

NEWSPAPER READING HABITS OF COLLEGE STUDENTS: A CASE STUDY OF RRS COLLEGE OF ENGINEERING AND TECHNOLOGY, HYDERABAD

A. Lakshmi Narayana¹ & K. Dasarada Rami Reddy²

 ¹Librarian, RRS College of Engineering and Technology, Muthangi (V), Patancheru (M), Sangareddy (Dt), Telangana, India
 ²Librarian, Malla Reddy Engineering College for Women Maisammaguda, Dhulapally, (P) Kompally, Secunderabad, Telangana, India

Received: 19 Apr 2018	Accepted: 30 May 2018	Published: 26 Jun 2018
-----------------------	-----------------------	------------------------

ABSTRACT

Newspapers help to improve reading habits, knowledge, and awareness. They can be part of good study habits for students in any area of specialization. India is a developing country with many ethnic communities who wish to live together. Efforts to solve cultural adaptation problems should be multi-dimensional and long term. Reading and library use habits have an important role in building the multicultural structure in a country. According to Stadler (1980), reading.

KEYWORDS: Reading Habits and Academic Performance, Multi-Dimensional and Long Term

INTRODUCTION

Newspapers help to improve reading habits, knowledge, and awareness. They can be part of good study habits for students in any area of specialization. India is a developing country with many ethnic communities who wish to live together. Efforts to solve cultural adaptation problems should be multi-dimensional and long term. Reading and library use habits have an important role in building the multicultural structure in a country. According to Stadler (1980), reading;

- Will develop the source of word of children in both mother language and householder language.
- Will contribute the thinking in both languages.
- Will raise the communication in both languages.
- Will help the children to learn the rules of behavior and life-style of householder country.
- Library use can have these functions in cultural adaptation:
- To develop the intercultural understanding and relationships.
- To facilitate the intercultural passing.
- To increase the social& cultural diversity.
- To give an educational support to language development. (Mylopoulos 1985)

About the College

RRS College of Engineering and Technology (formerly, St. Stanly) was established in 2003, to cater to the needs of higher education in Sanga Reddy district. The College celebrated its Quindecennial year 2018 and now it is one of the premier educational institutions of the state. It has a vast campus outside the city in a pollution-free environment which sprawls over 21 acres of land with vast playgrounds and experimental fields, botanical garden, rose garden well equipped library, administrative block, spacious auditorium, guest house, community centre and medical centre. The various teaching departments under different faculties are housed in spacious buildings and have well equipped laboratories. It was the first College in the state to introduce the high M-tech Programme. A distinct feature of the academic programme is the semester system and continuous evaluation of the students through quizzes, tests, workshops and seminars.

About the Library

The College library is housed in a B-Black building in close propinquity to the teaching departments. It has more than 35,000 thousand books, 5,000 bound volumes of journals and more than 1500 Project reports on its shelves. Nearly 2500 documents in the form of books, project reports are added every year. It also subscribes to about 150 National and International journals in various disciplines, and 8 newspapers. The library invests Rs 12 lakh per annum on the acquisition of reading materials.

Library membership is open to students and faculty members of the College. Reference and Bibliographic services have been specially planned to meet the growing requirements of library members. Reprographic facility is also provided to the members. Online internet access on a large number of terminals is available free to the faculty and on payment to the students/scholars of the College.

The library remains open throughout the year except on Government holidays. It observes working hours from 8.00 AM to 5.00 PM on all working days

LITERATURE SURVEY

Owusu-Acheaw & Larson (2014) explains reading habits among students and its effect on academic performance and the authors find out that the respondents had reading habits have to achieve academic performance and that there is a direct relationship among reading habits and academic performance. Finally, the study recommends that parents should help their children's to improve the reading skills when they are young because it helps to live

Begum and Ramesh (1991) investigated factors inhibiting public library use. They analyzed responses gathered from the users of the central library, Mysore, India. Somsong (1999) looked at reading habit promotion in ASEAN libraries. Factors limiting reading habits were discussed, along with the role of local institutes or organizations in helping libraries promote reading. Bndaka (2007) explored the use of newspaper articles to develop students' reading skills in senior high school. Arulraj and Viji (2008) found that more male staff members at a professional college than female.

Purpose of the Study

The Purpose of the Study is to Discover

- The first language of the students.
- The language in which most students read newspapers.
- How much time is a spent reading newspaper?
- Sources of newspapers.
- Which newspapers are read most by students?
- Which sections of newspapers are read most by students?
- The types of news reader.

METHODOLOGY

A questionnaire and personal interviews were used for data collection. A total of 350 questionnaires were administered and 341 filled in questionnaires were obtained from the users.

