



GLOBAL OPPURTUNITIES FOR TEACHERS IN INDIA

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Abstract

The focus of Indian immigration has shifted in recent times from Indian techies and entrepreneurs to teachers who have joined the gallery of India's 'global citizens'. The dearth of educators in UK and US are helping to create a growing global market for teachers. In Britain there are as many as 7000 vacancies according to government officials and the National Union of Teachers predicts the figure to go up to as many as 40,000. Also, the salaries for teachers in UK are the biggest draw. An Indian teacher in Britain will start at £17,000 a year with a potential to draw as much as £27,000 once he or she has qualified in the UK, and or worked for a number of years. Talking to PTI about the sudden spurt in demand for Indian teachers, K Pandian Rajan, managing director, Mafai, a leading recruitment agency in the country says, "in both these countries, teachers are poorly paid compared to other professionals. The local population is reluctant to join the profession hence the schools have started hiring teachers from India". Typically, the school boards contact recruitment agencies which in turn advertise the vacancies in India for qualified candidates. After the applicants are vetted, school officials either come to India or interview potential candidates over phone, or in some cases through video-conferencing, before employing them. The research paper highlights the broad outlook of global opportunities that the teachers in India can get in working overseas with migration or without migration.

Keywords: *Global, opportunities, teachers, India.*



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INTRODUCTION:

The global labour market has witnessed a fundamental transformation. Earlier the demand was for Indian software engineers, doctors and business managers but after the dotcom bubble burst, we are witnessing openings for grey collar overseas job opportunities like teachers, nurses and chefs. This can be attributed to the tilting of axis from supply-determined migration to one that is now determined by demand. This means that we have moved from being a job-seeking economy to one that is being driven by demand in developed nations for services and migrant workers from developing countries. Hence, we see a relaxation of rules in acquiring Permanent residency for countries like Canada, Australia and obtaining a company sponsored work visa in U.A.E is not so challenging. Naturally there is a mushrooming growth of educational institutes and schools in developed countries represented by a huge influx of migrant population which helped teachers to majorly flourish in the Gulf.

The greatest demand is for maths, special education and science teachers. This has resulted in a pandemonium to recruit teachers from developing nations to fill the growing number of vacancies in public or charter schools in U.S.A. Apart from India, the Philippines and the Caribbean, both of which have large English-speaking populations, are major recruitment centers.

Global opportunities for teachers in India with migration:

Jobs: Teachers in India have large opportunities for teaching jobs in various countries like Gulf, U.K., USA. Teachers with language proficiency have wide opportunities in teaching different foreign languages as well as teaching English in foreign countries. India has been the popular destination of recruiters wanting to hire teachers therefore Indian teachers are in great demand in overseas.

Research Scholarships: Foreign residents in pursuit of the "American Dream" of prosperity and success can benefit greatly from PhD scholarships for international students who are teachers. The United States is one of the prime global destinations attracting teachers for research worldwide with plentiful top-notch universities. Earning a doctoral degree in America will equip you with the knowledge and skills for contributing to the development of your home nation.

Cultural exchange programme: Cultural exchange programme includes the immersion trips in foreign countries which helps the students and teachers to gain an increased awareness of different cultures and traditions, social justice in the parts of the other country and a glimpse at other people's spirituality and faith .Mostly they enjoy friendships and find a way to share their similar hopes and dreams together.

Global opportunities for teachers in India without migration:

Curriculum designing: Curriculum development matters a lot in setting the direction of change in an organization, not only at the micro but also at macro levels. As long as the goals and objectives of curriculum development are clear in the planner's mind, cutting-edge achievements in various concerns can be realized. Therefore, teachers are recruited from India for designing curriculum in schools of foreign countries in which teachers send their designs online and there is no need for teachers to migrate overseas.

Home tutorials: Home tutorial offers more than just online tuition; they have a bank of resources designed to help you perfect your exam technique and give you plenty of practice before the real thing. Ensuring you reach your full potential. All you need is a computer, internet connection and speakers to connect with fully qualified teachers in India.

Online educational material: Online smart classroom content, customizable assessments and teacher resources are available which are made by Indian teachers and make it available for foreign countries. It helps in easy understanding of the concepts using multi-dimensional learning resources.

Evaluation and assessment: Teachers in India make exam papers online and provide it to the schools in foreign countries. They also check papers online and write an evaluation report and sent it online which help schools in foreign countries and make their assessment easy.

Review and criticism: Teachers can give review or criticism to topics online related to educational system which helps the schools in foreign countries to improvise their work in educational field

Mentoring: Teacher Mentor Abroad mentors are change agents, striving for and motivated by a better education for students today in an effort to increase their chances of a brighter tomorrow. Teacher mentor builds dynamic learning partnerships with teachers in under-resourced communities.

Guidance and counselling: The scientific and technological developments have changed the structure of the society, which includes the careers primarily, therefore, we need to plan the careers of our children as per abilities and capabilities from the very early stages of education, and hence we must understand the objectives of career oriented guidance and counselling programme in our schools, colleges and universities. Teacher in India give guidance and counselling online to students staying in foreign countries.

Ad-hoc projects of research: Teachers in India can assist in ad-hoc projects of foreign universities. They can do it by staying in India and send their research findings online to the project in charge in foreign country.

Content writing: Teachers in India write online articles, research papers for the international conference. They also write textbooks and self-study books for the students studying in foreign universities.

CONCLUSION

According to a paper published by UNESCO Institute for Statistics (UIS), the world requires to recruit **25.8 million** teachers to provide every child with a primary education by 2030 or be prepared that 33 countries wont have enough teachers to provide every child with a primary education. Therefore, irrespective of the economic turmoil, the education sector will require the best and the brightest of the brains and India with its surplus working age

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population is considered as the potential haven for overseas recruitment.

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