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# IMPACT OF USER EXPERIENCE (UX) FOR THE EVALUATION AND IMPROVEMENT OF THE ORGANIZATION WORKFLOW

Abstract: User Experience (UX) is an important achievement factor across numerous areas and organizations, including product improvement industry and work process framework. Such a framework is imperative to manage complex necessities of associations to control and put together their normal cycles and to oversee them in practice. To study the demonstration and the nature of the work process framework, it is fundamental to assess UX utilizing various rules as UX attempts to satisfy the client's necessities. This study plans to give a structure to survey the client experience of utilizing work process the executive's framework according to various viewpoints, for example, (I) Ease of Use, (ii) Ease of Learning, (iii) System Usefulness, (iv) Informational Quality, (v) Interface Quality, and (vi) Overall experience. Furthermore, the structure approved utilizing genuine case situations to evaluate the present status of UX for the association's work process frameworks. Survey results were dissected utilizing diverse factual procedures to comprehend the presentation of the proposed model. The outcomes layout a relationship among assessment rules, though Cronbach Alpha and Split-Half Reliability Test show the incredible presentation of the model in assessing the UX rules. The experiments are useful for the organization to survey the auality and utilization of the work process the board framework according to the client's viewpoint.

**Keywords:** User Experience, Organization Workflow, User Experience Evaluation, User Experience Criteria.

# 1. Introduction

Nowadays, User Experience (UX) has become more important and well known as a success factor across numerous areas and organizations. It is the consequence of the connection of the client, framework, and setting. "Experience" signifies all parts of how clients utilize an intuitive item Paredes, & Hernandez (2017) such as (i) The way they feel in their control, (ii) How they see how it functions, (iii) How they feel about it while utilizing it, and (iv) How to fill their needs and its fittingness in the whole setting in which they use it Haaksma et al. (2018). i.e., the experiential, full of feeling, significant, and important parts of item use Vermeeren et al. (2010) With regards to UX, it is a progression of occasions after some time during a client's cooperation with the product item Lew et al. (2010). The workflow system in any organization is described as the set of processes, resources available, the people required, and the interactions among them

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necessary to accomplish a given organizational goal Deterding (2015), upon which assessment of the user experience in organization workflow system was needed.

Estimating and Evaluation UX is significant to have a reasonable framework or administration. It could give extra plans to clients' view of the specific standards of the framework Paredes & Hernandez (2017). UX has been evaluated using a variety of criteria such as effectiveness, efficiency, ease of use, and ease of learning, and others. With proper assesemnt we may suggest the prerequisites required in creating and working on a framework. It centres around choosing the most appropriate plan to guarantee the turn of events and improvement of the product is the right way, and satisfying the clients' necessities Paredes & Hernandez (2017), Rodden et al. (2010). The extent of the user experiences a selection of human responses that would be estimated to incorporate joy. Furthermore, the conditions under which they would be estimated to incorporate expected use and thought of utilization. Law & Van Schaik (2010). The lifecycle of UX has three levels: before, during and after interacting with the system, the goal to achieve improved user experience focus on measurement and evaluating the system after interaction.

According to the findings in this study, users of a workflow system in an organization faced some difficulty in searching for information, follow up or tracking specific transactions or complete the tasks that need to be completed within the system. In addition, lack of a proper and clear data organization framework also makes information gathering from the system quite difficult. All these lead to the complexity involved in the application of the system and reduce the user productivity. Based on the above problem statement the primary purpose of this work is to understand the user experience process, and evaluating the criteria for an organization's workflow management system.

# 2. Related work

# 2.1. User Experience (UX) Process

UX has been defined as the value provided to users when they use products or services. On the other hand, UX design is the process undertaken to enhance user satisfaction with and services by improving products accessibility, usability and the pleasure provided while transacting with the product or service Stanton et al. (2017). However, developing UX to the ultimate level of user satisfaction is not the responsibility of a single person of a single team; rather, explains that it is the organization's overall vision Grudin (2017). UX process is defined as an iterative method that facilitates the continuous improvement of designs by incorporating user feedback Øvad & Larsen (2015). User feedback must be used as much as possible at every phase of developing the UX design. A UX design process will entail a similar approach as that adopted in design thinking consisting of five phases which empathize with users (this involves learning about the users); defining the problem (this involves identifying the users' needs); ideating (this involves generating design ideas); and prototyping (this involves transforming ideas into practical examples) Del Rio et al. (2016). However, despite the standardized phases, the UX process will necessarily differ from project to project, organization to organization and designer to designer depending on factors such as nature of the project, deadlines, client, and experience of the UX designer. Appiah et al. (2018).

