

Ключевые слова: понятие «человек», его структура и формула; педагогическая концепция человека; прогнозируемые изменения педагогической практики.

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SPIRITUAL FOUNDATIONS OF PLANETARY STUDENT EDUCATION

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The article analyzes the spiritual foundations of planetary education of students (humanity, multiculturalism, sustainability, activity, tolerance, creativity, gnoseology). The conclusion about the need for their use in the educational process of the university is carried out.

Keywords: Spirituality, spiritual foundations, planetary education.

Problem in general and its relationship with important scientific and practical tasks. Spiritual life is the main property of the individual. The higher level of development of spirituality, the greater influence of a personality on people around, especially his/her opportunities to promote assimilation and appropriation by these people the ideals, values, norms, beliefs, this personality confesses. This primarily applies to members of those professions that are called and empowered by the society to transmit the generalized human experience, achievements of material and spiritual culture.

Views on the nature of the concepts of “spiritual” and “spirituality” vary depending on the worldview, life experience, level of general culture and education. Some people believe that spiritual is something not tangible,

not earthly, not secular, that is a perfect plan of action. Others believe that spiritual is smth general, inherent in all people, regardless of profession and inclinations. Spiritual education in this sense – is the education of the whole man, universal and omniscient. One can also understand spiritual as an active life, activity. Lack of spirituality is as darkness, immobility, mortis.

Spirituality acts as a valuable measurement of existence, its consistency with absolute values: beauty, creativity, freedom, faith. Understanding of the concept “spirituality” depends not only on the level of development of the society, but also from the dominant state religion, the dominant philosophical views.

Analysis of recent research and publications related to the solution of this problem and relied upon by the author. The problem of spirituality of an individual has been engaged by the representatives of the Humanities (philosophy, cultural studies, sociology, psychology, education, etc.). In the context of the theme of the article, we relied on studies that analyzed the spiritual basis of personality at the present stage of human civilization (M. Bakhtin, M. Berdyaev, N. Bessonov, I. Bekh, M. Bowen, L. Buyeva, O. Vishnevskiy, V. Zinchenko, M. Kagan, O. Kirichuk, S. Krymskiy, D. Lykhachev, V. Lutay, S. Proleiev, V. Shevchenko, G. Shevchenko, R. Steiner et al.).

The experience of the mankind testifies that the spiritual foundations of the society, work ethics in particular, are extremely important factors for economic development. Just the Protestant Christian ethic has provided the cultural and ideological Foundation for the European liberal capitalism and Confucian spirituality and tradition became the basis of the economic miracle, “far Eastern tigers” of the late twentieth century.

Unsolved aspects of the problem, which the article is devoted to. In our opinion, the modern system of the spiritual foundations of society should be built as a system of “planetary solidarity” values with taking into account the specific values of the Western civilization (respect for the individual rights, freedoms and initiative of a person, respect for his/her opinions, attitudes, preferences) and values and the spiritual achievements of the East (the aesthetic attitude to the world, respect for traditions, etc.).

The basis of a new spiritual foundations for the planetary civilization must become pragmatic account and moral imperative.

The purpose of this article is to analyze the leading spiritual foundations of the global education of students.

The main research and explanation of the results. Spirituality is, in our opinion, challenging, integrative quality of an individual, which combines intelligence, emotional sphere, and appropriate actions and deeds.

Spirituality is quality emerging life of a man. In this process, with the age, the increasing role is played by self-education, self-development of a personality. But for a person to have the ability to develop independently, there is a need in a model from which it molds oneself, creates one's own qualities, develops one's abilities and inclinations. One needs an ideal that illuminates life, fills it in with meaning, has a higher purpose. This ideal should be held the humanistic charge, based on the principles of goodness, justice and beauty.

The progress of mankind in general has a human character, because only the ideology of humanism is moving forward with the maximum benefit for all. Humanism is based on the ground of the highest value of man, as a spiritual person who can only be humanistically minded to (configured on) other people, nature, society and the universe.

So, one of the spiritual foundations of the planetary educated man is **humanity**. This also implies, above all, understanding the processes of development and self-development of a person, construction of educational process on the basis of understanding the principles of humanism. In addition, the process of global education should focus on adapting of the educational environment to a person, not vice versa. It would be more exactly to talk about bilateral process of adaptation: environment adapts to a human being, a human being adapts to the environment. This is a fairly complex process, full of contradictions, but just they are the driving force of the development of a spiritual man.

Man always exists, operates and lives in a multicultural environment where mixed cultures coexist and different cultures and subcultures cooperate (individual culture, mass culture, national culture, professional culture, subculture, etc.). That's why multiculturalism is an important basis for the spirituality of the global education. This requires to train in a human being the ability not only to exist in the multicultural environment, but also to interact effectively with other cultures. Moreover, this cooperation should be correlated with humanity, that is be aimed to achieve benefits for all participants and taking into account their interests.

