

## CONTENTS

<b>DEAR READERS AND WRITERS!</b> . . . . .	4
--	---

### *Articles*

<b>WHY CHOOSE PHYSICS – IN NORWAY AND FINLAND ?</b> Ellen K. Henriksen, Carl Angell, Jari Lavonen, Anders Isnes . . . . .	5
--	---

<b>SENIOR PUPILS' VIEWS AND APPROACH TO NATURAL SCIENCE EDUCATION IN LITHUANIA AND LATVIA</b> Vincentas Lamanaukas, Janis Gedrovics, Jekabs Raipulis . . . . .	13
---	----

<b>DEVELOPMENT OF CONCEPTIONS OF STUDENT TEACHERS IN INITIAL TEACHER EDUCATION IN BIOLOGY AND GEOGRAPHY EDUCATION</b> Eila Jeronen . . . . .	24
---	----

<b>USING THE IEA TIMSS TESTS TO COMPARE PUPILS' SCIENCE EDUCATION ACHIEVEMENTS AT REGIONAL AND SCHOOL LEVELS</b> Benita Bagata, Andrejs Geske, Rita Kiselova . . . . .	34
---	----

<b>SOCIAL SKILLS DEVELOPMENT THROUGH THE BASIC SCHOOL COURSE OF NATURAL SCIENCE</b> Rudite Andersone . . . . .	42
---	----

<b>FORMATION OF A CONTEMPORARY TEACHING/LEARNING MODEL OF CHEMISTRY IN BASIC SCHOOL</b> Aira Bartuseviča, Dagnija Cēdere . . . . .	44
---	----

<b>SCHOOLCHILDREN'S EXPRESSION OF ABILITIES IN THE PROCESS OF COMPLETING THE ASSIGNMENTS OF PHYSICS: A DIDACTIC ASPECT</b> Palmira Pečiuliauskienė, Alfonsas Rimeika . . . . .	58
---	----

### *Information*

<b>INFORMATION FOR CONTRIBUTORS</b> . . . . .	68
---	----

<b>BULGARIAN JOURNAL OF CHEMICAL EDUCATION</b> . . . . .	70
--	----

<b>A NEW BOOK "NATURAL SCIENCE EDUCATION IN CONTEMPORARY SCHOOL"</b> . . . . .	71
--	----