# 2.2. User Experience (UX) Evaluation

UX evaluation is defined as the collection of tools, methods, and skills used in uncovering the way users perceive products, services and non-commercial items (or even a combination of these three also known as a system) before, during and after they interact with them Ghazali et al. (2018). Another study Grudin (2017) pointed out that evaluating UX is complex because of its subjective nature besides the fact that it is dynamic over time and context dependent. The importance of improving UX evaluation is that the more sectors mature, the more they take for granted the technical reliability and usability of their products. According to Kamau et al. (2016), this forces consumers to start looking for alternative products that offer them more engaging UX. Therefore, in order to retain customers and attract new ones, it is imperative that businesses evaluate UX accurately and meaningfully enough for them to be able to provide more engaging UX Stantonet al. (2017), and Alghamdi et al. (2019).

As noted in Grudin (2017), UX is understood in general terms as being inherently dynamic and this is associated with people's everchanging emotional and internal states and the differences in their circumstances before, during and after they come into contact and interact with a product. Thus, it is not accurate to simply view UX as a concept to be evaluated after interacting with a product; rather the evaluation should also be prior to or for the duration of the interaction. On one hand, it is important to evaluate short-term UX mainly in consideration of the dynamic changes in their needs and goals related to contextual factors. On the other hand, Pretorius (2017) and Alrizq et al. (2021) also pointed out the importance of knowing how and why UX evolves over time. Further, the users' values influence their UX with products and services, hence the importance of considering this relationship in the design process. From the above assertions, it is inferred that looking beyond static aspects and investigating temporal aspects of UX (i.e., to understand how UX changes over time) is important in UX evaluation.

The most common approaches towards UX evaluation include methods such as Attribute Analysis; Formal Experiment; Question or Survey; and the Goal/Question/Metric (GQM) Paradigm Mercer et al. (2016). The attribute analysis method entails a heuristic analysis that focuses on usability whereby experts compare the design of a digital product to a list of predefined principles to identify areas in which the product does not follow those principles (the name heuristics is derived from the list of principles) Mercer et al. (2016). However, Horst et al. (2016) criticized this method and argues that evaluations traditional usability are essentially different from UX evaluation. In explanation, they point out that while the emphasis of usability is on efficiency and effectiveness, UX additionally entails hedonic attributes besides the pragmatic ones and this makes it subjective. However, another research argued that while the objective measures such as the number of clicks, errors or time spent on executing a task are not valid UX measures, it is important to consider them to understand the user's feeling about using the product Mercer et al. (2016).

## 2.3. Elements of User Experience (UX)

When one interacts with a website, several decisions are made while they surf and the decisions are usually in consideration of all the actions the user can make. Therefore, users can be motivated to continue using and interacting with the website (or product) when their experience is enhanced and their needs satisfied Porter (2015). According to Shneiderman et al. (2016), the decisions made by the system are built upon each other whereby they inform and influence the aspects of UX. Although the elements are numerous, they can comprehensively be compressed into five, namely strategy, scope, structure, skeleton and surface. Each element depends on the one directly below it and every decision made at one layer will affect the decision on the subsequent layers. The strategy element entails the reason for the website, product, or application, why it is created, who it is targeting, why the target audience is willing to use it and why they need it Abujarad et al. (2017) The goal of this element is to define business objectives and user needs and it can be achieved via a

strategic research process using interviews to review competing organizations or products. The scope element defines the content and functional requirements that must be aligned with the strategic goals to fulfil them. As described by Appiah et al. (2018) the content requirements as the information (videos, images, text, audio, etc.) needed to provide value without which it will be difficult to estimate the magnitude of the project and the time required to complete it. Functional requirements are the requirements related to how the features of the product interrelate and work with each other. Ideally, the users need the features to accomplish their objectives. In contextualizing content versus functional needs Appiah et al. (2018), for example the feature could be having a media player to play songs on one hand and the content, on the other hand, are the audio files for the songs.

The client item cooperation, the way the framework acts when a client collaborates with it is characterized in the design component, and the manner in which it is coordinated and focused on Deterding (2015).

# 2.4. User Experience (UX) Criteria

The common criteria used to measure UX are satisfactions, usability, ratings, user tasks and product description. According to Ghazali et al. (2018) and Shaikh et al. (2020), it is important to capture ratings as well as the reasons for the ratings. User satisfaction described by Del Rio et al. (2016) considered the most relevant criteria of UX and this is based on the almost obvious assumption that a bad experience is not likely to make users satisfied. According to Oppermann (1994), users in the real world will more likely talk of their frustrations as opposed to how satisfied they are. Thus, a practical approach would involve asking them to rate their experiences using, say, a 5-point Likert scale ranging from very dissatisfied to very satisfied. Surveys are also considered an effective way of capturing satisfaction ratings along with the feedback provided when using a website or within an application. The usability criteria describes how easily users can accomplish the tasks they set out to do. Although Shneiderman et al. (2016) argue that usability may not be the differentiator it once was, they acknowledge that it is still important to a product's UX and this is because a product that is difficult to use will not provide great UX. A practical approach to capturing overall usability is to ask the users how ranging from extremely hard to use to extremely easy to use, they would describe a product. Thus, in contrast with the view presented by Mercer et al. (2016) opine that usability is a key UX criteria. System Usability Scale (SUS) has been used commonly to measure usability and it comprises 10 questions asked to product users or following the procedures of usability testing. The score is considered the most useful for purposes of benchmarking usability and this could be historical as in relative to a product before change or against similar products. However, Mercer et al. (2016) and Noorulhasan et al. (2020) also caution that SUS is not a percentage despite the fact that the score is out of 100. Rather, it is a relative scale that should be applied with care.

