

IMPACT OF TEACHER PERSONALITY ON THE ACADEMICS OF THE STUDENTS

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ABSTRACT

An interrogative study was conducted with the purpose to evaluate the impact of teacher personality on student's academic performance. In this regard, structured and pre-tested professional attitude scale (PAS) was designed to include demographics, socio-economic aspects and to set research objectives. The target population was the students of sports sciences and physical education studying in different universities of Pakistan. Statistical Package for Social Sciences (SPSS-20) was used for the analysis of data. Regression as Statistical tool used for the purpose to evaluate the impact of teacher personality on the academic performance of the students. After analysis it was found that the personality of teacher is among the key components of teacher's professional attitude affecting significantly on the academic performance of the students.

Keywords: Personality, students, academics, professional attitude.

1. INTRODUCTION

Effectiveness of teaching depends upon six components i.e. appreciating and encouraging students, respect for student personality and equality, social interaction, professional enthusiasm and motivation, occupational or professional attitudes, and reflective interaction (Stronge, 2007). Improvement in competencies of teacher is either possible when a teacher properly planned for teaching, maintain class-room environment and maintain personality (Wilson, 2011).

Professional attitude of a teacher during teaching in class-room can judged from his personality, knowledge, communication and management skills (Chek, &

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Pandey, 2016). Academics success or achievement of students depends upon their teacher. Students' academics affect the different aspects of professional attitudes of teachers. Personality is also among the aspects or perspectives of teachers' professional attitude affecting the students' academics.

Quality of physical education depend upon the quality of physical education teacher (Chek, & Pandey, 2016). It means that if the teacher is of high quality such as having good personality, good lesson planning, good communication and managerial skills than he easily promotes the field of physical education by producing a competent student. "Quality physical education lesson = Quality physical education teacher" (Yaylac, 2012).

Personality of teacher significantly contributes to academics of the students. Both personality of teacher and motivation of the students in academic activities have significant co-relation (Mohammad, Abraham, & Singh, 2011). Therefore, to improve and promote a student's study motivation and interest and discipline can be reached by the good quality of a teacher's personality skill (Kheruniah, 2013; Hirota, Anjos, Ferreira, & DeMarco, 2016.) Personal qualification of teacher effects students' academics. Students learn more from those teachers who has a good personal qualification and experience. It is necessary and important for physical education teacher to clarify all the topics for students, remain patient with students and promote the confidence level of the students.

Teacher is considering a role model for students (Mohammad, Abraham, & Singh, 2011). If teacher maintain his/her personality, update knowledge, maintain class management, and adopt good communication skills during the lecture than it not only helps the students to learn well but will improve overall academics performance of the students (Chek, & Pandey, 2016). To evaluate that how much teacher personality (as part of professional attitude of teacher) affects the students' academic performance the researcher intends to conduct a research study.

Teacher is considering a key model for students because of his/her personality. Good personality or impressive personality is among key factors affecting the students' academic. How much it effects the student's academics? And what kind of personality should be adopted by the teacher while fulfilling his/her professional responsibility (teaching)? So this research study will provide helpful to know about the impact of teacher personality on students' academic performance. This research study will also helpful to create awareness among the teacher to adopt good and effective personality while performing his/her duty.

2. METHODS AND MATERIALS

The following procedures were adopted by the researchers for reaching at certain findings and conclusions.

2.1 Population of the Study

The population of this particular study comprised of students in the discipline of Sports Sciences and Physical Education at University Level of Pakistan.

2.2 Sample and Sample Size

In Pakistan, there are 13 (Thirteen) Universities both Private and Public sectors which are imparting Physical Education Programs. The total number of students enrolled in the different programs of physical education (M.Sc, M.Phil.) is fourteen hundred and forty (1440). A sample of (418) students (30% from each university) were taken as sample through convenient sample technique.

