

# CORRECTION ON USING COMICS FOR CLIMATE CHANGE IN SCIENCE EDUCATION: STUDENTS' SOLUTIONS AND AESTHETIC SUBTLETIES

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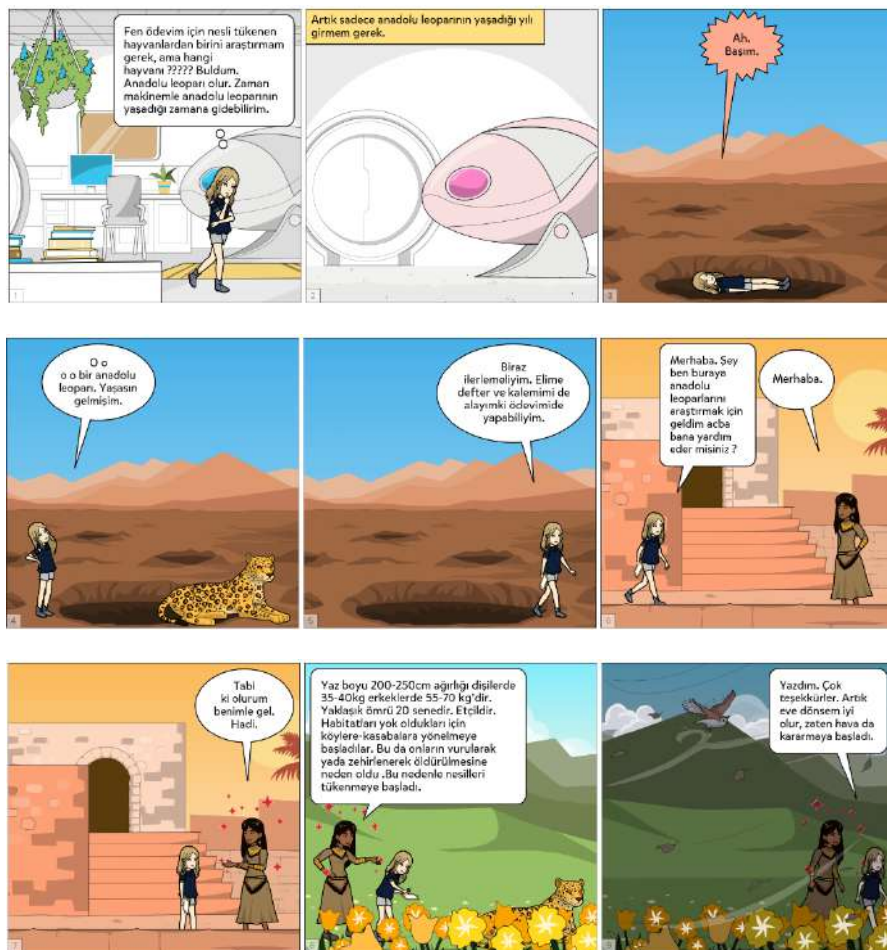
**Abstract.** Erratum for "Alp, G., & Coskun Onan, B. (2023). Using comics for climate change in science education: Students' solutions and aesthetic subtleties. *Journal of Baltic Science Education*, 22(2), 215-231. <https://doi.org/10.33225/jbse/23.22.215>".

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This document presents the appendices belonging to the published article.