Another criterion is engagement this may be considered important for most websites but is characteristically an ambiguous category Horst et al. (2016). However, Blomberg et al. (2017) and Alghamdi et al. (2016) argue that UX teams can make real contributions towards understanding the degree to which users interact with a website, the attention they pay to it, the amount of time spent in a flow state, and how good they eventually feel about it. Further, because engagement is a tricky category to read, it generates better results when used in combination with qualitative insights Ghazali et al. (2018). Rating criteria provide a way of judging the quality of a product and users can be asked to provide overall ratings along with ratings for a product's different features. A 5-point scale is acceptable but it also important to capture the reasons for the ratings Mercer et al. (2016). Users may be asked to rate, for instance, the entire website or specific aspects of its features. Tasks are considered to be at

the core of a product because products that do not support user tasks are not expected to provide a great user experience Noor et al. (2016). According to Kuliga et al. (2015) criteria for user tasks need to be captured immediately after the user has attempted a task and this generally implies following usability testing. However, it is also means noting that user task criteria may also require concentration on a number of tasks such as completion rate, error rate, the average number of errors, time spent on tasks and the ease of completion. Effectiveness criteria describe the completeness and accuracy with which a user can achieve a specified goal and can be calculated by measuring the completion rate. Grudin (2017) explains that with regards to speeds and errors, the essential scope of tasks has to be completed at a level better than some level of performance required. Users must be able to use a system after a given time period of proper training or first self-usage. According to Mercer et al. (2016) and Iqbal et al. (2020), Learnability is a proportion of how much a UI can be learned rapidly.

In light of the outcomes, this MQP likewise gives suggestions to present moment and long-haul projects for future cycles of the ERIN chatbot Nogueras (2021) and Shaikh (2020).

It is all around normal for items, like buyer machines, data frameworks, portable applications, and sites, to raise a ruckus and dissatisfaction. For instance, items are frequently troublesome to utilize, make assignments less adaptable or drearier, shift consideration away from significant or satisfying exercises, and basically neglect to convey anticipated advantages or encounters. Bv recognizing such difficulty and disappointment in the lab before far reaching use, convenience tests have demonstrated a significant technique for advising upgrade endeavours. An ease-of-use test comprises of having test clients practice an item and contemplate their experience utilizing it, while an evaluator notices the clients and tunes in on their considerations.

On this premise, the evaluator distinguishes convenience issues and surveys the client experience. This work depicts how to direct ease of use tests. Subsequent to giving setting about ideas and testing, the fundamental sections of the work cover the means associated with planning for a convenience test, executing the test meetings, and examining the test information. All through the parts, substantial direction is adjusted against more perplexing issues with an effect on the heartiness, legitimacy, culmination, effect, and cost of an ease-of-use test. The book finishes up with a standpoint to varieties of ease-of-use testing and options in contrast to it Hertzum (2020).

Moreover, authors in Young et al. (2020) presents a mixed-methods study of the methods and maturity of user experience (UX) practice in academic libraries.

In this investigation, the venture group's objective has been to examine the (UI) and by and large client experience (UX) of EAM and report how the framework can be changed to further develop ease of use, drive client reception, and increment information quality Archampong et al. (2020).

# 3. Proposed Framework and Experimental Design

In this study, the proposed framework is to conduct an empirical experiment of workflow system at Saudi public organization to evaluate and evaluate the present state of user experience (UX) for the workflow system. We identified a preferred UX criteria and analysed their weaknesses based on the survey study. In addition, the relationship between UX criteria to fulfil user satisfaction is understood to suggest improved UX criteria and apply the suggested criteria on an existing workflow system. Our proposed framework is explained in following two sub-sections

## 3.1. Identification Phases of Criteria

To distinguish the principles for our study that was performed in a variety of phases:

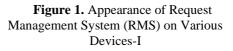
- Discover phase for defining proposed criteria. Initially, we study the user experience of an organization workflow system from the previous user experience criteria and studies (as discussed in previous section) that can be preferred criteria for workflow system. We group the proposed models as per the usability, simplicity of learning, framework handiness, instructive quality, and interface quality.
- Testing phase for analysing • potential solutions. Then, at that point, we considered those viewpoints that can be possible issues for clients utilizing a work process framework. Also gathering opinions of previous experiences from the authorities concerned with (responsible for) the system. For this purpose, we analysed an existing workflow system, to conduct an empirical study.
- Empirical phase for identifying issues. Then, according to those aspects we collected feedback from a number of employees through a distributed survey to discover preferred UX criteria to solve the problems identified.

