



## THE VALUE BASED EDUCATION SYSTEM

**Ved Prakash, Ph. D.** , Principal, Shree Satya Sai B.Ed College, Karaiwala, Malout.Punjab.

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### Abstract

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*Education is that process of development which consist the passage of human being from infancy to maturity, the process whereby he adapts himself gradually in various way to his physical & spiritual environment. A value is a belief that something is good and worthwhile. It defines what is worth having and worth striving for.*

*The students of value orientated constitution aim at complete development of human personality. Its purpose is to increase efficiency and happiness of human being. Unfortunately we see non value based education is directed to get a job or service only. That is what most people believe to be the purpose of education. Parents too look to education as the means for enabling their wards to get fined into some career. So, to eradicate this problem and to establish human values, the Stance Rules, the Art of Living, Meditation, Geeta classes, Yagna and Yoga classes helps a great deal in reducing Machiavellianism i.e. a tendency of manipulating others for his own purpose & in increasing selfless idea.*

*Hence Education is extremely necessary for man. It makes him a true harmonious and live life orderly. It leads to self-Enlighten and self realization. No good life is conceivable without value-oriented education. This leads to fulfillment of Evolutionary role in man & in life*

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**Introduction:** Need of hour which is basis of need of value oriented education to make human as a human, by which we know the real meaning of human being.

Man is a unique creation of this universe that under certain parameters is free to make his own density, now if man has to make his density, the questions of values & the life comes up. He has to think naturally as to what should be the guiding, norms of life process. Its clear that the guiding factor for human which provide the prime motivating force behind, Value Oriented Life, thought, emotions and action have to be moral and spiritual.

This is precisely the reason by the modern society and present era, is worried about Deterioration of Values.

Unfortunately, this important aspect seems to receive little attention in the present system of education. Institution and schools seems to be considered as centre for formal learning, whose concern is to communicate a certain prescribed quantum of knowledge by keeping aside issues of values.

**Value:** Concept of value..... Apart from the religion, preachers and spiritualists, the economists, educators, humanists, philosophers, political leaders, psychologists, social reformers, sociologists and thinkers have reflected upon the meaning & dimensions of the concept value. Values are so deeply embedded in human thoughts i.e. extremely important to understand essence underlying values.

“Value signifies neither a thing nor an individual, but a thought or a point of View”. As such, anything which is useful to an individual becomes valuable to him.

“Values can be defined – to include norms of right conduct and good intellectual and moral habits”.

- **N. Torralda(1980)**

“Values are those principles or qualities which are considered imp in life”.

Thus, values provide the majestic guideline for the affective behavior in the humans & the source of accomplishment gained by education.

**Education:** Education is not the communication of information by the teacher or the acquisition of knowledge by the child; it is the total development of personality.

In this sense education consist of all those experiences which affect individual from “Birth till Death”. Thus education is life long process.

The Latin word ‘Education’ means to *Train*. ‘E’ means *from inside* and ‘Duco’ means *to draw out, to lead out or to bring up*. To combine the two, we come to mean as to draw from within.

“All life is experience therefore education”.

- **Radhakrishnan.**

**Value based education:** Value Education refers to planned education actions aimed at the development of proper attitudes, values, emotions and behavior patterns of the learners. Value Education is the education that is concerned with the transformation of an individual’s personality. Value Education is not merely the cultivation of “cognition” but also affection and cognition.

Education aimed is determined by educational values. As are the values, so shall be the aims of education. In other words, educational values take the form of educational aims.

The process of value education calls into play the 3 domains:-

**a: knowing b: Feeling c:Doing**

**Education in present era:** Education aimed is determined by educational values. But the meaning of the education has been change today. A drastic change has occurred in the field of Education in present scenario. In today's school and colleges we see it gives more emphasize on knowledge and is information oriented as a result aspect of the personality like physical, mental, emotional or social and spiritual area are not properly developed.

The erosion of values has led to the spread of callous selfishness a limited greed frustration, greed, crisis of character, gambling smoking and even addicted to drugs. Thus we are in vicious circle, unless we include values in college and school life.

