

Social Economic Crises as Threat to Entrepreneurship Education Program in Nigeria

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Abstract - This paper examined the issues in socio economic crises and how they saved as threat to effective implementation of entrepreneurship education program. The study however focused on the concepts, types of courses and effects of socioeconomic crises on the entrepreneurship education program in Nigeria. It was therefore concluded that the socioeconomic crises such as indulgency, inflationary trends vitiation, rioting, armed robbery and ethno religions crises constitute a great threat to effective implementation of entrepreneurship education program in Nigeria. It was however recommended that community members should be actively involved in the eradication of all sorts of social crises so that entrepreneurship education program should be effectively complemented in Nigeria.

Keywords: socioeconomic crises, threat, entrepreneurship education and program

INTRODUCTION

Entrepreneurship education is the training received by individuals towards developing entrepreneurial mindset, skills, behaviors abilities interest, attitude an capability. The entrepreneurial education also aid in developing creativity, innovativeness, risk taken effective decision making processes and economic diversification for effective sustainable economic development in the country.

According to Bello (2013), entrepreneurship education is the process which enables individuals or group of people to identify the viable skills or business opportunities within an environment, making use of the available environmental resources to produce necessary materials for the benefit of the society, members and to create business for himself.

Aina and Salako (2008) also saw entrepreneurship as the willingness and ability of an individual's to seek for investment opportunities and take advantage of the scare resources to exploit profitable business opportunities for creativity, innovative and business intention.

Ogundele (2012) defined entrepreneurship education as the process of creating valuable things by a committing necessary time and efforts having positive end results. Egunjimi (2010) identified the need for entrepreneurship education as to inculcate in youths the ability to recognize ones opportunity in life

and to pursue such opportunities by generating new ideas. Also, to develop positive thinking, creativity and critical mind, that entrepreneurship education will train all ages to develop vocational and technical skills acquisition.

Ogundele (2013) also identified the basic skills that should be integrated into the entrepreneurship education as technical skills like mechanic, installation web design, computer engineering, mobile phone engineering, also vocational skills like typing, binding carving, wood work, weaving, tailoring hair dressing barbing etc and servicing skills like laundering making of soap, candle, photography, videology, musician, poultry, making of cosmetics corblers. The author however noted that the integration of the basic skills into school curriculum will aid effective educational transformation in Nigeria. Ezenwata (2009) went further to state the benefits of entrepreneurship education to Nigeria according to the author, entrepreneurship education aimed at employment and empowerment opportunities for all and sundry, effective resource utilization, and for equitable distribution of income and wealth. Entrepreneurship education program will aid self enhance, sufficiency and allow individuals to live on independent life style. The efforts of entrepreneurship education will encourage sustainable economic

development and Nigerian educational certificate will be ranked high among the development nations

However, the entrepreneurship education program is a laudable effort for the national transformation and development for any country. A country with larger number of entrepreneurship will have peace and their endowed natural resources will not be wasted and job will be created for all ages, sexes the crises of different level will not be available in the society.

In Nigeria today, despite all laudable efforts made by the federal republic of Nigeria (2009) to raise the standard and quality of Nigeria education and to allow Nigerian education certificates ranked high among the developed nations of the world, the issues of socioeconomic crises make the laudable efforts to be ineffective. Socioeconomic crises according to Aderinoye (2014) are those unpalatable situations which are perpetrated within the society which really constitute great threat to the life and properties in the society. The Authors went further that in any environment where there are such situations no educational system will be successful. That, the high rate of socioeconomic crises like insurgency ethno religious crises, Boko Haram, Delta youth crises, Odua people crises, terrorism, abductions, bombing political crises and economic crises like economic recessions, hike in petroleum prices, all which lead to high rate of killings bombing Arfon, and destruction of life and properties in Nigeria. Ogundele and Oke (2014) also identified environmental crises as a threat to educational goals achievement. The authors salted that in a depredated environment, like flooding excessive rainfall climate change, erosional factors, harsh weather, pollution, epidemic of diseases, densification, thick forest, hungers and famine all these constitute great threat to educational system. The author observed that no parents will allow their children to go out to school nor any where in area where the environment is not conducive for learning.

However the basis for this study is that despite all effort to integrate entrepreneurship skills acquisition into Nigerian educational system for every individual to be self sufficient, self reliance to create wealth and to reduce high rate of unemployment in the society. The issues of social economic crises therefore become a great threat for effective integration and application of entrepreneurship educational program in the schools system. However, this study focus on the concepts, types causes and baneful effects of socioeconomic crises on effective implementation of entrepreneurship education program in the schools and how such socioeconomic crises could be solved in

the interest of developing entrepreneurship education program in Nigeria.

Concepts and types of socioeconomic crises in Nigeria

Socioeconomic crisis is an elusive word meaning different things to different people. Salako (2013) defined socio economic crisis as the hostility, cultism rampage which constitute injury, damaging, threat, panicking, rowdiness, unsettled mind and risks to the peaceful coexistence in the society. Socioeconomic crises however lead to direct distribution of life and properties. Salako however described socioeconomic crises as an injurious attempt that was resulted from mobbing rioting, killings, abducting, bombing and robbery which caused destruction of life and properties in the society. The availability of socioeconomic crises creates threat to the socioeconomic transformation and development. The idea of entrepreneurship skills acquisition therefore becomes a threat at the helm of socioeconomic crises.