# **3.2. In depth review of an organizational** workflow system

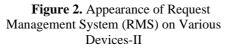
Our empirical experiment of workflow system is related to the Request Management System (RMS) at King Abdulaziz University as a representative Saudi Public Organization. We choose this organization workflow system because of the many different fields, categories, and functions that are found in most other organizations, such as administrative, faculty, doctor and others, and different positions like Head of Department,

Vice/Deputy, manager, Supervisor and Employee. It is one of the leading universities in the Kingdom at the local and regional level. The workflow system at the organization is powered by various technologies. Various support systems have therefore been developed to aid in information management through the use of singular centred solutions. The software is implemented in various departments within and integrated into one single system for effective management. The integration used in the departments allows seamless information flow within the university across the departments. Operations at the university are greatly enhanced through the application of technologies that enable real time communication. The workflow system enables receiving and transferring incoming transactions to entities or persons confidential viewing transactions and attachments, also inquiry reports showing the incoming and outgoing for each department during specific time periods and the completion rate. Some of the negative impacts include the fact that the design is not responsive. As shown in Fig. 1 and Fig. 2, it does not fit all screens thus creating multiple problems for the users. The elements of the interface are not compliant with the acceptable standards, and the information is not labelled or categorized clearly.









Secondly, completing tasks is complex as per the experience of using this workflow system. In Fig. 3 and Fig. 4 users find it quite difficult to complete the tasks that need to be completed within the system. It is not clear what are the consequences of various actions, thus creating a lot of confusion; also, it is quite difficult to insert description or comments to the transactions. Another negative impact is the fact that viewing several pages is not straightforward. Viewing the department's or section's referrals is a difficult affair.

Fig. 5 and Fig. 6 illustrates a major problem when searching for information because the function is not practical, and it is hence ineffective. So, making follow-up or tracking the transactions after they have been made are difficult because this leads to a poor flow of information. The fact that it is quite difficult to track the transactions contributes to the overall difficulty of the system Lack of a proper and clear data organization framework should also make information gathering from the system quite difficult. Finally, the complexity experienced in the use of the system reduces the user productivity and satisfaction.



Figure 3. Completing Task Page-I

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Figure 4. Completing Task Page-II

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Figure 5. Follow-up the transactions



Figure 6. Search Function

## 3.3. Survey Study

#### 3.3.1. Survey Development

The web-based electronic forms are used to get the responses to the survey. The benefits of using web-based electronic forms include the efficiency of data collection and it is easier to use the online forms to reach a number of individuals in the target population and easier to collate and analyse the results. The survey consists of closed-ended questions, which are formulated based on the objectives, research question and the review of the organization workflow system. The questions were organized into two groups: the first contained 5 demographic questions, 2 multiple choice questions about the most issues that users experienced in the workflow system and the frequently used actions gathering opinions from the authorities concerned with (responsible for) the system, while the third group of questions was organized into 6 sections. Each section in the third group represents different criteria in 29 questions as shown in Table 1. Finally, the last question represents their opinion about the overall workflow system.

The questions are used in multiple choice type format to measure the respondents and scale from 1-5. Whereas, 1 means strongly disagree and 5 means strongly agree, I don't know is associated with 0. The Likert categorical scale is used to give a weight for each answer from low to a high score as shown in Table 2.

Fable 1. Questions Related To Criteria           Sectio         Criteria         Ouestio         Percentric									
Sectio	Criteria	Questio	Percenta						
ns		ns	ge						
		Number							
1	Ease of use	Q8-Q9-	26.67						
		Q10-							
		Q11-							
		Q12-							
		Q13-							
		Q14-							
		Q15							
2	Ease of	Q16-	13.33						
	learning	Q17-							
		Q18-							
		Q19							
3	System	Q20-	16.67						
	Usefulness	Q21-							
		Q22-							
		Q23-							
		Q24							
4	Informatio	Q25-	26.67						
	nal Quality	Q26-							
		Q27-							
		Q28-							
		Q29-							
		Q30-							
		Q31-							
		Q32							
5	Interface	Q33-	13.33						
	Quality	Q34-							
		Q35-							
		Q36							
6	Overall	Q37	3.33						

Table 2. Likert categorical scale

Weighted Mean	Possible Answers
From 0 to 0.83	I don't Know
From 0.84 to 1.66	Strongly Disagree
From 1.67 to 2.49	Disagree
From 2.50 to 3.32	Neutral
From 3.33 to 4.15	Agree
From 4.16 to 5	Strongly Agree

#### 3.3.2. Sample Selection

A sample was selected based on the Deanships in Saudi Public organization. The population sample included people who used the workflow system with different positions in the organization at King Abdulaziz University. The respondents already have practical experience in using the workflow system.

