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## THE IMPORTANCE OF INTERACTIVE METHODS IN THE DEVELOPMENT OF PRESCHOOL EDUCATION

**Abstract:** The article presents effective methods of using interactive methods in organizing the pedagogical process by teachers working in preschool education as a result of observational analysis.

**Key words:** training, education, research, innovation, interactive, reflection, energiser.

**Language:** English

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### Introduction

Innovative technologies in the field of education originated at the beginning of the twentieth century on the basis of the idea of humanizing the educational process. At the same time, attention is paid to the issues of meeting the interests of children, respect and love for each child, creating all conditions for his personal development, being at the center of the child's personal educational process.

Attention to updating the content, form, means and methods of teaching in recent years is of great importance in the search for innovations in preschool education, the system of advanced training when it is introduced into the educational process, pedagogical activities of teachers. In particular, the introduction of advanced pedagogical technologies in the pedagogical process, the introduction of innovations, the use of modern methods, the equipping of teachers and educators with skills and abilities are based on the tasks set by the advanced training system [1].

In the field of pedagogy, it is necessary to solve an important question, which is that teachers organize the pedagogical process methodically correctly, having the ability to target, systematize and predict the results based on modern methods. It should be noted that interactive methods are a priority in education reform, and the ix role in solving pedagogical problems is an important factor in ensuring the effectiveness of education [2]. An important aspect of

the theory of pedagogical technology is determined by the level of abilities of a kaydogo teacher; it is such an effective use of interactive methods in the educational process with a purposeful use of learning opportunities

Today, as noted by psychologists around the world, indigo children are more sensitive to what is happening in the world than adults. Therefore, teachers today are faced with a number of urgent tasks. One of them is the use of interactive methods in the learning process. A natural question arises: What interactive methods can preschool teachers use?

President of our country Sh.Mirziyoyev "... we must openly admit that we neglected to work in this important direction. ... It is necessary to radically revise the curricula and programs with the involvement of experienced teachers and specialists" [3].

One of the important tasks of modern pedagogy today is to teach teachers to use interactive methods in a rational, purposeful and contextual way based on didactic principles.

Preschool educators apply modern methods in their activities, studying preschool education journals, scientific articles, brochures on "preschool education", best local practices [4]. Sometimes they use interactive methods without fully understanding the essence and purpose. Therefore, if in the process of professional development an interactive learning

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environment is created and teachers become its direct participants, that is, if they master each interactive method directly, it will be easier and more convenient to adapt these methods to preschool education [5].

In preschool education, interactive methods can be used: "Brainstorming", "Role-play", "Work in small groups", "Discussion", "Gallery tour", "Cluster", "Boomerang", "Energetics". The educator can use brainstorming techniques at the beginning and at the end of the lesson to determine the children's understanding of the topic and reinforce their knowledge [6]. Small group work is based on the interaction of children and the exchange of ideas. In this case, the theme is developed based on the analysis and verification of the group. In role-playing games, children are given a problem situation. With this method, children recreate their (real) life situations. Debate - In the discussion method, children are given the topic of the day before. Children ask parents questions and find answers, and the answers to the questions are based on "discussion". The use of the

above interactive methods and techniques is important to achieve the quality and effectiveness of early childhood education [7].

Preschool education, which is the first stage of the lifelong education system and forms its basis, currently plays a key role in determining the quality and effectiveness of education. Therefore, it is important that preschool education is based on modern requirements [8]. Therefore, it is important to familiarize students with the methods of using the teacher's training module in the educational process in training courses. At the beginning of each lesson, the teacher asks: "What can I teach children today?" he must ask himself a question and set a clear goal. Therefore, each teacher should clearly define the approximate time required for the pedagogical situation when creating a training module.

Based on the above, we give an example of the development of a training module and a lesson by the teacher of an integrated lesson in a preparatory group using interactive methods:

**Table 1. Teacher training module [9]**

|   |  |
|---|--|
| <b>Direction of development:</b> Development of the cognitive process   |  |
| <b>Lesson topic:</b> Talking about mountains  |  |
| <p><b>Purpose of the topic:</b><br/>To acquaint children with the world around them, form ideas about the mountains, replenish vocabulary, form friendly relations between children. Develop independent thinking and creativity.</p>   | <p><b>Key ideas and concepts for children to learn:</b></p> <ul style="list-style-type: none"> <li>• have an idea of the mountains;</li> <li>• explore the nature of mountains, plants and fruits;</li> <li>• understand the words geologist, climber and their meanings;</li> <li>• feel happy in the games and break into groups;</li> <li>• learn and collaborate in activity centers;</li> </ul> |
| <p><b>Technological training map:</b><br/>What do we know about mountains?<br/>Brainstorming session - 5 minutes.<br/>Talk about mountains.<br/>Slideshow - 15 minutes.<br/>Energizer "Mountain Fruits" - 3 minutes.<br/>Small group work.<br/>(Practical work in activity centers) - 12 minutes.<br/>Presentation - 5 minutes.<br/>Reflection - 3 minutes.</p> | <p><b>Necessary equipment for the lesson:</b><br/>yarn for the number of children, plasticine, colored paper, scissors, glue, scraps of fabric, materials for slides, staples, products for the game "Shop-shop", balls-globes.</p>  |

