



Teachers-trainee's Professional Preparedness and its Challenges

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I. INTRODUCTION

Education means an important factor of human development index. Teacher is an essential element of teacher training system. In short, teacher-training means backbone of education system. Combination of healthy mind, healthy body and convenient environment is needed. In this way, progress in political, educational, economical and cultural fields is essential for integrated development of any country. Progress of all those fields is not possible independently, means development of any field is depended on progress in other fields. But in all round development of all those fields, education is a fundamental element. Education is like a backbone of any country.

When we talk about teacher-training, the identity of teacher trainee is emerged as an integral organ. In other words, trainee acts as exchanger of changes. To perform this role ideally, such trainees are needed having self-illuminated personality means coordination of knowledge, skill, values and attitude. Trainees are foundation stones of whole educational system. Firmness of education system depends on competencies of trainees. In other words, trainees must cultivate professional preparedness. Only then the level of education can be achieved at higher level.

II. PROFESSIONAL PREPAREDNESS OF TEACHER-TRAINEES

Along with changing time, educational system has been changed, so trainees also should bring changes within themselves. Therefore, with theoretical and practical knowledge related to training, they should develop affective as well as performance abilities. Thorough knowledge of subject and efficiency in using various teaching methods and skills are expected from trainees. Following professional qualities and preparedness are expected from them.

- Interest in teaching-learning
- Command over subject
- Impressive personality
- Art of teaching
- Skill of using teaching aids
- Knowledge of child psychology
- Interest in co-curricular activities
- Research, innovative ideas and experiments
- Faith in child - centred education
- Trust in continuous and comprehensive evaluation
- Communicative skills
- Ability to provide educational and vocational guidance
- Efficiency to use ICT
- Developing harmonious relations with co-workers
- Acceptance of reforms and their implementation
- Evaluating experimental work

Status of teacher as well as trainees is highly respectable in the society. They are precious gift to nation who builds future of the country. To prove this respect to be genuine, teachers should develop their competencies at the highest peak by striving continuously and cultivate professional preparedness and virtues.

III. CHALLENGES BEFORE PROFESSIONAL PREPAREDNESS OF TEACHER TRAINEES

Teachers-training should be an issue of priority and choice in the society. Need of training is highly increased today than it was in the past. Now, the duty of teacher is the most challenging responsibility. Teacher has to face more complex problems in the class room. Intelligence, knowledge and creativity among students extended during couple of year are more than increased during one or two decades in the past. In this scientific era, students are found playing with digital tools like 'toys'. Becoming teacher is not like 'a cup of tea' but is has become a challenging responsibility.



In such circumstances, we should change our vision and direction toward teacher-training. Some are stated below.

- Reforms in curriculum and system of training
- Need of reading
- Knowledge of English and maximum use of computers
- Equal compensation to other profession
- Increase in educational institutions
- Lack of intentions to do some innovative
- Lack of use of ICT
- Lack of communication skills
- Lack of evaluation ability of experimental work
- Lack of ability of providing educational and vocational guidance
- Lack of ability of planning co-curricular activities
- Lack of ability of establishing harmonious relations with co-workers
- Lack of ability of conducting researches
- Lack of ability of accepting changes and their implementation

IV. CONCLUSION

Teachers are foundations of whole teaching learning process. The more competent teachers, the more effective education system will be. Status of teacher as well as trainees is highly respectable in the society. They are precious gift to nation who builds future of the country. To prove this respect to be genuine, teachers should develop their competencies at the highest peak by striving continuously. Therefore, trainees should cope up the challenges by cultivating professional preparedness and uplift the level of education.

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