



THE STUDY OF EXPECTATION AND SATISFACTION OF D.EL.ED. STUDENTS WITH THEIR TEACHER

Jagdish B. Rathod, Ph.D

Principal College of Education Ghargaon Tal : Shrigonda Dist : Ahmednagar

Abstract

The expectation is a tendency which is of enervated by one individual towards another individual it is a mantel state of man in which he believed strongly to occur some behavior ministration and change by him self. The educational system becomes more perfect through researched concept of student centered education in a most revolution any change in the field the expectations and satisfaction of D.El.Ed student is depends on the following points that is the teacher behavior teaching process curriculum school The Positives of communication between teacher and student is based on relationship between them and relationship depends on the satisfaction or fulfillment of expectation.

Keywords: *D.El.Ed Student Expectation & Satisfaction with their teacher*



Scholarly Research Journal's is licensed Based on a work at www.srjis.com

Introduction:

The Education system is depend on the teacher role in teaching education plays a vital role in development of Haman's life style, formal system of education provides a certain place for communication between individuals. Some devils as called student and some are called teachers in this system because of the communication a relation developed between students and teacher. The expectation is a tendency which is of enervated by one individual towards another individual it is a mantel state of man in which he believed strongly to occur some behavior ministration and change by him self.

There is an independent structure in every mind and it clashed with objective structure of formal system. Expectation is mental activity and it is based on human sensed exception and concept formation all these activities are based on environmental condition of humans the expectancy theory of motivation explains the behaviors process of why individuals choose on e behaviors option over another. Comprehensive model of how teacher expectations could influence children's achievement, there model posits that teacher's expectations indirectly effect children's achievement teacher expectations could also affects

students out come indirectly by leading to differential teacher treatment of students that would condition students attitudes expectations and behavior.

The educational system becomes more perfect through researched concept of student centered education in a most revolution any change in the field the expectations and satisfaction of D.El.Ed student is depends on the following points that is the teacher behavior teaching process curriculum school management guidance and counseling all these are important. The Positives of communication between teacher and student is based on relationship between them and relationship depends on the satisfaction or fulfillment of expectation.

OBJECTIVES :

- 1) To study of D.El.Ed students expectation of satisfaction of teacher behavior
- 2) To study of D.El.Ed students expectation of satisfaction of teaching process
- 3) To study of D.El.Ed students expectation of satisfaction of school management
- 4) To study of D.El.Ed students expectation of satisfaction of guidance & counseling

METHOD :

For the research study descriptive survey method was adopted. The population of the consisted of all students of D.El.Ed from Ahmednagar district. The data was collected from 60 students of there D.El.Ed colleges from Ahmednagar district The researches used random and systematic technique of sampling only three colleges were selected randomly from total colleges of Ahmednagar district and often selection of colleges D.El.Ed students were selected system actually. The researches prepared a question Nair of students expectation for data collection to analyze for students expectation the researches digitized the response and often digitization extracted the percentage of Numeral.

ANALYSIS :

The data was analyzed and interpreted given as follows :

Table – 1 it was evident that 88.33- % of students were agreed and 36.67 % were not agreed to their teachers towards expectation and satisfaction.

Table – 1 Expectation & Satisfaction of D.El.Ed

Sr. No	Dimensions	% agreed Student	% disagreed student
1	Teacher behavior	72 %	28%
2	Teaching Process	66.66 %	33.34%
3	Curriculum	71.66%	28.34%
4	Guidance & Counseling	88.33%	11.67%
5	School Management	63.33%	36.67%
	Total	72.39%	27.60%

DISCUSSION & RESULT :-

After the analyzing the result of researcher student found that the parentage of agreed student much better than disagreed students. There were 72.39 % of D.El.Ed. student satisfied with their teacher and 27.60 % of students were not satisfied with their teacher. The domination of students expectation & satisfaction shows the context of D.El.Ed. student satisfied with their teacher

CONCLUSION:

The following conclusion have been drown

- 1) The Most of D.El.Ed. student are satisfied with their teacher for expectations
- 2) The Most of D.El.Ed. student are satisfied with their teacher for teacher behavior.
- 3) The Most of D.El.Ed. student are satisfied with their teacher for teaching Proecess.
- 4) The Most of D.El.Ed. student are satisfied with their teacher for curriculum
- 5) The Most of D.El.Ed. student are satisfied with their teacher for guidance & counseling.
- 6) The Most of D.El.Ed. student are satisfied with their teacher for School Management.

REFERENCE

Anand S.P (2005) *School management for quality education in 21st century*. New Delhi, Mahamaya Publishing House,
 Best, J.W. And Khan. J.V. (2008). *Research in Education*. New delhi, Person Prentice Hall,. Borhy, J. and Thoman, G. (1970). *Teacher communication of differential expectation for children's Classroom Performance: some behavioral data*, *Journal of educational Psychology*, 61, 365-374.
 Borphy, J. and Thomas, G. (1974). *Teacher students Relationship: Cause and Consequences*. New York, Holt Rinehart and Winston,.
International Journal of Education Research, 76 (1) 85-97.