

ISSN: 2091-2986 DOI Prefix: 10.3126/ijssm

International Journal of Social Sciences and Management

Research Article

Social Media Addiction and Healthy Lifestyle among Post Graduate Students: A Social Work Perspective

P Shobana¹* C Arul Actovin², Iftekhar Alam¹

¹Department of Social Work, Pondicherry University, Puducherry, India.
²Department of Social Work, Sri Ramakrishna Mission Vidyalaya College of Arts and Science, Coimbatore, India

Article Information

Received: 18 March 2023

Revised version received: 11 April 2023

Accepted: 15 April 2023 Published: 28 April 2023

Cite this article as:

P Shobana et al. (2023) Int. J. Soc. Sc. Manage. 10(2): 25-30. DOI: 10.3126/ijssm.v10i2.54227

*Corresponding author

P Shobana,

Department of social work, Pondicherry University,

Puducherry, India

Email: rdshobu@pondiuni.ac.in

Peer reviewed under authority of IJSSM ©2023 IJSSM, Permits unrestricted use under the CC-By-NC license.





This is an open access article & it is licensed under a <u>Creative Commons Attribution Non-Commercial 4.0</u> <u>International</u>

(https://creativecommons.org/licenses/by-nc/4.0/)

Keywords: Youth; Social media usage; Healthy life; Digital social work

Introduction

Digital technology has changed individuals' day-to-day activities and made people's life easier (López Peláez & Marcuello-Servós, 2018). Many new issues are starting to arise due to the overuse of technology; however social work is a problem-solving profession that tries to give solutions with readily available resources. Digital technology has created a new field for social work practice with

opportunities and challenges (Mishna *et al.*, 2012; Reamer, 2013). Digital Social Work is a new concept used to solve social problems related to the digital world.

According to the Global Web Index statistics, ordinary people with smartphones spend, on average, two hours and sixteen minutes daily on the network. Internet users have increased in the last decade (Kemp, 2021a). According to India's national youth policy (draft) 2021, the youth is 15 to

Abstract

Digital Technology growth has unprecedentedly impacted daily life, providing opportunities and engendering challenges for professional social work practice. Social media, as an interactive technology, allows people to communicate and exchange ideas in the forms of images and videos with others not in their immediate vicinity. The present study aims to study the relationship between social media addiction and healthy lifestyle practices among postgraduate students from a social work perspective. The descriptive research design was used for this cross-sectional study conducted among 111 postgraduate students of Pondicherry University. The questionnaire includes a socio-demographic profile, a social media addiction scale, and a healthy lifestyle screening tool. According to the findings, most (66.7 percent) respondents have a medium addiction to social media. Most (64.9 percent) respondents follow a healthy lifestyle to a moderate extent. A significant association exists between social media addiction and a healthy lifestyle. The students are highly vulnerable, at the threshold of high addiction levels, and their lifestyle might become susceptible and precarious. Social workers may play a pivotal role in using Information, Education, and Communication (IEC) to bring behavioural change among the youth.

29 years old. In the process of digitalisation, social media plays a vital role in the lives of individuals and society. The new generation thinks life without social media is impossible (Reamer, 2020). Social media is an online platform for communicating with people worldwide and exchanging ideas and opinions (Sahin, 2018; Steiner, 2021). In India, 624 million people use the internet (Kemp, 2021b). In India, 5 percent of young people are hooked on social media, while 24 percent have problematic social media usage habits (Rajanna et al., 2016). The positive aspects of social media use include virtual communication and information sharing (Singh et al., 2017), while the negative aspects include decreased satisfaction with daily routines and a desire to postpone daily activities due to excessive time spent on social media (Austin-McCain, 2017). Because of increased use of social media platforms, youth sleep patterns are disrupted, they engage in fewer physical activities, and they experience boredom, loneliness, and struggle with stress reduction (Aparicio-Martinez et al., 2019).

A healthy lifestyle is a natural state of total physical, mental, and social well-being (Akalin, 2022). It provides a person with more energy, allowing them to carry out their everyday duties more actively (Исмаилова & Abadan, 2021). Individuals consciously decide to protect their and others' health (Kima & Kangb, 2019). The current generation is leading a sedentary lifestyle which is a root cause of many lifestyle diseases, mainly affecting middle-aged people and children (Austin-McCain, 2017). A healthy lifestyle is also one of the essential concepts which are affected by addiction behaviour. In the meantime, social media promotes healthy life (Sahu *et al.*, 2020).

