SOI: 1.1 International S Theoretical & p-ISSN: 2308-4944 (print Year: 2021 Issue: 0 Published: 08.02.2021	Applied Solution (Contempt 2409-008) e-ISSN: 2409-008	urnal cience 35 (online)				
				QR – Issue	Q	R – Article
Impact Factor:	GIF (Australia) JIF	= 0.564 = 1.500	ESJI (KZ) SJIF (Moroco		<b>IBI</b> (India) <b>OAJI</b> (USA)	= 4.260 = 0.350
	ISRA (India) ISI (Dubai, UA)	· · · · · · · · · · · · · · · · · · ·	РИНЦ (Russ	ia) = <b>0.126</b>	PIF (India)	= 1.940
			SIS (USA)	= 0.912	ICV (Poland)	= 0.030

CTC (LICA)

4 071

Uktamkhon Kozokovna Solieva

ICV (Daland)

6 (20)

boarding school is named after Erkin Vohidov Teacher, which specialized in in-depth teaching of the native language and literature and foreign languages in Marguilan, Fergana, Uzbekistan <u>phd.zjuraev@gmail.com</u>, <u>ishqiyuz@gmail.com</u>

0.013

# THE EDUCATIONAL SIGNIFICANCE OF POETRY. WHY DO WE TEACH POETRY?

**Abstract**: Today, poetry has a special place in the education system of almost all countries that attach great importance to education. Teaching foreign languages to teachers, parents, and young children in a small entertaining way through the language of poetry is recognized in international educational practices. This article talks about writing poetry, reading poetry, shaping it, the importance of poetry, its role in education. Thoughts on the impact of poetry on the education of young people are presented.

Key words: poetry, poems, lesson, education, development, speech, reading. Language: English

TCD A (India)

*Citation*: Solieva, U. K. (2021). The educational significance of poetry. Why do we teach poetry?. *ISJ Theoretical & Applied Science*, 02 (94), 47-49.

Soi: <u>http://s-o-i.org/1.1/TAS-02-94-13</u> Doi: crossed <u>https://dx.doi.org/10.15863/TAS.2021.02.94.13</u> Scopus ASCC: 3304.

### Introduction

Poetry has a special place in education. There are many important aspects to organizing a poetry lesson in a school education system. Today, poetry has a special place in the education system of almost all countries that attach great importance to education. There are several clubs on poetry and creativity, from kindergartens to universities.

We know from history that while the genre of ghazal became a criterion of high eloquence in Arabia in the 8th century, later this genre played an important role in the spread of the holy religion Islam. Islam, on the other hand, is the doctrine that most strongly promotes the highest human moral values. In this sense, the poems also perform their original function when they serve the truth. Because when poetry is on the side of truth, it fights against the vices of society, it is always relevant. This article talks about writing poetry, shaping it, and its role in education.

Mostly, we use poetry in the development of memory training, mental sharpening, artistic and aesthetic subtlety. Poetry and creativity can develop communicative and writing competencies in students. Although writing poetry is an innate talent, but memorizing, reading, and analyzing poetry texts requires teaching through a special course. Poetry is also a key factor in educating the younger generation in the spirit of good morals. One of the best methods is to teach sounds and phrases easily through poems, especially when teaching a foreign language to children. Rhyming words add wonderful *magic* to poems and make it easier for students to understand the basics of language. Teaching foreign languages to young children through poetry in a small entertaining way is recognized in international educational practices. There are special websites, online classes, and internet clubs on it.

#### The inspiration and impact of the poem.

Poetry is a point at the intersection of heart and mind. Many poets compare him to different things. However, poetry can also be included among the incomparable things. Because the poem contains the meanings of renewal and improvement. The reason is that only the poet can feel the mood after writing a poem. The poem smells like a newborn baby. It has goodness, beauty, and most importantly goodness. This miraculous inspiration, spoken from the heart and poured out on paper, increases purpose and confidence in hearts. Writing and reading poetry are



Impact Factor:	ISRA (India)	= <b>4.971</b>	SIS (USA)	<b>= 0.912</b>	ICV (Poland)	= 6.630
	ISI (Dubai, UAE	) = <b>0.829</b>	РИНЦ (Russia)	) = <b>0.126</b>	<b>PIF</b> (India)	= 1.940
	<b>GIF</b> (Australia)	= 0.564	ESJI (KZ)	= <b>8.997</b>	IBI (India)	= 4.260
	JIF	= 1.500	SJIF (Morocco)	) = <b>5.667</b>	OAJI (USA)	= 0.350

two fists. If these two are in rhythm, it can have a profound effect on the listener.

