

Research in Social Sciences and Technology (RESSAT) Volume 4 Issue 2, 2019

Editorial 2019: (4)2, Special Theme Issue

ICT in a Global World

Guest Editors Pedro José Arrifano Tadeu (Instituto Politécnico Da Guarda Polytechnic of Guarda, <u>ptadeu@ipg.pt</u> - Portugal) José Maria Fernandez Batanero (University of Seville, <u>batanero@us.es</u> - Spain) Bulent Tarman (Editor-in-Chief, RESSAT, <u>btarman@ressat.org</u> - Turkey)

The impact of everything on society, in general, is increasingly visible, and we find ourselves in a permanent state of transformation and improvement due to the dizzying proliferation of technologies. Information and Communication Technology (ICT) drives the modern world in education, sports, engineering, management, health, tourism, economics, and communication. All have connections, either because ICT is used as a tool or because ICT is the way to solve problems.

Starting from these ideas, we decided to create a Special Edition of *RESSAT*, collecting a wide range of articles and different perspectives regarding the use of ICT around the world. Different areas of knowledge are using and interacting with these new resources, creating a new space for access and production of learning, contributing at the same time to the elimination of barriers so that all people might approach technology in a Global World.

Presented in this edition are 12 articles that discuss the point of view of the use of ICT in some areas, explaining how our society is so attached to this digital revolution. It is our intention to contribute to the analysis and discussion of empirical research and theoretical aspects linked to the development of technologies in formal and informal learning processes showing significant approaches in a Global World.

Research in Social Sciences and Technology (RESSAT) is an international, peer-reviewed, open-access journal. This journal is published twice a year (May and November) in online versions. This Special Issue of the journal consists of a set of articles connected to the use of ICT tools, particularly in the field of education. The articles were selected after following the double-blind peer-review process, combining feedback and comments received from experts that helped the authors to refine and enhance the quality of their papers. We are honored to present the Special Issue and we would like to thank the authors and reviewers for their contribution to *RESSAT*. We hope you will enjoy and be challenged by the articles in this issue, and we look forward to seeing your contribution to the development of *RESSAT* in the future.