Literature Review and Methodology

Previous studies were conducted among students to know the state of socio-educational aspects, mental health, social behaviour, academic performance, internet addiction, and social media addiction. The factors that influence the usage, ethical usage, and social media addiction and its relationship with mental health and social life (Al-Sharq *et al.*, 2015; Islam & Sikder, 2020; Kurniasih,2017; Mingle & Adams, 2015; Mohan, 2018; Sinyallerinin *et al.*, 2018; Tutgun Ünal, 2020; Wolf, Wenskovitch & Anton, 2016; Ying *et al.*, 2021). Only a few studies (Akalin, 2022; Klavina *et al.*, 2021) were conducted to study internet addiction and a healthy lifestyle.

Previous studies related to social media addiction (Kurniasih, 2017; Sinyallerinin *et al.*, 2018; Tutgun Ünal, 2020; Ying *et al.*, 2021; Исмаилова & Abadan, 2021) were carried out in western countries where technological advancement is far ahead of India. Sahu *et al.* (2020) conducted research to find the role of social media in healthy lifestyle promotion activities. Still, no studies were

conducted regarding the impact of social media addiction on a healthy lifestyle.

Now that the health sector primarily focuses on psychosocial health, physical well-being is not prioritised alongside psychosocial health. Although technology is increasingly considered a boon in accessing and disseminating information in nanoseconds globally, it also engenders infringement, cyberbullying, addiction, and diminishing productivity among youth, consequently bringing detrimental effects and changes in human behaviour (Singh *et al.*, 2017). The world of youth social media use can be viewed through the lens of social work perspective with social work values, knowledge, and skills to bridge the digital divide gap (Fisher-Born *et al.*, 2015).

The literature review revealed that there was not yet a broad range of knowledge on social media addiction and healthy lifestyles. As a result, we attempted to study social media addiction and healthy lifestyles among postgraduate students in Pondicherry to ask what effect social media addiction would have on respondents' healthy lifestyles in higher education.

The cross-sectional study was conducted among Pondicherry University postgraduate students using a descriptive research design. Samples were using the multistage cluster method. Initially, two schools were chosen through a lottery system. In the second stage, we used an effective sampling method to select samples from the two schools. Questionnaires were distributed to sixty students from the School of Social Sciences and International Studies and sixty students from the School of Life Sciences. There were 111 responses out of a possible 120, a 92.5 percent response rate. Participants provide specific socio-demographic characteristics, including gender, age, nativity, family type, department, and number of social media accounts, and the amounts spent on availing internet facilities.

Social Media Addiction

The "Social Media Addiction Scale - Student Form" (Sahin, 2018) was used to assess the participants' social media addiction levels. This scale contains 29 items and is divided into four sub-dimensions. The scale's statements are scored on a 5-point Likert scale. The highest and lowest scale totals are 145 and 29, respectively. It is classified as low (29-67), medium (68-106), and high (107 - 145). Cronbach alpha for this scale was 0.898.

Healthy Lifestyle

A "healthy lifestyle screening tool" designed by Kim and Kang (2019) was used to assess the participants' healthy lifestyle practices. The scale has 36 items and measures nine dimensions; each dimension has four questions. The scores are given on a four-point Likert scale. The highest and lowest scale totals are 144 and 36, respectively. It is

classified as low (36-71), medium (72-107), and high (108-144). Cronbach alpha for this scale was 0.819.

The data were analysed using IBM SPSS Statistics 19 software. Statistical tests were conducted to understand the relationship between socio-demographic variables, social media addiction, and a healthy lifestyle.

Results

57.7 percent of the respondents were male, and 42.3 percent were female. The age group of the respondents ranges from 20 years to 28 years, and the majority (90.09 percent) of the respondents are 21 to 25 years. Most (70.3 percent) of the respondents live in a nuclear family, and more than one-fifth (22.5 percent) live in a joint family. 55.9 percent of the respondents reside in urban areas, and more than one-third (39.6 percent) live in rural areas. More than half (56.8 percent) of the respondents belong to the Social Science stream, and the remaining 43.2 percent belong to the Science stream. WhatsApp, Facebook, Instagram, Telegram, and Twitter are some of the social media platforms used by the respondents. All respondents use WhatsApp, and 74.6 percent use Facebook. More than Onefourth (26.1 percent and 27 percent respectively) of the participants have accounts on four or three social media platforms. More than one-third (36.9 percent) of the respondents spend Rs. 100 to 200 per month on internet facilities, and nearly one-fourth (24.3 percent) of the respondents depend on university wireless connection facilities. The majority (66.7 percent) of the respondents have a medium level of addiction to social media, 24.3 percent have a low level, and 9 percent have a high level of addiction. Most respondents have a medium level (64.9 percent), and only a few (35.1 percent) have a high level of healthy lifestyle practice in their daily lives. Data shown in the Table 1 indicates a significant correlation between social media addiction and a healthy lifestyle.

