

JEL CLASSIFICATION: I 20, I 21, I 28

THE ROLE OF UNIVERSITIES IN THE TRAINING OF YOUNG SPECIALISTS

Snezhana A. KOVALENKO

Head of the Department of Economics and Finance of the Gomel branch of the International University "MITSO"

Anna M. KRITSKY

Lecturer of the Gomel branch of the International University "MITSO"
E-mail: snejana.kovalenko@mail.ru

Summary. The article studies processes taking place in higher education at the present stage. Scientific and methodological support of the Belarusian university education is analyzed. The attention is focused on the problem of designing an innovative environment in universities.

Key words: institution of higher education, training of young professionals, the problem of innovative education, the relationship of the institution with business and employers.

Dynamic processes taking place in the modern world, including the Republic of Belarus, have given rise to a number of challenges and problems, the resolution of which is impossible without a thorough analysis of modern higher education and its origins.

At the present Belarusian University has become a powerful institution on the basis of which a young professional can acquire necessary theoretical aspects for future professional activities.

The scientific and methodological support of the National Higher Education is currently closely associated with the continuity of education. Belarus is in 4th place in the world in number of residents receiving specialized secondary, higher and postgraduate education. This figure is 641 persons per 10 thousand inhabitants in Belarus.

One of the major socio-economic problems faced by graduates of higher education institutions is the threat of unemployment.

In order to resolve the existing contradictions in the innovation environment of higher school the system of pedagogical support has been created. It is design to form high professional and social competencies, the ability to self-organization, autonomy in decision-making on the issue of future activities, as well as readiness for occupational and social mobility, lifelong learning.

Today is the stage of cooperation between business and higher education. The University is constantly selecting the most talented and responsible students, strongly contributing to their employability. For their part, the managers of enterprises should create an attractive environment for young professionals by developing special programs that may interest graduates. One of the options for such interaction can be the transition to a target scholarship by signing a contract among the student, the higher education institutions and the employer.

Unfortunately, humanitarian institutions of higher education have more difficulty to contact business since the training of economists, managers, lawyers and other professionals gain a competitive nature among schools, resulting in improved professionalization quality, and the choice is up to the employer. In this regard, more than ever Innovative Education forming innovative thinking has become challenging. Innovative education cannot be achieved without interaction with businesses, without the participation of students in their real-world projects. Only creative interaction will have a beneficial impact on innovation processes sought-after by the practice in higher education.

References

1. Kostukevitch, A. Student studentu rozn [Students differ]. Sovetskaya Belorussia, 2014, No. 168. Retrieved from <http://www.sb.by/archive/04092014/>. Date of access: 04.09.2014.
2. Obrazovaniye v Respublike Belarus (uchebnyy god 2013/2014). Natsionalnyjj statisticheskijj komitet [Education in the Republic of Belarus (academic year 2013–2014)]. National Statistic Committee, 2014. Retrieved from http://belstat.gov.by/ofitsialnaya-statistika/otrasli-statistiki/naselenie/obrazovanie/-operativnye-dannye_15/obrazovanie-v-respublike-belarus-uchebny-god-2013-2014.
3. Spasiuk, E. Belorusskiye vuzy v mirovykh rejtingakh ne bleshchut. Gazeta Naviny. [Belarusian universities do not shine in the world rankings]. Newspaper Naviny. Retrieved from http://naviny.by/rubrics/society/2013/09/11/ic_articles_116_182965. Date of access: 11.09.2013.
4. Ilyasov, E. Trudoustrojstvo i zanjatost' vypusnikov vuzov: sistema sodejstvija [Job placement and employment of college graduates: facilitation system]. Higher Education in Russia, 2005, No. 7 (36), pp. 3–13.
5. Avramova, E.M. [and others] Trebovanija rabotodatelej k sisteme professionalnogo obrazovaniya [Employers' requirements to vocational education system]. T. L. Kliachko, G. A. Krasnova (Ed.). Moscow: MAKS Press, 2006, 125 p.
6. Malgina T. A., Kovalenko S. A. Upravlenie obrazovatelnim processom v sovremennih usloviyah [Management of the educational process in the present conditions]. Pedagogical heritage of academician I.F. Kharlamov and actual problems of the educational process at school and university: materials of rep. scientific-practical. conf., 24-25 June 2010, Gomel: 2 hr. / Editorial Board : F.V. Kadol (scientific. Eds), V.P. Gorlenko (holes. Eds.) [Et al.]. Gomel: GSU them. Skaryna, 2010, part 1, pp. 232–236.
7. Kovalenko, S.A., Jevtuhov, V.S., Gapanovich-Kaidalov, N.V., Gapanovich-Kaidalova, E.V., Homich, V.K. Sovremennie tendencii innovacionnogo razvitiya ekonomiki i obrazovaniya [Modern trends in innovative economic development and education [monograph] under scientific. Ed. S.A. Kovalenko. Gomel : Gomel Branch of International University "MITSO", 2013, 175 p.
8. Jevtuhov, V.S., Kovalenko, S.A. Minchenko, A.A. Osnovnyie napravleniya strategii innovatsionnogo obrazovaniya v vuze [Main directions of the innovative educational strategy in high school]. Labour. Trade unions. Society, 2012, No. 2 (36), pp. 93–98.