Diagnosis of present problem results to– **Deterioration of Value Oriented Education in life.**

**Objective of value based education:** There are many objectives of value based education to make human being as a well being; 1. To kindly aesthetic sensibility of children through exposure to appropriate object events and experience. 2. To develop the positive and healthy attitude towards the life. 3. To mould into a balanced personality. 4. To help students understand and appreciate the value of democracy, secularism, social justice, scientific temper and other values supportive of social cohesion and national unity. 5. To enable student to develop a concern for and commitment of these values. 6. To provide appropriate opportunities for students to practice and line by these values. 7. To develop the dedication to uphold the integrity and honor and faster the development of country. 8. To inculcate moral value and reasoning for human caring and social motivism.

**Means of inculcation of values:** The ways are as follows: 1. Morning assembly and yoga. 2. Intension lectures. 3. Compulsory moral subjects. 4. Competition and exhibition. 5. Celebration of cultural festivals. 6. Effective method of teaching. 7. Scientific spirituality. 8. Organizing co-curricular activities. 9. Training of proper habits. 10 Exploration and awareness about environment. 11. Selfless work (Anshdaan and samaydaan). 11. Value oriented outlook.

**Interpretation and discussion:** Our research paper provide an awareness and whole sole overview upon the real and true meaning if education which is highly essential for growth and development of individual society, nation and but not the least make each human as a human.

Here the question arise that where is the Value for Value Education?? What has happened in thus era that sole have stopped taking birth? Nobody knows what will happen to the future generation? Who will educate them and give those sanskaras? What will happen to humanity?

Today children are tomorrow's citizens. If we give good education to the present day children, the future of the next generations will be well. This is the solution for all types of the problems. Now we are living in the modern century. If we use science and technology in the proper way it is not difficult for us to solve all the problems of the non-moral and value things. The main object of the study is to inculcate moral and value based education in schools and colleges students towards moral values. Gandhiji advised the inmates of Sabarmati Ashram on the practice of the following values in their daytoday life.



Seeing the acts of violence committed by young people (often in their teens or early twenties) all around us, we are left to wonder if most parents and teachers have forgotten their responsibility towards the younger generation. Both parents and teachers are expected to teach youngsters the art of dealing with the various situations of life, and going by the behaviour of some young people, it is clear they have not learnt anything worth knowing. **Education** is always essential to shape one's life and to give him an opportunity of performing himself on the global stage. The need for **value education** among the parents, children, teachers etc, is constantly increasing as we continue to witness increasing violent activities, behavioral disorder, lack of unity in the society etc.

Parents need to make time for their children and use that time constructively. In ways that children can relate to, parents need to impart ethical values like honesty, compassion, positive courage and consideration for those who are disadvantaged. Education starts at home and is again imparted in school as moral education chances are that children and adolescents will

happily learn good values. It is even better if the value-education incorporates some spiritual-education as well. If one want the existence of Humanity – value Based Education is important

*“Humanity means the state of quality of mind”.*

**- Oxford dictionary**

For achieving the sweet fruits of values, we have to sow the seeds of wisdom and education in individuals. ‘Vidya’ (Wisdom) and Education (shiksha) were a princess and her maid servant respectively in some kingdom.

*“If we really want to make new human beings it is necessary focus to give those right ideals and the enthusiasm to implement those ideas. Today what the whole world is suffering from is a kind of spiritual disintegration. The function of education is to give human beings the new hearts and new mind and making them relevant to the world in which they live”.*

**- Dr. Radhakrishanan.**

Value oriented Education is considered as the process of formation of Human as a Human means person’s mental habits and their outlook on the world as a whole. Value oriented Education therefore develops the human’s relationship between the whole human society and the environment.

*“Education should not only through the Brain but it is also should be through Heart”.*

**Conclusion:** Value education includes in children a sense of human, a deep concern for well-being for others and nation. It teaches us to preserve whatever is good and worthwhile in what we have inherited from our culture. Value education has the capacity of to transfer a diseased mind into a very young, fresh, innocent, healthy, natural and attentive mind.

This leads to fulfillment of evolutionary role in man and in its life. The value cannot be taught or caught or inculcated. ”Education change the man”. Education without vision is waste, education based education is an indispensable device.

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