Sambo (2014) described socioeconomic crises as the situation or reality impacts of outside or national forces that have caused changes in the traditional livelihood patterns of the citizens in a country. Examples cited are diseases, insecurity, conflicts, climate change, environmental disaster, armed robbery, kidnapping stealing, drug and child trafficking prostitutions and other unleash violence such as land encroachment. World health organization (2000) described socioeconomic crises as violence situation leading to the international use of physical forces, power, threats, bully against each other terrorisms, kidnapping hungers and famine etc all which lead to high rate of injury, destruction psychological harm and social maladjustment to the individual citizens. Socioeconomic crises caused threats, breaking ruler and others in the society. However, the existence of socioeconomic crises in the society affects effective entrepreneurial skills acquisition in the society. This is because at the helms of socioeconomic crises like ethno religious crises, indulgency, bombing rioting inflation and poverty, the crises will surely affect the skill acquisitions and installation of entrepreneurial equipment in the workshop.

Socioeconomic crises in Nigeria are attributed to the religious, political, economic, cultural and social factors. Ogundele (2014) also attribute the upsurge of socioeconomic crises to the following reasons unequal distribution of natural resources to the reach of every citizen, religious intolerance, land tenure

encroachment border clashes, racial or tribal inferiority political malpractices provocative religious preaching, poverty elevation, undue processes, discriminations, resistance against constituted authority unemployment etc Adedeji (2013) noted that socioeconomic crises like sexual harassment, kidnapping, raping, prostitution, female genital mutilation are attributed to poor value orientation, poverty, deprivation of individual rights, mass illiteracy and poor value orientation to entrepreneurship skills acquisition in Nigeria.

Socio economic crises and entrepreneurship education program in Nigeria. Socioeconomic crisis is a great threat to the entrepreneurial skills acquisition program in Nigeria because of the following antidotes effect of the programmed.

Socioeconomic crises scared the youths and many meaningful Nigerians to stay in workshop for the purpose of skills acquisition. The fear of the destruction of life and properties allows the individuals to seek refuse for their life.

Also, the crises lead to the destruction of the necessary equipment that are to be installed for the training of individuals towards skills acquisition it should be noted that during crises most of the equipment are set a blazed, bomb, stolen etc or stolen away, the aftermath affect effective implementation of entrepreneurship education program in Nigeria.

Furthermore, perpetration of socioeconomic crises lead to high financial wastage in the society: this is to say that the funds that are supposed to be used for developing entrepreneurship education program are wasted on curtailment of social violence in the society thereby making entrepreneurship education program difficult to achieve especially in Nigeria.

Inflationary trend and economic bankrupt lead to the like of entrepreneurship education equipment and training price, thereby making the entrepreneurship education program to be inaccessible to everyone in the society.

High poverty rate cause social economic crises and thereby encourage high perpetration of evils such as political thugs, kidnappers, hire killers etc and all sort of evils that will earn people money than concentrating on developing skills themselves. This upsurge of social economic has baneful effects on the entrepreneurship education program in Nigeria.

Finally political negation of the entrepreneurship education also affects the development of the program in Nigeria. The politicians in Nigeria will say that they would empower the youths, women, adult members of the society; instead of providing them the necessary

equipment, the politicians therefore negate the skills acquisition in their distributions. For instance instead of providing tailor a sewing machine they will give him hair dressing equipment the hair dresser will be supplied with irrelevant equipment. Also, any person that is not member of the political affiliate will not be empowered. Unfairness cheating and discrimination however affect the issue of entrepreneurship education in Nigeria.

CONCLUSION

Despite all efforts made by the three tiers of government in Nigeria (federal states and local government) to improve the welfare of the citizens eradicate poverty create job, encourage self sufficiency and reliance eradicate unemployment through integration of entrepreneurship skills acquisition into Nigerian educational system, introduction of empowerment schemes, yet there is high rate of unemployment and entrepreneurship education program still failed to achieve its goals. However, it was concluded that the failure of entrepreneurship education in Nigeria was attributed to the high perpetration of social economic crises in the country. The situation therefore becomes a threat and block effective implementation of entrepreneurship education program in Nigeria. It should be noted that there is the need to eradicate all forms of socioeconomic crises so as to enhance effective technical and vocational skills acquisition and to transform socioeconomic sectors in Nigeria.

RECOMMENDATIONS

Sufficient funds should be earmarked to combat the high waves of socioeconomic crises that had constituted a great threat to entrepreneurship education provision in Nigeria. Also, there is the need to establish national research institute for entrepreneurship skills acquisition and to integrate courses relating to security promotion methods furthermore, the educational sectors should integrate entrepreneurship education program into their school curriculum and that the curriculum should be refocused to make the entrepreneurship education to be practically oriented.

Also, all possible efforts should be put in place to curtain all social violence socioeconomic crises through the use of traditional approach like Close Compact Television (CCTV) stationary of security agents in the strategic areas and near the government and private establishments. The efforts will eradicate

all forms of crises in Nigeria. Also, moral family peace, security, civic, citizenship and entrepreneurship should be practically taught in the school curriculum in Nigeria.

Finally, socioeconomic crises eradication in Nigeria should be a joint responsibility of every one. Community members, private sectors should be actively involved in the eradication of all forms of social crises in Nigeria. The eradication of the crises will go a long way in enhancing peaceful coexistence and the society will be actively transformed using entrepreneurship education skills acquisition program in Nigeria.

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