2.3 Data Collection Tool

For the collection of data, the researcher developed structured and pre-tested professional attitude scale (PAS) comprised of relevant questions; attempted to cover all the aspects of the study. Before using of the developed Scale for the collection of data, the develop Scale was made reliable and valid such as

2.3.1 Validity of the Instrument

A 66 items likert type scale was developed to evaluate the professional attitude of physical education teachers and its impact on student's academics. In developing the instrument and to make it valid numerous methods were used. For construct validity (construct validity evaluates the degree to which the scores from the scale link to other methods of theoretical characters (Khan, 2008) and content validity (includes assessments of the degree to which the content of a scale relates to what it is intended to measure (Khan, 2008) A variety of previous scales (Khan, 2008; Kaur, Kumar, Annu, Sidhu, & Sharma, 2014; Hirota, Anjos, Ferreira, & DeMarco, 2016). and literature (Stronge & Tucker, 2003; Williams & Burden, 1997; Komba, & Nkumbi, 2008), was used.

2.3.2 Reliability of the Instrument

A scale is reliable if it measures performances in consistent way. The test can be calculated on to give similar results each time when it is used (Rothstein, 1985). Instruments are believed to be reliable when they are producing similar results each time when they are used (Khan, 2008). The author further elaborates that instrument's reliability is determined with one or more generally accepted procedures. In estimating the internal consistency reliability, the scale was

administered to 20 experts in the field of sports sciences, physical education, and education. The responses of the experts were gathered and calculated the inter item correlation on items, and the co-efficient alpha on the whole scale. The Cronback alpha of the scale was measured as 0.87 which is highly reliable.

2.4 Mode for Data Collection

Professional attitude scale (PAS) containing of different questions related to the different aspects of the relevant research area was used by the researcher for the collection of data. Before using it for collection of data from the respondents, formal consents were taken from the respondents and similarly the researcher personally visited the whole population and distributed the whole questionnaire among the respondents and collected back after getting it filled by the respondents

2.5 Analysis of Data

The collected data was tabulated and analyzed by the researcher through statistical techniques i.e. Regression.

3. RESULTS

Table 1: Showing the impact of personality on students' academic performance

Model Summary				
Model	R	R Square	F	Sig.
1	0.15 ^a	0.02	5.10	0.03

a. Predictors: (Constant), Personality

Coefficients ^a						
Model		Unstandardized Coefficients		Standardized Coefficients	T	Sig.
		B	Std. Error	Beta		
1	(Constant)	2.41	0.33		7.38	0.00
	Personality	0.19	0.09	0.15	2.26	0.03

a. Dependent Variable: Achievement

The above table shows the impact of teacher's personality on students' academic performance. The R square is 0.02 which means 2% effect of personality is there on students' academic performance. The B is 0.19 ($p=0.03$ which means total 1 unit increase in personality will cause 0.19 unit overall increase.

On the basis of analysis, it was found by the researcher that majority of the respondents were in the opinion that personality of teacher has great impact on students academics, Majority of the respondents opined that students observe their teachers from all aspects such as personality, knowledge, communication and skills adopt by the teacher while managing the class-room routine, Majority of the respondents opined that personality of teacher motivate them to adopt their teacher personality in routine life.

4. DISCUSSION

It is concluded that majority of the population opined that personality of teacher is one of the key component effecting student's academics as well as their social life. (Kheruniah, 2013) indicate in his research study that teacher personality has significant contribution to student's academic achievement. He further stated that there is significance co-relation of student's academics and teacher personality competency. The finding of the study is also indicating that different aspects of teacher's professional attitude such as personality, knowledge, communication and managerial skills greatly influence the students' academics as well as their other routine affairs (Mohammad, *et al.*, 2011). The present study was supported by the research study conducted by (Chelo, 2009) by indicating that effective teaching is not an easy task. It is complex and difficult by nature. Effective teaching need a lot of time, good professional skills and personal skills to be gain inside and outside from the classroom. Content knowledge, good planning, clear goals and objectives, good communication, good classroom management and organization, are all the necessary factors for effective teaching.

5. CONCLUSIONS

On the basis of findings, the researcher arrived at conclusion that Personality is key component or aspect of professional attitude of teacher having significant impact upon the student's academics. Students are considered a keen observer, observe the teacher from all aspects. Some teacher having such type of personality which motivates the students to adopt his/her personality similarly some teacher having such type of personality which remains the topic of comedy for students. It is necessary for teacher to adopt an impressive personality for motivating the students towards its adaptation in academics as well in routine life.

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