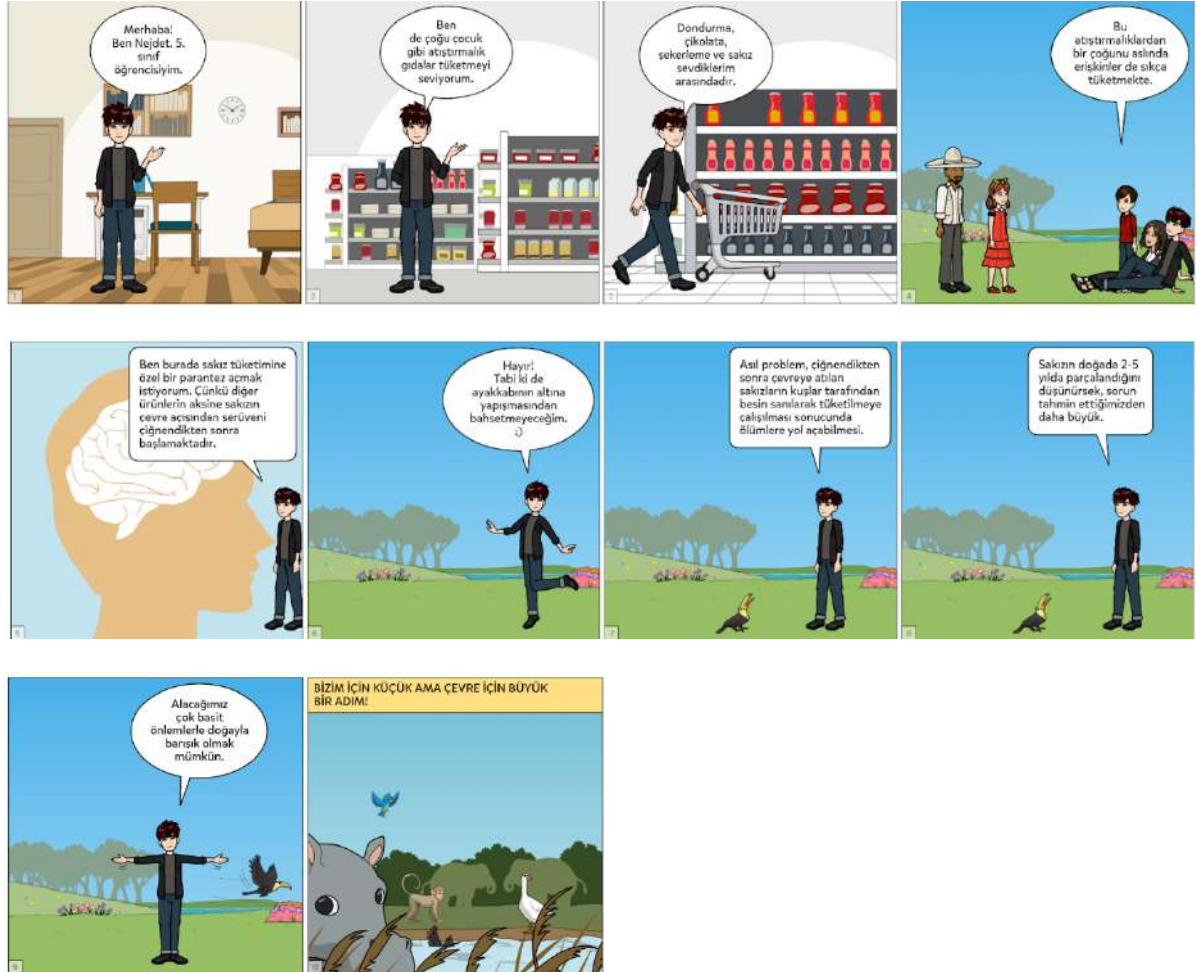
## Appendix 1. Comics produced by the study group

DCB Nisa (continues)