Table 1: Pearson's correlation between social media addiction and healthy lifestyle screening tool

Variables	Pearson Correlation	Sig. (2-tailed)	N
Healthy Lifestyle	1	taneu)	111
Screening Tool	_		
Social Media	.213*	0.025	111
Addiction Scale			

 $[\]ensuremath{^{*}}$ Correlation is significant at the 0.05 level (2-tailed).

Table 2: Difference between healthy lifestyle screening tool and social media addiction scale with sociodemographic variables

Variable	Healthy Lifestyle	Social Media
	Screening Tool	Addiction Scale
Gender	0.029	0.154
Course of study	0.550	0.568
Family type	0.09	0.020

There is a significant gender difference reported in a healthy lifestyle (Table 2). Males scored better on healthy lifestyle practices than females. However, no gender and course of study differences are written on social media addiction and healthy lifestyle. Table 2 shows that the Family type significantly differs regarding social media addiction and a healthy lifestyle.

Discussion

All first prefer WhatsApp to communicate with their friends and family members, and Facebook and Instagram are the second preferred social media. It coincides with studies showing that WhatsApp is more prevalent among youth, followed by Instagram, Facebook, and YouTube (Akalin, 2022; Chukwuere & Chukwuere, 2017). Smartphones are used to start and end the day by young people. Youth spend at least 2 hours daily on social media platforms (Austin-McCain, 2017). Spending more time on social media reduces the healthy living practices in their daily routine. Youth follow a medium level of healthy lifestyle practice in their day-to-day lives. These findings were similar to a previous survey by Austin-McCain (2017), who reported undergraduate and graduate students' exercise and healthy eating habits. But this study contradicts the previous research, which shows that most respondents have a high level, and only a few have a low level of healthy lifestyle practice in their day-to-day life (Borillo et al., 2020). Young people prefer a healthy lifestyle in their daily lives but fail to execute it correctly (Dwivedi & Kaur, 2021).

A high level of addiction to social media generates more physical and mental problems than a person having medium or mild obsession (Şahin, 2018). A medium level of addiction to social media platforms is shared among participants. This agrees with the study by Rajeswari *et al.*, (2017), which shows that undergraduate students' attitudes about the internet are mild to moderate. Moderate addiction youth risk falling under the addiction category if they continue to overuse social media.

Healthy lifestyle practice has been changing due to technology development, and youth spend most of their time on electronic gadgets. Social media addiction impacts on physical and psychological health (Aparicio & Martinen, 2019). The findings show a correlation between social media addiction and healthy lifestyle practices. This is lined with a study (Akalin, 2022), which offers a link between social media addiction and living a healthy lifestyle and indicates that 60 percent of the respondents did not have regular sleep patterns. They were sleeping less than 7 hours a day found in the study confirmed by previous work (Khayat *et al.*, 2018), showing that the sleep quality of the youth gets affected due to internet addiction. Long periods of staring at a screen might cause eye irritation.

This study's results show that men and women have no difference in social media usage, which coincides with some previous research (Kahayat *et al.*, 2018). But in contrast, men are more attracted to social media and addicted to it than women (Sharma *et al.*, 2017). In the meantime, men have healthier lifestyles than women due to sports, regular exercise, and less intake of nutritious food, which is also found in another study; women are less concerned about their physical health and nutritional food intake than men (Silva *et al.*, 2020).

