



SPIRITUAL INTELLIGENCE: CORE OF TEACHING PROFESSION

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Abstract

Spirituality is inherent aspect of human nature and essence of our existence, so it draws attention of many theorists as the source of all thoughts, feelings, values and behavior. The present research article focus on the meaning and aspects of spiritual Intelligence. It also throws light on the need of spiritual Intelligence in the workplace and especially in the teaching profession.



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Introduction:

The quality of education depends largely depends upon the quality of the teachers. Teachers are one of the axioms of educational planning. Spacious building, all modern equipment, rich library and other infrastructural facilities becomes ineffective unless there are teachers who have the imagination and the competence to nurture the children properly.

Spirituality is derived from Latin word "spirare" meaning to breathe. Spirituality is inherent aspect of human nature and essence of our existence, so it draws attention of many theorist as the source of all thoughts, feelings, values and behavior.

Definitions of Spiritual Intelligence:

Robert Emmons:

"The adaptive use of spiritual information to facilitate everyday problem solving and goal attainment."

Frances Vaughan

"Spiritual Intelligence is concerned with the inner life of mind and spirit and its relationship to being in the world."

Cindy Wigglesworth

"The ability to act with wisdom and compassion, while maintaining inner and outer peace, regardless of the circumstances."

Three aspects of spirituality:

I - Responsibility,

II - Humility,

III-Happiness

Determinants of Spiritual Intelligence :

- 1) Physical Spirituality,
- 2) Intellectual Spirituality,
- 3) Emotional Spirituality,
- 4) Psychological Spirituality,
- 5) Social Spirituality,
- 6) Ethical Spirituality,
- 7) Aesthetical Spirituality,
- 8) Religious Spirituality,
- 9) Transcendental Spirituality,
- 10) Derive Traits Spirituality,
- 11) Peace and Harmony,
- 12) Yoga & Meditation,
- 13) & Sympathy
- 14) Wisdom & highest knowledge
- 15) Patience, tolerance & co-operation

Need of the development and enhancement of Spiritual Intelligence at Work Place:

Teacher in Islam: The Prophet Mohammed (SWS) cared for teachers and showed for their elevated standings. Once he passed by two circles of people; the first was supplicating to God while the other listening to a teacher.

He commented:

“The first was supplicating to God who may or may not forgive them. The second was learning. I have been sent as a teacher.”

Teacher (Guru) in Hinduism

According to Rigveda:

“The purpose of a guide, guru, or teacher is to introduce you to your own light.”

Need of Spiritual Intelligence in Profession:

1. Sensitivity at work place,
2. Sense of responsibility towards the work assigned,
3. Sense of responsibility concerning students,
4. To deal with the students psychologically,

5. To increase the level of patience
6. To bring desirable change in student's behavior,
7. To create democratic environment at work place,
6. To develop objectivity at work place,
7. To be optimistic,
8. To develop self-discipline
11. To be selfless at work place,
12. To reduce the level of occupational stress,
13. To develop positive attitude towards the work,
14. To develop team spirit,
15. To develop mutual understanding at work place.

Guide-lines for developing & enhancing Spiritual Intelligence at Work place:

1. Weightage to the spiritual development in the curriculum,
2. Developing intelligent citizenship among the students,
3. Involving students in constructive activities,
4. Loving and caring students,
5. Cultivating spiritual thinking,
6. Valuing moral, religious, social, economic, cultural and ethical values,
7. Sensing one's own existence,
8. Introspecting seriously,
9. Getting in depth knowledge of the religion,
10. Realizing the accountability to the creator for every act,
11. Developing a sense of social responsibility,
12. Developing social empathy,
13. Critically analyzing social evils ,
14. Reducing social evils,
15. Promoting secularism,
16. Promoting healthy living,
17. Promoting peace,
18. Killing one's ego,
19. Avoiding hypocrisy,
20. Appreciating other's achievements,

21. Being satisfied,
22. Cultivating humility,
23. Always following a code of conduct at work place,
24. Agree to disagree at work place,
25. Avoiding negative professional jealousy,
26. Avoiding leg pulling tendency,
27. Accepting 'Work is Worship' through discharging duties honestly,
28. Being practical,
29. Enriching work culture,
30. Judicious use of facilities provided by the institution.

Conclusion:

Dr. Zakir Hussain :

“If moral education had kept pace with scientific advancement we would have ushered ourselves into a golden age of peace and prosperity. Moral values covered a wide range of human behavior where man had to control his lower self, his anger, his passion, his greed, his lust and his desire.”

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