Poetry has undergone many changes, obstacles, trials at different times. But it has never disappeared, it is alive because its *soul* is given by God. In other words, poetry is one of the divine inspirations. The didactics formed in the classical literature of the East stand out. The poems, which share aesthetic pleasure, have not lost their value because they can provide educational support and enlightenment. Poetry is also a form of expression. Writing poems allows us to bring out our feelings and thoughts. Reading poetry encourages us to find meaning in our life experiences.

In this article, we talk about the educational significance of poetry, because it can serve in the upbringing of children. So, the world of the child is very spotless and pure. Sometimes, we meet children who can write poems, they have inspiration. Later, the inspiration will develop or not develop for various reasons. However, it is possible to influence morality through poetry.

Writing poems requires early identification of young people who are worthy of inspiration and educating them to moral and spiritual maturity. As noted above, the poems and inspiration should serve the good and the truth. He should take an active part in spreading spirituality to society. Therefore, from pre-school education, poetry is often used to promote speech and mental development. By the way, poets have a special responsibility to write. Also, the use of poetry in the educational process has. Poetry can have a positive impact on children's social and emotional knowledge. It can teach them a new way of thinking about something. Poetry encourages children to express their feelings. Poems provide enjoyment and laughter. The poems are fun and interesting to read: they also encourage children to move with the rhythms they hear and to think independently. Poetry uses metaphor, imagery, and symbolic language to describe painful situations or feelings that they cannot talk directly.

# The educational and vital importance of poetry.

As an author of this article, based on my many years of experience, I can say that teaching poetry strengthens the love for the native language, increases literacy. Poems can help children understand themselves and others. It allows them to develop valuable qualities such as kindness and compassion. It is a *healthy* power that can come to the rescue as a solution to his emotionally difficult situations too. Not just writing poetry but reading can provide those opportunities for children. For example, Uzbek literature has a very rich treasure in this regard. There are many poems by such great and famous poets as Alisher Navoi, Bobur, Muqimiy, Erkin Vohidov, Abdulla Aripov, Anvar Obidjon, which inspire students to find their *voice* through poems.

As a teacher at a boarding school named after Erkin Vohidov, which specializes in in-depth teaching of the native language and literature and foreign languages. I mostly observe the unique impact of poetry on the education of the youngster. Erkin Vohidov's perfect works sound great. Certainly, it is worthwhile to dwell on the poet here. He is one of the great poets who has a powerful voice in Uzbek literature. He is granted as the hero of Uzbekistan and the People's Poet. He made great works for the development of Uzbek literature. Enthusiastic poems and ghazals in his collections "Youth Office", "Living Planets", "East Coast", "Good is the Bitter Truth"; his epics "Cry" and "Rebellion of Spirits", a series of "Wild Anecdotes", his comedies "Golden Wall" are of the unique gems. Besides, the poet was able to raise Uzbek literature and poetry to a new high level. For example, on the occasion of the 75<sup>th</sup> anniversary of the United Nations in October 2020, a song entitled "Human" and based on E.Vohidov's poem "Inson" (Human) released with lyrics was in Arabic, English, Italian, Kazakh, Russian, Tajik, T urkish and Uzbek. The lines of the poem are familiar to the whole nation, as dear as bread. In a dangerous time, an outstanding poet restored the *height of the* Uzbek nation by his poem called "Uzbegim". Each line of the poem is sealed with one important historical fact. It contains 26 verses and already became a favorite poem among people.

I think poets have made extensive use of language to express their thoughts, feelings, ideas, and opinions. They use rhyming and poetic arts to address the nature of love and beauty, as well as complex social issues. The topic raised in the article is poetry and its educational significance. If a poetry lesson is organized as a principal subject, it will give a broad understanding of both literature and life. Art and music also play a role in bringing the reader closer to poems. So, poetry allows them to "play" with words, rhymes, and ideas. It helps to expand written speech in students. All in all, reading or writing poems teaches about rhythms of language use, images, and meaning. In poems, children might face words they have never heard before, and this affects their vocabulary. As we discussed above, it will be fun to teach sentence structure and many grammatical skills in a foreign language if you use poems.