# 3.3.3. Data Collection

The respondents were given access to the online survey using the web services forms. The responses of the survey are gathered from 8th April 2019 until 13th September 2019. The data has been recorded and updated simultaneously as responses are received. The answers have been exported as an excel sheet and organized in the SPSS spreadsheet with the code sheet that has been improved rely on the Likert categorical scale to evaluate the attitudes from the data of the survey results. The answers are organized into separate rows and columns with the allocated attitudinal score. The answers to each question have been assigned with numerical values for the data analysis.

# 3.3.4. Data Analysis

SPSS (The Statistical Package for the Social Sciences) was utilized to evaluate the survey data, which is a statistical analysis software that also supports data management and documentation. The application can be used for various statistical methods including descriptive statistics, bivariate statistics, cluster analysis, and linear regression Saunders et al. (2009). The main statistical analyses are correlation and mean that have been implemented include overall multidimensions of each criterion. To provide valid and reliable answers of the survey, the Cronbach Alpha and Split-half are computed and the Validity Pearson product-moment correlation coefficient is used. The line charts are provided for the clarification percentage of frequency and predict the relationship between each criterion. Other information was organized in the pie chart for the first group of general questions and the bar charts for the second group.

# 4. Results ans analysis

# 4.1. Demographic Question's Result

The demographic questions offered two personal questions such as gender and age,

and three questions related to the job such as years of experience, the position, and the field of the organization to ensure in-depth information is provided. The last two questions in this section are related to (1) if participants had experienced an issue in an organization workflow system such as (Design not responsive, information is not labelled or categorized, completing tasks is complex, search function is not practical, insert description or comments to the transactions are difficult), and (2) the tasks the participants usually do such as (receiving transferring transactions, and creating transactions, activating and determining the permissions of the communications staff, inquiry and search about the transactions, print reports and follow up the transactions).

# I. The Gender Question

Fig. 7 shows the percentage of participants' gender, which illustrates that there were 89.5% were males and 10.5% were females participated.

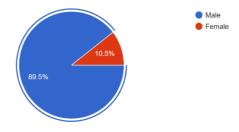
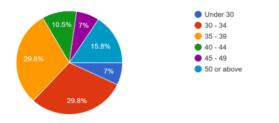


Figure 7. The Percentage of Participants Gender

# II. The Age Question

Fig. 8 shows the percentage of participants based on their age group. The highest percentage is 29.8% for the participants belonging to (30-34 and 35-39) years of age. And the lowest percentage is 7% for the people belonging to age under 30 and ranges between 45-49 years of age.



#### Figure 8. The Percentage of Participants Age III. Years' Experience Question

Fig. 9 illustrates the participant's years of practical experience in using workflow systems. It shows that most of the people having 5 to 9 years of experience consist of 33.3% of the total participants. On the other side, 31.6% participants had 10-14 years of working experience.



Figure 9. The Percentage of Years' Experience of Participants

#### **IV.** Organization field Question

Fig. 10 shows the percentage of the field of organization the participants work on, which shows the participant work on Computer Information Technology and Education field. The highest percentage is 73.7% for Computer Information Technology followed by 26.3% for Education.



Figure 10. The Percentage of the Field Organization

## V. Participants Position Question

Fig. 11 shows the percentage of years of practical experience in using the workflow system, which the highest percentage is 33.3% for (5-9) years' experience.

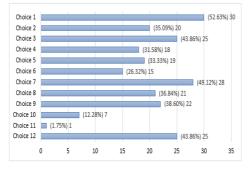


Figure 11. The Percentage of the Participants Position

#### VI. The participants experience Question

Fig. 12 represents the number of participants that experienced one or more of the lists shown in Table 3. It was found that 30 participants see the design is not responsive (does not fit all screens). Then, 28 participants have difficulty in Search Function is not practical. Also, 25 participants experienced the follow-up or tracking the transactions after transfer are difficult and Information is not labelled or categorized clearly.

In addition, at least 22 participants have difficulty viewing the department's/section's referrals and 21 participants faced viewing several pages is not straightforward and interface elements are not following the normal standard.



# Figure 12. The Percentage of Participants Experience Question

Table 3. Lis	t of Participants Experienced in
Workflow S	ystem

Choice No.	Participants' Experienced
Choice 1	Design is not responsive (does not fit all screens).
Choice 2	Interface elements are not following the normal standard.
Choice 3	Information is not labelled or categorized clearly.
Choice 4	Completing tasks is complex.
Choice 5	The consequence of actions is confusing.
Choice 6	The system does not send me notifications.
Choice 7	Search Function is not practical.
Choice 8	Viewing several pages is not straightforward.
Choice 9	Viewing the department's/section's referrals are difficult.
Choice 10	Insert description or comments to the transactions are difficult.
Choice 11	Transfer the transactions is complex.
Choice 12	Follow-up or tracking the transactions after transfer are difficult.