A major objective of the study was to include all primary clientele. The user populations were defined as, B-Tech students, MBA students, and M-Tech Students.

Data Analysis and Interpretation

The collected data are organized and tabulated by using the statistical method, table, and percentage. The data analyses are given below:

S. No	Users	Total Questionnaire Distributed	Total Questionnaire Received	Sample Population in Percentage (%)
1	B-Tech Students	200	194	56.89%
2	MBA Students	100	98	28.74%
3	M-Tech Students	50	49	14.37%
	Total	350	341	100%

Table	1:	Size	of	the	Sample
-------	----	------	----	-----	--------

The table shows that the size of distribution and received a questionnaire from the students. Total numbers of the questionnaire distributed among B-Tech students 200, MBA students 100, and M-Tech Students 50. Out of these the responses from the respondents are B-Tech students 194 (56.89%), MBA students 98 (28.74%), and M-Tech 49 (14.37%) from the total sample.

Table 2: First Language of Users	Table	2:	First	Language	of	Users
----------------------------------	-------	----	-------	----------	----	-------

S.N.	Longuaga	B-Tech Students	MBA Students	M-Tech Students	Average % of
9.IN.	Language	Responses (%)	Responses (%)	Responses (%)	Users
1	Telugu	185 (95.36)	95 (96.94)	48 (97.96)	96.75
2	English	9 (4.64)	3 (3.06)	1 (2.04)	3.25
,	Total	194 (100)	98 (100)	49 (100)	100

Impact Factor(JCC): 3.7985 - This article can be downloaded from <u>www.impactjournals.us</u>

The first language of nearly all respondents is Telugu.

S.N.	Longuaga	B-Tech Students	MBA Students	M-Tech Students	Average % of
D.11.	Language	Responses (%)	Responses (%)	Responses (%)	Users
1	English	130 (67.01)	63 (64.28)	35 (71.42)	67.57
2	Telugu	194 (100)	96 (97.95)	45 (91.83)	96.61
3	Hindi	9 (4.63)	3 (3.06)	1 (2.04)	3.25

Multiple responses allowed

The table shows that average 96.61% of students use Telugu for newspaper reading, whereas 67.57% use English, and 3.25% students use Urdu.

Table 4: Time Spent	Reading Newspapers
---------------------	---------------------------

S.N.	Time Spont	B-Tech Students	MBA Students	M-Tech Students	Average % of
3. 1 .	Time Spent	Responses (%)	Responses (%)	Responses (%)	Users
1.	Less than one hour	39 (20.10)	19 (19.38)	13 (26.53)	22.00
2.	1 to 2 hours	134 (69.08)	61 (62.25)	22 (44.90)	58.75
3.	More than 2 hours	21 (10.82)	18 (18.37)	14 (28.57)	19.25
	Total	194 (100)	98 (100)	49 (100)	100

The table shows that nearly 60 percent of students spend 1-2 hours daily reading newspapers

Table 5: Sources of Newspapers

S.N.	Sauraa	P.G. Students	MBA Students	M-Tech Students	Avenage 0/ of Lagra
3. 1 1 .	Sources	Responses (%)	Responses (%)	Responses (%)	Average % of Users
1.	Individual Subscription	113 (58.25)	63 (64.28)	41 (83.67)	68.73
2.	Library	64 (32.99)	31 (31.64)	6 (12.25)	25.63
3.	Hostel	17 (8.76)	4 (4.08)	2 (4.08)	5.64
	Total	194 (100)	98 (100)	49 (100)	100

Individual subscriptions are the most common source of newspapers for students.

Table 6: Read Newspaper Daily

S.N.	Newspaper	B-Tech Students	MBA Students	M-Tech Students	Average % of Users
D .14.	Newspaper	Responses (%)	Responses (%)	Responses (%)	Average 76 of Users
1	The Times of India	129 (6.49)	61 (62.55)	34 (69.38)	66.14
2	Hindustan Times	117 (60.30)	27 (27.55)	22 (44.89)	44.25
3	The Hindu	30 (15.46)	13 (13.26)	11 (22.44)	17.05
4	The Indian Express	9 (4.63)	10 (10.20)	10 (20.40)	17.74
5	Eenadu	189 (97.42)	91 (92.85)	44 (89.79)	93.35
6	Sakshi	122 (62.88)	61 (62.24)	30 (61.22)	62.11
7	Namaste Telangana	155 (59.28)	63 (64.28)	32 (65.30)	62.95
8	Andhra jyothi	21 (10.82)	13 (13.26)	9 (18.36)	14.14
9	Others	15 (7.73)	9 (9.18)	8 (16.32)	11.07

Multiple responses allowed nearly all users read Eenadu, while two-thirds read the Times of India.