In particular, a few studies (Rajeswari et al., 2017; Sharma et al., 2017; Skwes et al., 2016) have found that family types impact on technology addiction. Compared to youth in a joint family, those living in single-parent or nuclear households were more addicted to technology (Rajeswari et al., 2017). Individuals living in a joint family have many members in the family, so they have people to talk with, but in a nuclear family, both parents tend to be working, so they won't have time to interact with family members, so the youth prefer social media as a companion (Sharma et al., 2017). It creates a barrier between the individual and family members. Youth try to connect with people on social media, but they cannot interact with those in their immediate vicinity (Chukwuere & Chukwuere, 2017). People living in a joint family have more healthy lifestyle practices in their day-to-day life than people living in a nuclear family. A joint family mainly focuses on the overall well-being of the individuals in the family. The science and arts stream didn't show any difference between social media addiction and healthy lifestyle practice, and the course of study did not decide the social media addiction and a healthy lifestyle. This result contrasts with previous research, which shows a difference in social media addiction concerning the course of study (Rajeswari et al., 2017).

The results show a relationship between social media addiction and a healthy lifestyle. Nowadays, social media addiction is also a significant problem requiring solutions from experts in the field. Social workers can deal with this problem better than any other professionals because they have a good understanding and interaction with the community and are aware of societal changes due to technological advancement. They can intervene with addicts and raise awareness among the young population by emphasising the benefits and drawbacks of social media use and insisting that they use it the right way.

The primary work of Megele and Buzzi (2020) illustrates the difficulties of the link between social work and social media as it bridges public-personal and online-offline environments and necessitates further investigation. Social work methods, such as the Person-in-Environment approach, can be used to understand individual behaviour patterns, vulnerability, and the intersectionality of their social locations to provide appropriate intervention and services. Recent educational discussions on social media and social work have produced novel knowledge

contributions and policy implications (Cooner et al., 2020; Megele and Buzzi, 2020). Social work educators can inculcate professional media use standards in students faster than in any other setting. Furthermore, Council on Social Work Education defines professional and ethical behaviour as "using technology ethically and properly to achieve practice objectives." Professional organisations must also support the incorporation of social media into social work education, and social workers must be trained in the use of technology. Social workers can use social media platforms to reduce addiction by creating awareness posts and blogs and regularly keeping in touch with clients (Castillo De Mesa, 2021). Social work values and ethics can help shape a new field of study, such as information and communication technology, to provide more benefits to people and, finally, to educate people on how to use social media more effectively and lead a healthy life.

Limitation

The study was carried out with small sample size and a larger sample is needed to validate the findings. Based on the results of the study, students should be given awareness about the adverse effects of social media addiction and the importance of healthy living need to be explained to youths. Both faculties and social work can create awareness, and digital technology can also be used to create awareness among youths.

Further Studies

The present study was conducted only among university students, so future studies can be conducted among the general population's different age groups. Other aspects of health can be studied in combination with social media addiction to find the influence on the individual's overall health. That will help to understand the general population's addiction level and healthy lifestyle practices. Through that policy level, changes can take place in schools and colleges to give digital technology knowledge and practical use.

Conclusions

The present study was conducted to understand youth's social media addiction and healthy lifestyles. The finding shows a relationship between social media addiction and a healthy lifestyle. Although youth have a medium level of social media addiction and a healthy lifestyle, most are on the borderline of the high addiction stage, making them more prone to fall under the addiction category. Social workers have a solid commitment to society and its problems. They have to study the overall aspects of the addiction and try to form interventions that will help everyone in their daily lives.

Disclosure Statement

Funding Statement

This research did not receive specific grants from public, commercial or non-profit funding agencies.

Declaration of Interest Statement

The authors declare no conflict of interest.

Data Availability Statement

Data will be made available on request.