### The importance of organizing a poetry lesson. Why do we teach poetry?

Why do we teach poetry? For the most part, students do not know how to stand in public or are afraid to speak freely. They also have stress in the process of memorizing or reading poetry. This can be turning students away from poetry. Through this, it comes a departure from aesthetic pleasure. It can be difficult to reach true spirituality. Of course, such issues await their reasonable solutions. boarding schools have been established in all regions of Uzbekistan to further develop the talents of young



	<b>ISRA</b> (India) $= 4$	4.971	SIS (USA)	= <b>0.912</b>	ICV (Poland)	= 6.630
Impact Factor:	<b>ISI</b> (Dubai, UAE) =	0.829	РИНЦ (Russia)	) = <b>0.126</b>	<b>PIF</b> (India)	= 1.940
	<b>GIF</b> (Australia) $=$ <b>(</b>	0.564	ESJI (KZ)	= <b>8.997</b>	IBI (India)	= 4.260
	JIF =	1.500	SJIF (Morocco)	) = 5.667	OAJI (USA)	= 0.350

people interested in poetry and art. This also shows the importance of the issue we are discussing in this article. It is advisable to introduce poetry class in the school system as a subject. However, poetry is taught at school as part of a circle or language and literature classes. So, every child should learn how to read different poetic texts as well as analyzing the words or idioms they hear.

This article describes in more detail the content of the poetry lesson and its result. It is very important to find samples of great poems to learn with students in a poetry lesson. For example, in world literature, you can use the works of famous poets who wrote various poems and books for children, such as Jack Prelutsky, Dennis Lee, Dr. Seuss, and Shel Silverstein, in Uzbek literature Anvar Obidjon, Tursunboy Adashboev, Kavsar Turdieva. And then there is no doubt that students will fall in love with *live* poetry!

The poem should be read aloud. In this way, the rhyme and musical tones are easily revealed. Usually, preschoolers may not understand all words or meanings. But they can feel the rhythms. Through this, they discover sounds, especially their speech. Children love and enter poetry through rhythm and rhyme. It serves to cultivate consciousness. In a poetry lesson, it is important to explain how poems are structured and that the words in them are a *treasure*. You need to be taught how to choose the right words to create an image and effect in a poem.

Poetry class is a skill development class, students learn to write in different ways and styles. Poetry class encourages them to interact. It is advisable to memorize the poem. But the student should understand what he/she is reciting. Then they recite it naturally and sincerely. Also, understanding the meanings is a great way for easy memorizing.

According to some experiments, students who read poetry in the classroom can quickly master critical analysis skills. Despite this, literature lessons use metaphors, images, rhymes, and meters to understand the meaning of poems. We should highlight poetry class as a school subject. As poetry teachers, we are required to model how to read/write poems. We should expand children's *reading world*. In short, the poetry lesson enhances mutual coherence. It develops social and emotional learning.

### Conclusion

To conclude, we emphasize that poetry is always *alive*. We never tire of repeating the same idea about its educational essence: poetry must be free from lies and false compliments. Poems serve to a pure upbringing, it sounds only the truth, so it is *live poetry*. Poetry is certainly appreciated in countries where it can fulfill its original function. The inclusion of poetry in the main curriculum of the school plays an important role in educating the younger generation to a high level of moral and aesthetic knowledge.

## (Translated from Uzbek into English, Translator: JURAEV Zuhriddin, Graduate student of Chonnam National University, S.Korea)

**Acknowledgment.** I wish to record my deep sense of gratitude and profound thanks to the director of my school Nigora Mannopova, and my advisor professor Enakhon Sidikova (They both already became my lovely sisters) for their keen interest, inspiring guidance, constant encouragement with my work during all stages, to bring this article fruition.

#### **References:**

- 1. (n.d.). Retrieved from <u>https://kh-davron.uz</u>
- 2. (n.d.). Retrieved from <u>She'riyat olami: portaliga</u> <u>xush kelibsiz - Bosh sahifa</u>
- 3. (n.d.). Retrieved from <u>https://saviya.uz</u>
- 4. (n.d.). Retrieved from <u>O'zbekiston Respublikasi</u> <u>Xalq ta`limi vazirligi - Homepage (uzedu.uz)</u>
- 5. (n.d.). Retrieved from https://www.familyfriendpoems.com
- 6. (n.d.). Retrieved from <u>https://kidsworldfun.com</u>
- 7. (n.d.). Retrieved from https://proudtobeprimary.com
- 8. (n.d.). Retrieved from <u>Erkin Vohidov hayoti va</u> <u>ijodi (hozir.org)</u>
- 9. (n.d.). Retrieved from Erkin Vohidov ijod maktabi | Facebook
- 10. (n.d.). Retrieved from <u>Erkin Vohidov</u> (<u>mustaqillik.uz</u>)
- 11. (n.d.). Retrieved from <u>Erkin Vohidov</u> <u>Wikipedia</u>

