has a very important function to impart appropriate messages to the future generation not only through his/her secondary school students but also through his/her own role model and personal example. For the same each teacher trainee should have an awareness on human rights, fundamental rights etc. The material was developed, keeping in mind the idea that, it may hopefully be useful to help secondary school teacher trainees to be alive to the task expected of them as highlighted in the National Curriculum Framework (NCF 2005). The self-learning material is developed in order to enhance the secondary school teacher trainees' awareness on human rights. A secondary school teacher must be aware of human right concepts and try to include in his/her daily class room transaction through curricular and co-curricular activities within the school atmosphere. The material tried to give guidelines for organizing different activities within and outside the classroom to promote understanding of human rights.

Development of the Instructional Package The investigator made an extensive and comprehensive survey of literature which included books, journals, dissertations, newspapers, magazines, websites etc. and consulted experts in this field to prepare the instructional package on human rights education. The investigator conducted an informal discussion with 25 teacher trainees to identify the needs of the target population. With the help of literature, experts' opinion and personal experiences, the investigator selected the content area, instructional objectives, and slides for the power point presentation and video clippings for the package. The following are the steps involved during the preparation of the instructional package.

- The topics are well defined and short enough to cover the determined period of time.
- Collected the relevant information on the subject and analyzed the content.
- Formulate instructional objectives of the content.
- Suitable learning strategies are planned that can achieve the objectives and arranged them in sequence.
- Wrote a rough draft deciding the format and components of the package. 84
- Reviewed the draft and made necessary modifications.
- Validated the package by consulting with content and methodology experts.

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