**Course:**

**Educator:** Guys, I'm going to tell you a riddle now:

It's high-altitude places.  
It is a place for arches.

**Children's answers:**

- Arch.  
"No, it's not."  
"No, it's not."  
"Mountain"

**Educator:** Good. It was a mountain.  
"Brainstorm"

**Educator:** Children, what do you know about mountains.

**Children's answers:**

**Educator:** Yes, you were right. The mountains will be high. Nozimahon beautifully described a hike in the mountains with his family, good.

**Educator:** Now let's do the Magic Mountain exercise with you. To do this, you make a mountain shape out of threads on the table. Good, you have correctly described the mountain. Now let's make the mountains high. Let's see you did everything right.

Let the mountain that the children are building now be wider.

The educator observes and encourages children's work.

**Educator:** Guys, did you like the exercise "Magic Mountain"?

**Children's answers:**

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**Educator:** Now I want to tell you about the mountains.

The interview will be conducted using slide materials.

Guys, you know, the earth is made of earth and water, and we'll look at this globe. The globe is a miniature image of the earth [10]. On the globe, earth is shown in yellow and water is shown in blue. Children are introduced to the globes that are placed on the table for each child [11].

**Educator:** Pay attention to the dryness of children's globes. On land there are plains and mountains. Now I will tell you about the mountains.

The mountains will vary depending on the altitude. High mountains, medium mountains and low mountains.

The highest mountain on earth is the Himalayas. (The slide shows the mountains).

The Tien Shan and Gissar Alai mountains are located in Uzbekistan. The Nurata mountain range is located in the Navoi region. In our Kashkadarya region there are Gissar, Kungrad, Zarafshan mountains.

In spring, the nature of the mountains is very beautiful. Because tulips are the first to open in the mountains. Medicinal plants include caraway, kyklot, mint, almond, pistachio, hawthorn from fruit trees.

There are various minerals in the mountains, and those who look for them are called geologists. Those who conquer the highest peaks of the mountains are called climbers. Climbers carry food and supplies in a backpack (travel bag) because they have been walking in the mountains for a long time.

The children learned about the mountains. Now we are going to play with you a fun game called "Mountain Fruits".

Game rules: Children sit in a circle. The teacher places the sheets of fruit trees on the tray upside down and asks the children to take one. The teacher is a beginner and does not put on a chair. A group of children take pictures of a fruit named by the teacher. Then the beginner takes the place of one of them, and the child, who did not have time to sit down, continues the game.

**Educator:** Did you like the children's game?

**Children's answer:** yes or no.

**Educator:** Children, you will be divided into groups according to the picture of a fruit tree in your hand. The first group - the "Mountain Cherry" group, the second group - the "Hawthorns" group, the third group - the "Almond" group.

Practical work is carried out in activity centers.

**Educator:** Children can go and sit in the center of their choice. I give you the next task. In the art center, you make climbers out of plasticine. A climber's backpack is made at a construction site. In the Shop-Shop game in the role-playing games center, you will buy products that you need to put in the backpacks of the climbers (water, smoked meats, sugar, bread, etc.).

"Reflection" of the machine zhuflikda ishlash ytkaziladi. Bolalar bilimni mustaxkamlash uchun savollar:

In each center there will be a presentation of the children about the completed tasks.

Exercise "Reflection" is performed in pairs. Questions to strengthen children's knowledge:

Q1: How much do the mountains differ in height?

Q2: Which mountain is the tallest?

Q3: What kind of fruit trees grow in the mountains?

Q4: Which flower opens first on the mountain?

Q5: What medicinal plants grow in the mountains?

Q6: Who are geologists?

Q7: Who are climbers?

At the end of the lesson, children are encouraged.

Therefore, in preschool education, teachers need to clearly define the approximate time required for the pedagogical situation, determine the sequence based on the flow chart, using interactive teaching methods [12].

In conclusion, we note that the fact that the interactive methods used by the teacher are organized in such a way as to meet the interests and needs of children is an important factor in improving the quality of preschool education. After all, a good teacher is a quality education.

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