## VII. Frequently used actions Question

Fig. 13 shows one or more of the frequently used actions of participants shown in Table 4 List of frequently used actions in the workflow system. Also, the table shows the percentage of each actions.

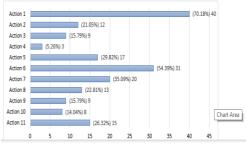


Figure 13. The Percentage of Frequently used Actions Question

<b>Table 4.</b> List of frequently used actions in	
workflow system	

Actio	Encourantly used actions
n No.	Frequently used actions
Action	Receiving and transferring incoming
1	transactions to entities or persons and
1	viewing attachments.
Action	View confidential transactions
2	attachments for employees who have
2	been sent to them.
	Activating and determining the
Action	permissions of the communications
3	staff in the department based on the
	type of transaction.
Action	Export the transactions by barcode for
4	trading and recognize it.
	Create transactions within the agency
Action	and direct them to employees to
5	accomplish the tasks assigned to them
	and follow them.
Action	Inquiry and search about the
Action 6	transactions in more than one way with
0	printability
Action	Inquiry about the personal transactions
7	outgoing and know the action taken by
1	the persons transferred to them
	The ability of follow-up transactions
Action	and knowing what has been done with
8	the possibility of exporting them to
	Excel file.
	Print reports showing the incoming
Action	and outgoing for each department
9	during specific time periods and the
	completion rate.
	Follow-up the job performance for
Action	departments or employees during a
10	specific period and know their status,
10	with the possibility of exporting the
	reports to Excel file.
Action	Reports (Follow up the transactions of
11	employees and know the status and the
11	time spent on completed transactions).

## 4.2 UX Criteria Questions

This section represents the results of the survey were analysed based on calculating the mean, standard deviation, and correlation coefficient. Each table represents different criteria in 30 questions with the results of criteria analysis based on their opinion about workflow system which contains frequency(F), percentage (%), criteria(C), question(Q), measure(M), the responses from

"I Don't Know to Strongly Agree", question mean (Q-Mean), criteria mean (C Mean) and Total result in percentage (Result %).

#### I. Ease of use criteria question

Table 5 shows ease of use criteria practices that are covered by questions from 8 to 15. The mean values of all practices range from (2.84) to (3.52), so the result of ease of use criteria is 66%.

С	Q	М	I Don't Know	Strongly not Agree	Not Agree	Neutral	Agree	Strongly Agree	Q- Mean	C Mean	Result %
	Q8	F	-	5	5	20	17	10	2 206		
		%	-	8.8	8.8	35.1	29.8	17.5	3.386		66%
	Q9	F	1	3	7	15	21	10	3.438		
	Q9	%	1.8	5.3	12.3	26.3	36.8	17.5	5.456		
	Q10	F	1	4	1	24	12	15	3.526	- 3.3004	
	QIU	%	1.8	7.0	1.8	42.1	21.1	26.3	5.520		
Ease	Q11	F	2	3	3	20	17	12	3.456		
Ease of		%	3.5	5.3	5.3	35.1	29.8	21.1	5.450		
use	Q12	F	2	3	5	20	16	11	3.368		
use	Q12	%	3.5	5.3	8.8	35.1	28.1	19.3	5.508		
	Q13	F	1	4	12	16	14	10	3.193		
	QIS	%	1.8	7.0	21.1	28.1	24.6	17.5	5.195		
	014	F	2	7	13	16	14	5	2.842		
	Q14	%	3.5	12.3	22.8	28.1	24.6	8.8	2.042		
	Q15	F	2	2	12	16	17	8	3.193		
	Q15	%	3.5	3.5	21.1	28.1	29.8	14.0	5.195		

 Table 5. Ease of Use Criteria Analysis

## II. Ease of learning criteria question

Table 6 shows ease of learning criteria practices that are covered by questions from

16 to 19. The mean values of all practices range from (3.42) to (3.54), so the result is 69.21%.

С	Q	М	I Don't Know	Strongly not Agree	Not Agree	Neutral	Agree	Strongly Agree	Q- Mean	C Mean	Result %
	016	F	2	4	5	13	21	12	2 156		
	Q16	%	3.5	7.0	8.8	22.8	36.8	21.1	3.456	5.450	69.21%
	017	F	1	3	7	11	23	12	3.543		
Ease of	Q17	%	1.8	5.3	12.3	19.3	40.4	21.1	3.545	2 4 6 0 5	
learning	019	F	1	3	5	19	20	9	2 4 2 1	3.4605	
	Q18	%	1.8	5.3	8.8	33.3	35.1	15.8	3.421		
	010	F	1	4	5	18	18	11	2 4 2 1		
	Q19	%	1.8	7.0	8.8	31.6	31.6	19.3	3.421		

 Table 6. Ease of Learning Criteria Analysis

#### III. System usefulness criteria question

Table 7 shows system usefulness criteria practices that are covered by questions from 20 to 24. The mean values of all practices range from (3.07) to (3.43), so the result is 65.26%.