Man is part of nature and so he should treat nature as himself (take care of the health, reproduction, conservation, etc.), if he wants to be a spiritual person. Ecology as the spiritual foundation of the global education, reflects the unity of man and nature, the need for the global protection of the human

habitat. This requires training in man of understanding himself as a part of nature, as it an active defender.

Education and self-education of a spiritual person can only be in the action, in the relevant activities. If the values, ideals, views of man have no evidence in his actions, then we are dealing with a double standard, double morality. Therefore, another foundation of spirituality, we consider the activity that reflects the social demand in an independent, active individual who would be able to make independent decisions in unusual circumstances. This requires building of training largely on self-education of man, in his conscious desire in acquiring the qualities that allow him to function effectively in the modern world.

The modern world is very diverse. Man on his path of life constantly faces, communicates and interacts with many different people. But all people, not mentioning the peoples and nations, different, professing different religious and ideological views, have different systems of values, different life experience, a different social circle, different cultural environment. It is therefore very important in education and self-education of a spiritual personality to use a such spiritual foundation of global education as tolerance, which reflects the need nowadays condition of human survival, achieving the civil peace and consent. This spiritual foundation requires direct educational process so that a young man would take the greatest experience of communication and interaction with people of different nationalities, religions, cultural backgrounds, professions and lifestyles as possible. Higher school has to meet this objectives the great opportunities.

A spiritual man is called to assist by his activities to scientific, technical, social and cultural progress of humanity. Therefore, the process of global education and self-education of a spiritual man should be based on a creative basis, i.e. on the **basis of creativity**. This requires the use in the educational and training process the forms, methods, techniques, mechanisms that promote the development of the creative part of the human nature. Important task in this process is the conversion of any person's activity, any act in creating something new, at least in practice of a particular individual.

Now mankind has entered a new stage of its existence – a day of information revolution, building the information society and the information civilization. According to scientists, [15] information is a process in which social, technological, economic, political and cultural mechanisms are not just connected, but literally fused, merged. The main thing in its content is

quality conversion (based on the latest technical and other achievements) of all of the information environment of the society in order to optimize the results of the socially significant activity of any kind. Therefore, in the planetary education and self-training of the planetary spiritual man, the epistemological principle is very important for reflecting the need to form effective functioning of human capacity in the information field of the human civilization. This includes use in the educational process of new information technologies, training in a young man of information culture.

Spirituality as value appears as a set of feelings, aspirations and vital interests, beliefs and ideals oriented to goodness, beauty, love, justice, truth, freedom.

Spirituality of an individual includes only the content of his consciousness, which operates not only cognitive, but also at the existence levels.

Understanding the civic identity of the individual is not only a search of his own "I", but at the same time as the process of development of a personality and an individuality defines the fact that spirituality plays in this process the role of material and form, and means of implementation. The first aspect is found in the fact that the spiritual foundation (moral, aesthetic, cognitive, etc.) along with the abilities, interests, life orientations form the core content of the individual that is the subject of evaluation in the process of self-identification. The second aspect is that spirituality provides process integrity and identity of a particular orientation. The leading role of the spiritual foundations is played by the ideological values in the light of which the individual perceives the world in which he exists, and his place in it.

Morality is the foundation of spirituality, because spiritual values inherently contain a humanistic intention. This is emphasized by C. Krymskyi, "Spirituality is the ability to translate the universe being outside the inner universe of a personality on ethical grounds ... Spirituality eventually leads to semantic cosmogony, combining the image of the world with the moral law of an individual." [11, p. 23]

Conclusions. Thus, we briefly analyzed the spiritual foundations of the planetary education of students (humanity, multiculturalism, sustainability, activity, tolerance, creativity, epistemology). Only on the way of laying them at the core of the educational process we can hope to success in formation of a spiritual, planetary educated man.

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ДУХОВНІ ОСНОВИ ПЛАНЕТАРНОГО ВИХОВАННЯ СТУДЕНТСЬКОЇ МОЛОДІ

Є. А. Зеленов

У статті аналізуються духовні засади планетарного виховання студентської молоді (гуманістичність, полікультурність, екологічність, активність, толерантність, креативність, гносеологічність). Робиться висновок про необхідність їх використання у виховному процесі ВНЗ.

Ключові слова: *духовність, духовні основи, планетарне виховання.*

ДУХОВНЫЕ ОСНОВЫ ПЛАНЕТАРНОГО ВОСПИТАНИЯ СТУДЕНЧЕСКОЙ МОЛОДЕЖИ

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В статье анализируются духовные основы планетарного воспитания студенческой молодежи (гуманистичность, поликультурность, экологичность, активность, толерантность, креативность, гносеологичность). Сделан вывод о необходимости их использования в воспитательном процессе вуза.

Ключевые слова: *духовность, духовные основы, планетарное воспитание.*

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