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## DEVELOPMENT OF READING COMPREHENSION SKILLS OF ENGLISH IN PRIMARY SCHOOL CHILDREN

**Abstract:** *The urgency of the education problem in the world is one of the most important issues, and the International Education Concept until 2030 recognizes primary education as a key power of educational development and an important activity that achieves the goals of sustainable development. This article presents different ways to improve reading and comprehension skills of young school children, solving the problem that the child faces at analyzing the text and understanding it.*

**Key words:** *Reading comprehension, literacy, difficulties, tips, strategies.*

**Language:** *English*

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### Introduction

Reading comprehension is the ability of reading a sentence and understanding its meaning. Reading lessons allow students to acquire the learning skills and knowledge required to master the requirements of the State Education Standard. Learning how to comprehend what we read is an empowering feeling. There is a misconception that the importance of reading comprehension ends after we finish schooling, which is definitely not true.

In the world experience, a number of effective measures are being taken to improve the reading ability of young students, to develop their interest in foreign languages by scientists. In particular, European expert Orli Lipka concludes that reading comprehension is a multidimensional process involving the reader, the text, and factors related to reading activity, while Blanca Klimova concludes, that reading is a fundamental skill for academic success because students need to comprehend an extensive amount of information in a short time to achieve their academic goal.

And William H. Rupley thinks that reading comprehension has been increasingly recognized as an important guiding variable for reading success. However, this was not always the case.

The world is undergoing large-scale reforms in the field of education. In this regard, it is important to use international programs to assess reading and comprehension literacy in English in order to identify and develop students' abilities and talents from the earliest grades of general secondary education. It is also important to organize systematic and goal-oriented activities to improve the English language skills of primary school students. In this regard, it is important to further expand the opportunities for primary school students to organize an educational process that develops English reading and comprehension skills. University of the United Kingdom (Harvard University), USA (Harvard University), Germany (University of Haidelberg), England (University of Oxford), South Korea (Adju University) are working effectively to develop students' reading and comprehension skills based on the application of innovative strategies in their teaching.

Reading comprehension issues are lifelong issues that can truly hurt people's learning process. One easy way to notice these issues among primary school children usually comes with assigned reading.

41% of parents say that their children do not like reading. When kids don't like reading, they are less likely to put the time in to improve.

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Poor reading skills and comprehension can lead to frustration, low self-confidence, and poor grades. But difficulty with reading and with comprehension is something that can be improved with regular practise.

Reading lessons allow students to acquire the learning skills and knowledge required to master the requirements of the State Education Standard. While reading in English a person strives to understand himself first and foremost, as well as the world. It is important that the topics chosen for the reading lessons are based on the students' daily lives. Of course, the use of all kinds of methods in the interesting organization of topics in the classroom at school has a positive effect. At the same time, there are many positive aspects to the use of didactic games to increase the activity of students in the classroom. Didactic games and simple play activities during the lessons have a significant positive impact on the activities of students in the learning process.

Here are some useful tips to improve English comprehension of young children:

- Reading aloud and hearing the words out loud helps young readers concentrate on the topic and understand better.

- Re-reading the parts that are confusing can help gain a more complete picture of what is read.

- Make the child write down the words they don't know and use the dictionary to translate. Then find ways to use them in a sentence that they make up themselves.

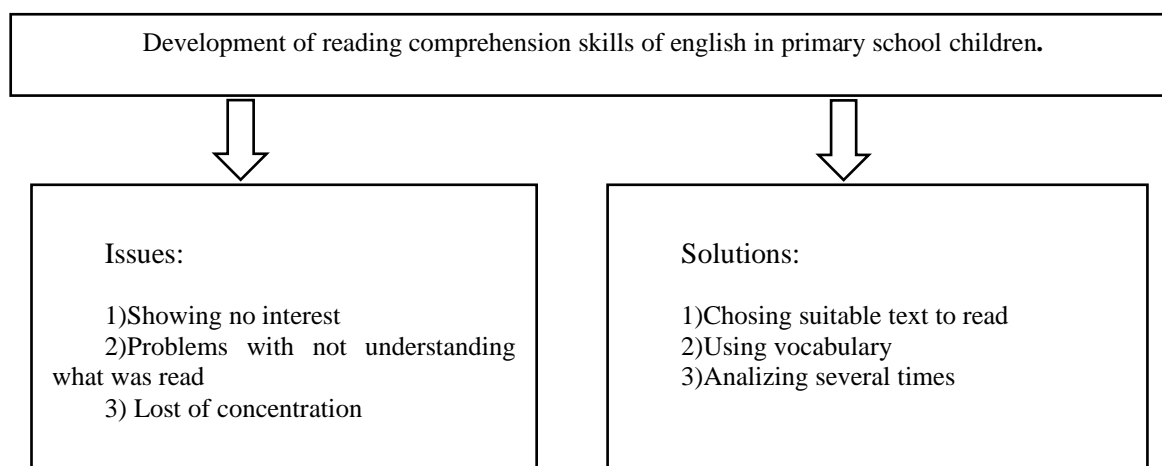
- When the child has finished reading, talk about what he or she just read together. Ask what he or she learned and his or her thoughts.

- Encourage them to make notes in a notebook and read it again and again to understand the point.

- If your student struggles with reading, find a format that works better and incorporate that into reading sessions. This could include writing down the main points as he or she reads, visualizing the material by drawing what your child is reading or playing a game.

- Attending tutors. For students who need an extra boost, a reading tutor can help improve more.

These 7 strategies for struggling readers are the place to start. Following these simple tips you can easily develop kids' reading skills, communication and overall ability to interact with others and perform in a career can develop as well.



Picture 1.

The urgency of the education problem in the world is one of the most important issues, and the International Education Concept until 2030 recognizes primary education as a key power of educational development and an important activity that achieves the goals of sustainable development. Also, the implementation of the results achieved in the field of education requires research on the development of reading literacy in primary school students. So it is crucial for everyone to help the young generation learn English and overcome the reading barriers. Teaching elementary school students to read

and understand the text is a complex pedagogical process and its effective organization is the beginning, that requires class teachers to have a purposeful, systematic approach to the process. Consequently, in teaching students to read and understand the text, teachers take the lead. Primary school teachers should be sufficiently aware of the organizational and methodological requirements of developing students' reading and comprehension skills.

All mental processes in elementary school students develop actively. That is why it is important

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to follow step-by-step strategies, that can give expected results.

*The research was conducted under the supervision of Fotima Rafikova, English instructor of Namangan State University.*

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