References

- Akalin A (2022) Relationship between social media addiction and healthy lifestyle behavior of nursing students. *Bağımlılık Dergisi* **23:** 162-169. 10.51982/bagimli.989576
- Al-Sharqi L, Hashim K, and Kutbi I (2015) Perceptions of Social Media Impact on Students' Social Behavior: A Comparison between Arts and Science Students. International Journal of Education and Social Science 2:122-131.
- Aparicio-Martinez P, Perea-Moreno AJ, Martinez-Jimenez MP, Redel-Macias MD, and Pagliari C (2019) social media, thin ideal, body dissatisfaction, and disordered eating attitudes: An exploratory analysis. *International Journal of Environmental Research and Public Health* 16: 4177.
- Austin-McCain M (2017) An Examination of the Association of Social Media Use with the Satisfaction with Daily Routines and Healthy Lifestyle Habits for Undergraduate andGraduate Students. *The Open Journal of Occupational Therapy* 5: DOI: 10.15453/2168-6408.1327
- Borillo CJ, Tamanal JM, and Kim CH (2020) Determining the Cut-Off Score of the Healthy Lifestyle Screening Tool among High School Students. *Journal of Lifestyle Medicine* **10**:92–101. DOI: 10.15280/jlm.2020.10.2.92
- Castillo De Mesa J (2021) Digital Social Work: Towards Digital Disruption in Social Work. *Journal of sociology and social welfare* **48**:
- Chaffey D (2022, April 1) Global social media statistics research summary 2022. Smart Insights. https://www.smartinsights.com/social-media-marketing/social-media-strategy/new-global-social-media-research/?msclkid=f4149080b6f011ec8589ab7f9c6da3a7
- Chukwuere JE and Chukwuere PC (2017) The Impact of Social Media on Social Lifestyle: A Case Study of University Female Students. *Gender & Behaviour* **15**: 9966–9981.
- Cooner TS, Beddoe E, Ferguson H, *et al.* (2020) The use of Facebook in social work practice with children and families: Exploring complexity in an emerging practice. *Journal of Technology in Human Services* **38(2)**: 137–158.
- Dwivedi D, and Kaur N (2021) A Survey on Effect of Yoga on Healthy Lifestyle. *Bioscience Biotechnology Research Communications* **14(7)**: 414–418. DOI: 10.21786/bbrc/14.7.87
- Global Definition of Social Work (2014). www.ifsw.org. Retrieved May 2, 2022, from https://www.ifsw.org/what-is-social-work/global-definition-of-social-work/
- Hitchcock LI, Sage M, and Smyth NJ (2017, November 30)

 Technology in Social Work Education: Educators'

 Perspectives on the NASW Technology Standards for

- Social Work Education and Supervision [Blog Post]. Retrieved from: http://www.laureliversonhitchcock.org/2017/11/30/techn ology-in-socialwork-education-educators-perspectives-on-the-NASW-technology-standards for-social-work-education-and-supervision
- International Federation of Social Workers (2014) Global Definition of Social Work. Available online at: http://ifsw.org/get-involved/global-definition-of-social-work/
- Islam T, and Sikder PW (2020) Social Media Addiction & its Effect on Mental Health among the Private University Students in Bangladesh: A Questionnaire Based Survey. *Journal of Academic Perspective on Social Studies*. 1: 13-24. DOI:10.35344/japss.529285
- Kemp S (2021a, October 22) Digital 2021: Global Overview Report. Data Reportal Global Digital Insights. https://datareportal.com/reports/digital-2021-global-overview-report
- Kemp S (2021b, November 4) Digital in India: All the Statistics You Needed in 2021.
- Khayat MA, Qari MH, Almutairi BS, Shuaib BH, Rambo MZ, Alrogi MJ, Alkhattabi SZ, and Alqarni DA (2018) Sleep Quality and Internet Addiction Levelamong University Students. *The Egyptian Journal of Hospital Medicine* **73(7)**: 7042–7047. DOI:10.21608/ejhm.2018.17224
- Kim CH, and Kang KA (2019) The validity and reliability of the Healthy Lifestyle Screening Tool. *Physical Therapy Rehabilitation Science* **8(2)**: 99–111. DOI:10.14474/ptrs.2019.8.2.99
- Klavina A, Veliks V, Zusa-Rodke A, Porozovs J, Aniscenko A, and Bebrisa-Fedotova L (2021) The Associations Between Problematic Internet Use, Healthy Lifestyle Behaviors and Health Complaints in Adolescents. *Frontiers in education*, **6**. DOI:10.3389/feduc.2021.673563
- Kurniasih N (2017) Internet Addiction, Lifestyle, or Mental Disorder? A Phenomenological Study on Social Media Addiction in Indonesia. *KnE Social Sciences* **2(4)**:135. DOI:10.18502/kss.v2i4.879
- López Peláez A, and Marcuello-Servós C (2018) e-Social work and digital society: re-conceptualizing approaches, practices and technologies. *European Journal of Social Work*. DOI: 10.1080/13691457.2018.1520475
- Megele C, and Buzzi P (2020) social media and Social Work. Amsterdam University Press.
- Mingle J, and Adams M (2015) Social Media Network Participation and Academic Performance in Senior High Schools in Ghana. Library Philosophy and Practice (ejournal). http://digitalcommons.unl.edu/libphilprac/1286.
- Ministry of Youth Affairs and Sports (2022, April) National youth policy 2021(Draft). https://yas.nic.in/sites/default/files/Draft%20National%2 0Youth%20Policy%2029.09.2022.pdf