## *IV. Informational Quality Criteria Question*

Table 8 shows informational quality criteria practices that are covered by questions from 25 to 32. The mean values of all practices range from (2.85) to (3.19), so the result is 60.53%.

## V. Interface Quality Question

Table 9 shows interface quality criteria practices that are covered by questions from 33 to 36. The mean values of all practices range from (2.91) to (3.29), so the result is 60.61%.

#### VI. Overall System Question

Table 10 shows overall practice that is covered by question 37. The mean values of this practice (3.00), so the result is 60%.

С	Q	М	I Don't Know	Strongly not Agree	Not Agree	Neutral	Agree	Strongly Agree	Q- Mean	C Mean	Result %
	020	F	2	3	7	17	19	9	3.315		
	Q20	%	3.5	5.3	12.3	29.8	33.3	15.8	5.515		65.26%
	Q21	F	2	4	7	15	21	8	3.280	_	
		%	3.5	7.0	12.3	26.3	36.8	14.0	5.280		
System	Q22	F	1	4	7	14	19	12	3.438		
Usefulness	$Q_{22}$	%	1.8	7.0	12.3	24.6	33.3	21.1	3.430		
	Q23	F	4	8	4	14	18	9	3.070		
	Q25	%	7.0	14.0	7.0	24.6	31.6	15.8	3.070		
	024	F	2	6	6	17	16	10	3.210		
	Q24	%	3.5	10.5	10.5	29.8	28.1	17.5	5.210		

 Table 7. System usefulness criteria analysis

Table 8. Informational Quality Criteria Analysis

С	Q	М	I Don't Know	Strongly not Agree	Not Agree	Neutral	Agree	Strongly Agree	Q- Mean	C Mean	Result %
	0.25	F	4	6	9	16	14	8	2.047		
	Q25	%	7.0	10.5	15.8	28.1	24.6	14.0	2.947		60.53%
	000	F	3	9	8	18	11	8	2.950		
	Q26	%	5.3	15.8	14.0	31.6	19.3	14.0	2.859	37 32 3.0263	
	027	F	1	4	14	16	14	8	2 007		
	Q27	%	1.8	7.0	24.6	28.1	24.6	14.0	3.087		
	0.00	F	1	8	11	16	13	8	2.982		
Informational	Q28	%	1.8	14.0	19.3	28.1	22.8	14.0	2.982		
Quality	Q29	F	1	5	9	19	13	10	3.193		
	Q29	%	1.8	8.8	15.8	33.3	22.8	17.5	5.195		
	Q30	F	2	7	6	20	14	8	3.070		
	Q30	%	3.5	12.3	10.5	35.1	24.6	14.0	5.070		
	021	F	1	7	6	16	20	7	2 102		
	Q31	%	1.8	12.3	10.5	28.1	35.1	12.3	3.193		
	022	F	3	9	7	18	13	7	2.877		
	Q32	%	5.3	15.8	12.3	31.6	22.8	12.3	2.077		

С	Q	М	I Don't Know	Strongly not Agree	Not Agree	Neutral	Agree	Strongly Agree	Q- Mean	C Mean	Result %
	Q33	F	1	6	8	11	22	9	2 200	3.0307	60.61%
		%	1.8	10.5	14	19.3	38.6	15.8	3.298		
	Q34	F	3	6	11	11	20	6	3.0		
Interface		%	5.3	10.5	19.3	19.3	35.1	10.5			
Quality	Q35	F	2	9	10	12	19	5	2.912		
		%	3.5	15.8	17.5	21.1	33.3	8.8			
	026	F	2	6	13	15	16	5	2 012		
	Q36	%	3.5	10.5	22.8	26.3	28.1	8.8	2.912		

Table 9. Interface Quality Criteria Analysis

#### Table 10. Overall System Analysis

С	Q	М	I Don't Know	Strongly not Agree	Not Agree	Neutral	Agree	Strongly Agree	Q- Mean	C Mean	Result %
Overall	027	F	2	10	6	15	16	8	2.0	2.0	600/
Overall	Q37	%	3.5	17.5	10.5	26.3	28.1	14.0	3.0	3.0	60%

## 4.3 UX Criteria correlation

#### I. Overview

The motivation behind the basic straight connection examination is to decide the sort and strength of the connection between two factors, which is indicated by r. The example as a gauge of the connection coefficient, and the past assurance of the reason for the relationship coefficient, we find that it centers around two focuses:

**Relationship type**: Take three sorts by connection coefficient signal as follows:

- 1. If the connection coefficient is negative (r < 0) there is an opposite connection between the two factors, implying that the expansion of one of the two factors is joined by a lessening in the subsequent variable.
- 2. In the event that the connection coefficient is positive (r > 0) there is

a positive connection between the two factors, implying that the expansion of one of the factors is joined by an increment in the subsequent variable.