562

Newspaper Reading Habits of College Students: A Case Study of RRS College of Engineering and Technology, Hyderabad

C N	November Section	B-Tech Students	MBA. Students	M-Tech Students	Average 9/ of Lleave
S.N.	Newspaper Section	Responses (%)	Responses (%)	Responses (%)	Average % of Users
1	Sensational news	150 (77.31)	69 (70.40)	17 (34.69)	60.80
2	Editorial	153 (78.86)	63 (64.28)	46 (93.87)	79.00
3	Advertisement	27 (13.91)	12 (12.24)	7 (14.28)	13.48
4	Letter to editors	36 (18.55)	11 (11.22)	4 (8.16)	12.64
5	Politics	161 (82.98)	58 (59.18)	37 (75.51)	72.55
6	Sport	174 (89.69)	79 (80.61)	24 (48.97)	73.09
7	Cinema news	56 (28.86)	23 (23.46)	11 (22.44)	24.92

Table 7: Which Sections of Newspaper Do You Like Most?

Multiple responses allowed about three-quarters of respondents prefer the editorial, sports, and politics sections of

the newspaper.

S.N.	Sources	P.G. Students	MBA Students	M-Tech Students	Average %
		Responses (%)	Responses (%)	Responses (%)	of Users
1.	To get information	119 (61.34)	57 (58.16)	29 (59.18)	59.56
2	To improve my general knowledge	69 (35.57)	34 (34.69)	17 (34.69)	34.98
3	It is my hobby	6 (3.09)	7 (7.15)	3 (6.13)	5.46
Total		194 (100)	98 (100)	49 (100)	100

Table 8: Motives for Reading of Newspapers

The table shows that a majority read newspapers for information, while more than one-third do so to improve general knowledge

FINDINGS

- The majority of students read newspapers in Telugu or English language. •
- The majority of time spent reading newspapers is one to two hours daily. •
- The majority of the students read newspapers to get information and improve their general knowledge. •
- The main sources of newspapers are individual subscription, followed by the College library and student hostels.
- The most popular Telugu and English newspapers among the College students are Eenadu and . The Times of India.
- Students prefer to read editorial sections, followed by sports and politics...

CONCLUSIONS AND RECOMMENDATIONS

Library users read the newspaper to get the latest information about what is happening around. Newspapers are responsible for creating and generating reading habits among College students. Newspapers are essential for College students, but due to the enormous explosion of information published in the form of newspapers in different languages, in particular, it is impossible for libraries to subscribe all that are published at the national and international levels. Under these circumstances, the best way of serving the users is by proper display of newspapers and notifying users about new information related to education. In-library there should be adequate newspapers to accelerate reading habits. This study helps librarians understand the importance of newspapers and improve the services related to newspapers.

REFERENCES

- 1. Achtenhagen, Leona & Welter, Friederike (2004). Entrepreneurship in media analyzing the discourse in German newspapers. Accessed on 04-8-2009<u>http://www.ihh.hj.se/mmt/entrepreneurship.html</u>
- 2. Adoni, H. and Nossek, H. (2001). The New Media Consumers: Media Convergence and the is placement Effect. Communications, 26(1). 59-85.
- 3. Allen, Harrell. T. (1978). New methods in Social Science Research. New York: Praeger Publishers.
- 4. Anthony, G.C. (1980). The Impact of Television on South African Daily Newspapers. Journalism Quarterly, 57(2). 216-223.
- 5. Arulraj, R, and Viji (2008). News Paper Reading Habit Among the Professional College Staff Members for Various Points of View: A Survey.
- 6. http://www.articlesbase.com/college-and-College-articles/news-paper-reading-habit-among-the-professionalcollege-staff-members-for-various-points-of-view-a-survey-295276.html
- 7. Begum, Khaiser Jahan and Ramesh, C.P. (1991). Factors inhibiting the public library use: A case study of City Central Library, Mysore. Library Review, 332-350.
- 8. Baldwin, T, McVoy, D. and Steinfield, C. (1996). Convergence: Integrating Media, Information and Communication. London: Sage.
- 9. Belson, W. A. (1961). Effects of Television on the Reading and Buying of Newspapers and Magazines. Public Opinion Quarterly, 25:366-381.
- 10. Bndaka, Eleni (2007). Using newspaper articles to develop students' Reading skills in senior high school. The Reading Matrix, 7 (1).
- 11. Bostron, Lena, and Lassen, Liv M. (2006). Unraveling learning, learning style, learning strategies and metacognition. Education + Training, 48(2/3). 178-89.
- 12. Datta, Saroj & Macdonald-Ross, Michael (2002). Reading Skills and Reading Habits: A study of New Open College. Open Learning, 17(1). 2002
- 13. Filistrucchi, L. (2005). The Impact of Internet on the Market for Daily Newspapers in Italy. EUI Working Paper, ECO No. 2005/02, European College Institute, Badia Fiesolana 1- 50016, San Domenico (FI), Italy.
- 14. Finholt, T. and Sproull, L. (1990). Electronic Groups at Work. Organization Science, 1(1). 41-64.
- James, M.X., Wotring, C.E. and Forrest, E.J. (1995). An Exploratory Study of the Perceived Benefits of Electronic Bulletin Board Use and their Impact on other Communication Activities. Journal of Broadcasting & Electronic Media, 39: 30-50.
- 16. Kaur, S. and Che Lah, S. (1998). The sociocultural development of mature learners at the College. Paper presented at the Malaysia International Conference on Languages, Literatures and Cultures (MICOLLAC). The Mines Resort Hotel Kuala Lumpur, 10-12 May 1998.