- Mishna F, Bogo M, Root J, *et al.* (2012) It just crept in: The digital age and implications for social work practice. *Clinical Social Work Journal* **40(3)**: 277–286.
- Mohan P (2018) Narcissism: Study of Social media Addiction. International Journal of Scientific Research in Computer Science Applications and Management Studies **7(4)**.
- Rajanna SH, Sharma MK, and Palanichamy TS (2016) Exploration Of Technology Use Pattern Among Teenagers and Its Relationship with Psychological Variables. *ASEAN Journal of Psychiatry* **17(2)**.
- Rajeswari CR, Joseph N, George N, KP, Syhly P, and Jose P (2017) Internet addictionamong undergraduate students. *Nitte University Journal of Health Science* **7(1)**:57-60.
- Reamer FG (2013) Social work in a digital age: Ethical and risk management challenges. *Social Work* **58(2)**: 163–172.
- Reamer FG (2020, July 10) Social Work in the Digital Age: Ethics and Risk Management Challenges. https://www.continued.com/social-work/articles/social-work-in-digital-age-39
- Ross JG, and Myers SM (2017) The Current Use of social media in Undergraduate Nursing Education: A Review of the Literature. *Computers, informatics, nursing: CIN* **35**(7): 338–344. DOI:10.1097/CIN.000000000000342
- Sahin C (2018) Social Media Addiction Scale Student Form: The Reliability and ValidityStudy. *The Turkish Online Journal of Educational Technology* **17(1)**:169–182.
- Sahu M, Gandhi S, Sharma MK, and Marimuthu P (2020) Social media use and health promoting lifestyle: An exploration among Indian nursing students. *Investigacion y Educacion En Enfermeria* 38(2). DOI: 10.17533/UDEA.IEE.V38N2E12
- Sharma MK, Rao GN, Benegal V, Thennarasu K, and Thomas D (2017) Technology Addiction Survey: An Emerging Concern for Raising Awareness and Promotion of Healthy Use of Technology. *Indian Journal of Psychological Medicine* **39(4)**:495– 499. https://doi.org/10.4103/ijpsym.ijpsym_171_17

- Silva AL, Teles J, and Fragoso I (2020) Health-related quality of life of Portuguese children and adolescents according to diet quality and food intake. *Quality of life research: an international journal of quality-of-life aspects of treatment, care and rehabilitation* **29(8)**: 2197–2207. DOI:10.1007/s11136-020-02475-9
- Singh MM, Amiri M, and Sabbarwal S (2017) Social Media Usage: Positive and Negative Effects on the Lifestyle of Indian Youth. *Iranian Journal of Social Sciences and Humanities Research (UJSSHR)* **5(3)**.
- Singh V (2019) Impact of social media on Social Life of Teenagers in India: A Case Study. *Journal of Academic Perspective on Social Studies* 1:13-24. DOI: 10.35344/japss.529285
- Skues J, Williams B, Oldmeadow J, and Wise L (2016) The effects of boredom, loneliness, and distress tolerance on internet use among university students. *International Journal of Mental Health and Addiction* **14**: 167–180.
- Steiner O (2021) Social Work in the Digital Era: Theoretical, Ethical and Practical Considerations. *The British Journal of Social Work* **51(8)**: 3358– 3374. DOI:10.1093/BJSW/BCAA160
- Tutgun Ünal A (2020) A Comparative Study of Social Media Addiction Among Turkish and Korean University Students. *Journal of Economy Culture and Society*: 307–322. DOI:10.26650/jecs2020-0064
- Wolf DM, Wenskovitch J and Anton BB (2016) Nurses' use of the internet and social media: Does age, years of experience, and educational level make a difference. *Journal of Nursing Education and Practice* **6(2)**: 68-75.
- Ying Ying C, Awaluddin SM, Kuang Kuay L, Siew Man C, Baharudin A, Miaw Yn L,Sahril N, Omar MA, Ahmad NA, and Ibrahim N (2020) Association of Internet Addiction with Adolescents' Lifestyle: A National School-Based Survey. International Journal of Environmental Research and Public Health 18(1):168. DOI:10.3390/ijerph18010168
- Исмаилова A, and Abadan I (2021) Sport and Healthy Lifestyle. *International Journal of Academic Health and Medical*Research **5(6)**: 6-7. www.ijeais.org/ijahmr