3. If the connection coefficient is zero (r = 0), this demonstrates the absence of relationship between's the two factors.

The strength of the relationship: The strength of the relationship can be decided as far as the level of closeness or distance from it  $(\pm 1)$  as displayed in Table 11, where the connection coefficient esteem falls inside the reach (-1 < r < 1). We can calculate the correlation of the equation:

$$r_p = \frac{n \sum xy - (\sum x)(\sum y)}{\sqrt{(n \sum x^2 - (\sum x)^2)(n \sum y^2 - (\sum y)^2)}}$$

Strength of the relationship	r
Completely Positive Correlated	+1
Strong Positive Correlated	+ 0.70 to 0.99
Moderate Positive Correlated	+ 0.50 to 0.69
Weak Positive Correlated	+ 0.01 to 0.49
No Correlation	0

Table 11. Strength of the Correlation

Strength of the relationship	r
Weak Negative Correlated	- 0.01 to 0.49
Moderate Negative Correlated	- 0.50 to 0.69
Strong Negative Correlated	- 0.70 to 0.99
Completely Negative Correlated	-1

#### Table 11. Strength of the Correlation (continued)

#### II. Correlation between each criterion

Table 12 shows the correlation between each criteria ease of use (C1), ease of learning (C2), System usefulness (C3), informational

quality (C4), interface quality (C5), and overall system (C6). The correlation between informational quality and interface quality is a strong positive correlated value of (0.877).

Correlation	C1	C2	C3	C4	C5	C6
C1	1					
C2	.841**	1				
C3	.855**	.857**	1			
C4	.773**	.766**	.818**	1		
C5	.759**	.752**	.821**	.877**	1	
C6	.744**	.715**	.839**	.822**	.845**	1

# 4.4 Reliability and Validity Analysis Result

#### I. Overview

In reliability quality investigation, inward consistency is utilized to assess the dependability of a summated scale where a few things are added to frame an all-out score. This assesses dependability in unwavering quality investigation centers around the inside consistency of the arrangement of inquiries framing the scale. Table 13 shows how to interpret Cronbach's alpha value.

## II. Alpha Cronbach reliability Analysis

The result of the reliability test for the criteria that was measured using ALPHA Cronbach reliability is (.981) as shown on Table 14.

 Table 13 Cronbach's alpha Scale

Unacceptable Poo		or	Questio	onable	Acce	pted	Go	od	Exce	ellent	
	А										
0	0.49	0.50	0.59	0.60	0.69	0.70	0.79	0.80	0.89	0.90	1

Table 14. Reliability Statistics

Cronbach's Alpha	N of Items
.981	30

## III. Split-Half Reliability Test

The Split-Half Reliability test evaluates the inward consistency of a test, like polls. There, it estimates the degree to which all pieces of the test contribute similarly to what in particular is being estimated. It split the scale questions into two parts based on odd and even numbered questions. Then, the score of half numbers is associated in reliability analysis. High correlations between the two parts show high internal consistency in reliability analysis. Coefficient alpha or Cronbach's alpha is used in reliability analysis. Table 14 shows the result of a splithalf scale for 30 questions which is "a." the items from Q8 to Q22 and "b." the items from Q23 to Q37. The split- half coefficient equal to (0.920), which falls in the excellent range.

	Part 1	Value	.963
	Part I	N of Items	15a
Cronbach's Alpha	Part 2	Value	.973
	rall 2	N of Items	15b
	Total N of Iter	ns	30
Correlation Between Forms		.861	
Spoorman Brown Coofficient	Equal Length	.925	
Spearman-Brown Coefficient	Unequal Leng	.925	
Guttman Split-Half Coefficient	.920		

#### Table 14. Split-Half Reliability Result

# 5. Conclusion

The purpose of this study is to conduct an empirical experiment of the user experience of a workflow system related to Request Management System (RMS) at King Abdulaziz University at Saudi Public Organization. Using five suggested criteria of UX, which are ease of use, ease of learning, system usefulness, informational quality and interface quality. The key element of the study was to use people's opinion in the system development to reveal possible problems and then eliminate them in design. The feedback was taken into account and helped to define preferred criteria to how content, efficiency of use and visual appearance of the system can be improved. As per the outcomes, all standards were decided to be around similarly by the

members, in spite of the fact that simplicity of learning gave off an impression of being marginally higher, and hence the most unpowerful. Accordingly, the factual examination featured the exhibition of the model is high and the model can be applied in different associations to gauge the quality and utilization of work process the board frameworks according to the client's viewpoint. It can use the suggested criteria to assess and improve the UX of other organization's workflow systems to fulfill the user's needs and provide positive experiences that are most conducive to business success. In future, the proposed framework can be enhanced based on the findings in this study, whereas the model will be validated using multiple case studies to compare and analyse the user experience in different organizations.

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