- 17. Kayany, J.M. and Yelsma, P. (2002). Displacement Effects of Online Media in the Socio-technical Contexts of House Holds. Journal of Broadcasting and Electronic Media, Spring.
- 18. Klare, G. R. (1984). Readability, in: P. D. Pearson (Ed.) Handbook of Reading Research(New York, Longman).
- 19. Macdonald-Ross, M. & Scott, B. (1995). Results of the survey of OU students' reading skills. Text and Readers Programme: Technical Report #3 (Milton Keynes, Institute of Educational Technology, Open College).
- 20. McLuhan, M. (1994). Understanding Media The Extensions of Man, Cambridge, MA, MIT Press.
- 21. Merrill, J.C. and Lowenstein, R.L. (1971). Media, Message, and Men: New Perspectives in Communications. New York: David McKay and Company Inc.
- 22. Morris, M. and Ogan, C. (1996). The Internet as Mass Medium. Journal of Communication, 46(1). 39-52.
- 23. Mulopoulos, Chryss (1985). Trends in multicultural programming. Canadian Library Journals, 42(1), 23-25.
- 24. Napoli, J. and Ewing, M. (1998). The Media Habits and Internet Practices of the Net Generation. Perth, Australia: Curtain College of Technology.
- 25. O'Brien, M. (1999). Newspaper on the Internet- With a Case Study of the Nando Time. Research Paper.
- 26. Palmer, J.W. and Eriksen, L.B. (1999). Digital Newspapers Explore Marketing on the Internet. Communication of the ACM, 42(9). 33-42.
- Akanda, A. M. E. A., and M. A. Haque. "Newspaper reading habits of university graduate students in Bangladesh: A case study." International Journal of Research in Applied, Natural and Social Sciences (IMPACT: IJRANSS) 1.3 (2013): 1-8.
- 28. Robinson, J.P., Barth, K., and Kohut, A. (1997). Social Impact Research: Personal Computers, Mass Media and use of Time, Social Science Computer Review, 15(1). 65-82.
- 29. Shahriza, Nor (2007). Reading habits and attitude in the digital age: Analysis of gender and academic programm differences in Malaysia. The Electronic Library, 25(3). 285-98.
- 30. Somsong, Sangkaeo (1999). Reading habit promotion in ASEAN libraries. 65th IFLA Council and General Conference Bangkok, Thailand. 28 August 1999.
- 31. Sparkes, V.M. (1983). Public Perception of and Reaction to Multi-channel Cable Television Service. Journal of Broadcasting, 27: 163-175.
- 32. Stadler, Alois (1980). Children of guest worker in Europe: Social and cultural needs in relation to library services. Library Trends, 29(2). 325-334.
- 33. Stephens, M. (1998). Which Communications Revolution is it, Anyway? Journalism and Quarterly, 75(1). 9-13.
- 34. Tsao, C.J. and Sibley, S.D. (2004). Displacement and Reinforcement Effects of the Internet and other Media as Sources of Advertising Information. Journal of Advertising Research, pp. 126-142.

- 35. Van Der, R. J.W. (2005). Impacts of the Internet on Newspaper in Europe. International Journal of Communication Studies, 67(1). 107-120.
- 36. Yilmaz, Bülent. (2000). Reading and library usage habits of the students whose mother tongue is Turkish in Vienna, Austria." 66th IFLA council and General conference Jerusalem, Israel: 13-18.