## DCB Kutay

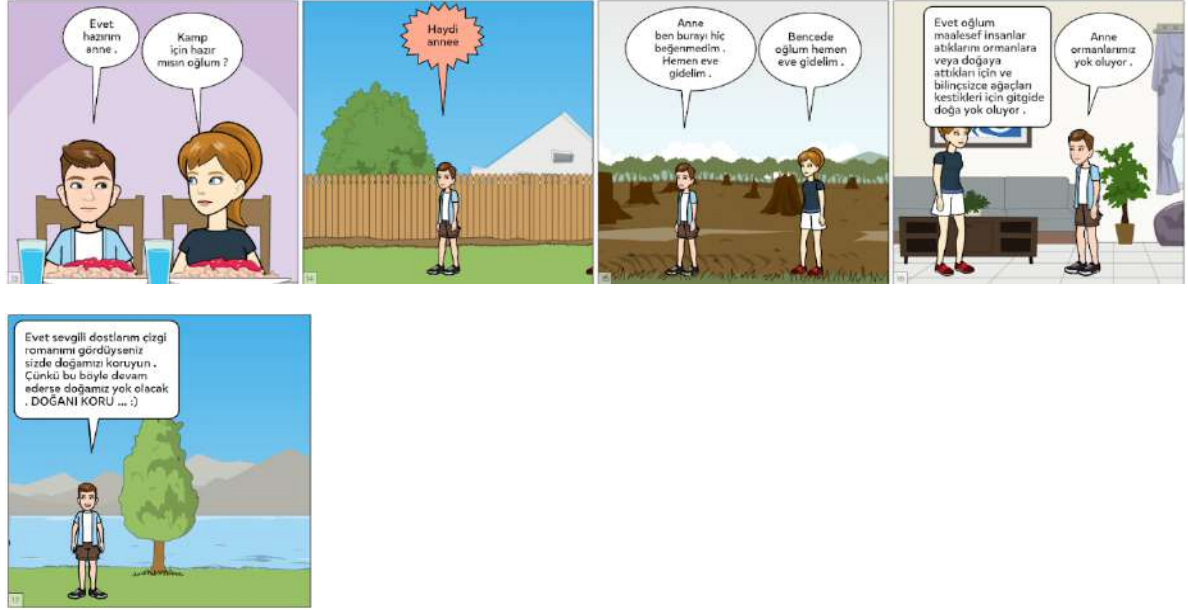


## DCB Murat

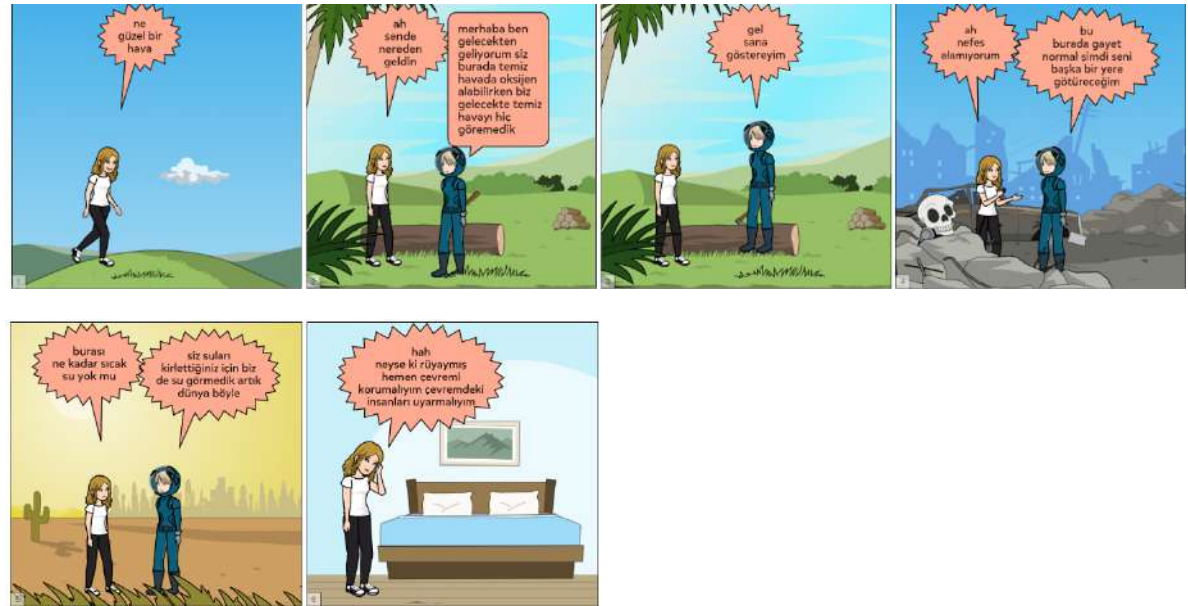


## DCB Buse (continues)





## DCB İrem



## DCB Alper (continues)





## DCB Ege

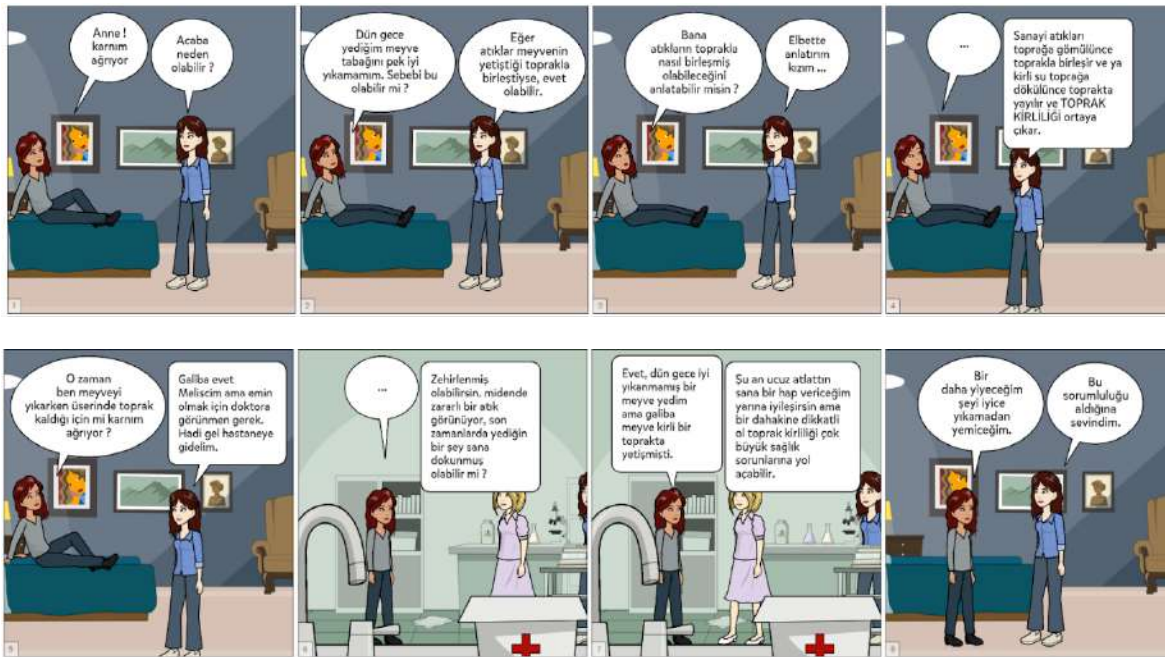


## DCB Ada (continues)





## DCB Yağmur



## DCB Ela (continues)

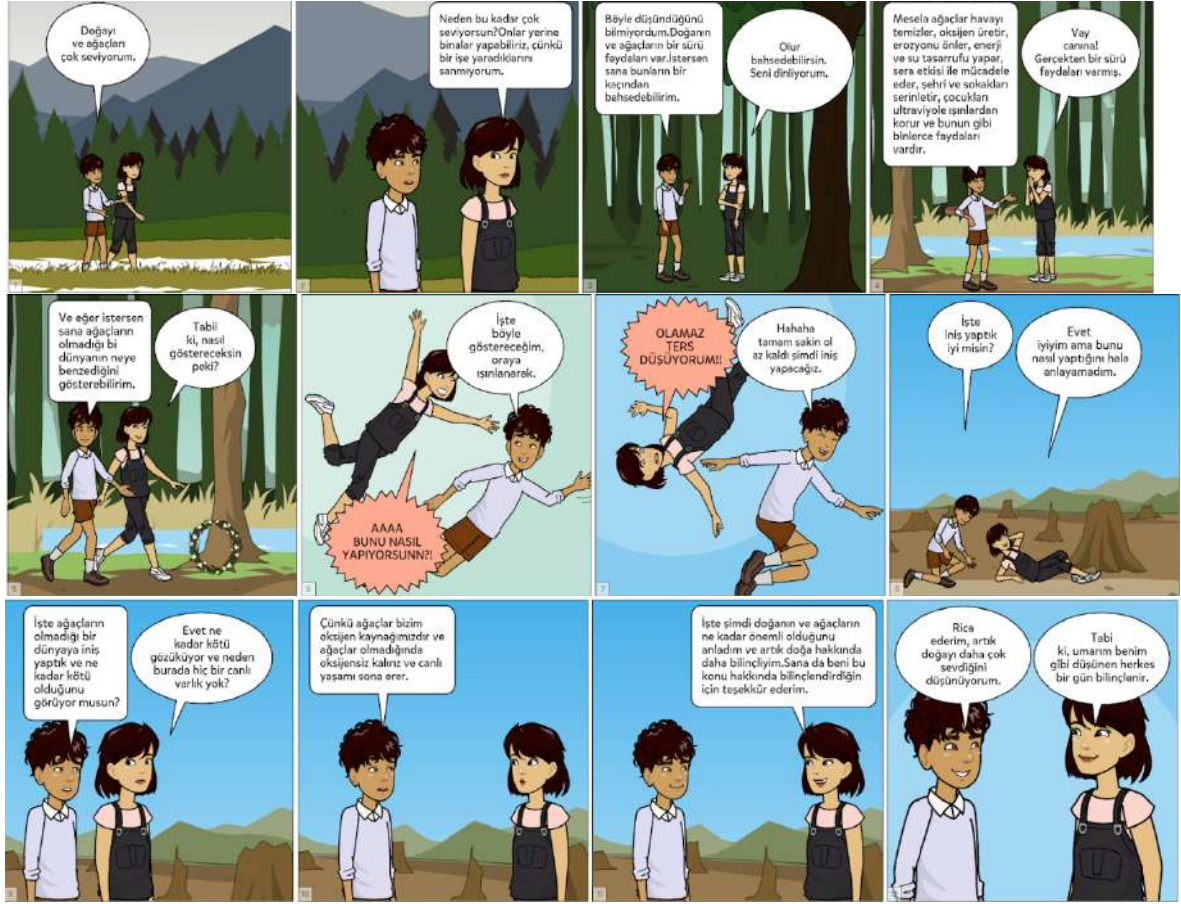




DCB Ela



## DCB Oğuz



## DCB Mete





**Appendix 2. Observation Form**

Date:	
Observer:	
Observation Phase:	
Item 1: Getting support while using Pixton (resource books, teacher, friend, etc.)	
Item 2: Active participation in the learning process (asking questions, answering, commenting, etc.)	

**Appendix 3. Document Review Form**

Student Digital Comics	
Item 1: Introduction knowledge	
Item 2: Creating a problem	
Item 3: Finding a solution	
Item 4: Artistic subtleties	

**Appendix 4. Researcher Notes Form**

Student Digital Comics	
Overview	
Problem codes	
Solution codes	



### Appendix 5. Data Collection Process Photos



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