



HOME ENVIRONMENT AS CONDUCTIVE TO VALUE ORIENTATION

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Introduction

Values are in fact powerful drivers of how we think and behave and these are rules by which we make decisions about right and wrong, should and shouldn't, good and bad. Values are integral part of personal philosophy of life which generally means the system of values by which we live. The philosophy of life includes our aims, ideas and manner of thinking, the principles by which we guide our behaviour and conduct our affairs. Different individuals differ with value pattern; likes, dislikes and interest. If the knowledge of values about individuals is obtained, values help the individuals in making personal choices keeping in view the significant role played by the values. The value of an individual is very important factor of his behaviour. They are parts of an individual's inner feelings expressed through behaviour. Different type of values like social, theoretical, political, aesthetic, economic etc. act as a motivating force in the behaviour of an individual. Values determine the intensify and continuity of a particular human behaviour. When we speak of attaching high value to particular idea of feeling, we mean that the idea of exerts a considerable force instigating and directing behaviour. If something is of trivial value, it will have little energy attached to it.

(Yero 2001) defined values as principles, qualities or objects that a common person perceives as having intrinsic worth. Every individual has a personal hierarchy of values that may include success, wealth or monetary comfort, love companionship or achievement. Values are the key choices that shape the type of life that the man builds for himself of the desirable ends, goals or modes of action which makes human behaviour selective.

Value education is need of the hour because there is a value crisis in our modern society. The effects of value education on today's youngsters should be development of desirable personality characteristics.

Home environment means an interpersonal relationship between the parents and child. Adolescents with supportive parents exhibit higher rates of self reliance, identity formation etc. It is often said that home is first institution of education and mother is first teacher of the child. Children are influenced by their parents in their values, who become successful, as they grow older.

The home environment is influenced by number of factors like nature of family constellation, number of children in the family, marital relationships between husband and wife, parental employment, socio-economic and religious background of family. Its key position and overall well-being, Congenial environment of the home brings out develops the innate tendencies of the adolescent.

The parents who constitute an important component of the home system play a significant role in the bringing up of new generation. The voice of parents is voice of God to their children. The parents are heaven's lieutenant was once said by Shakespeare. So parent's role is very important in child's life. If a right kind of training has been imparted to the child, he becomes the harbinger of joy and happiness for his parents as well as for nation. On the other hand if his training has been ignored, he is almost sure to get unhappiness, disappointment and misery. It all depend a upon the parent's way of rearing the child.

Ghali (2006) revealed that all categories of teachers and parents gave importance to only five namely worthiness, sympathy, discipline, equality and caring. The difference in values was observed between rural and urban male and female teachers as well as parents educated and uneducated.

Linda (2004) concluded that contacts and social relationships that children receive from parents are affected by family type. The investigator found that children from single parents families tended to exhibit less social and emotional adjustment.

Objectives Of The Study

1. To study the relationship between values preference and home environment of adolescents.
2. To study the relationship between value preference and home environment of male adolescents.

3. To study the relationship between value preference and home environment of female adolescents.

Hypotheses

1. There is significant relationship between value preference and home environment of adolescents.
2. There is significant relationship between value preference and home environment of male adolescents.
3. There is significant relationship between value preference and home environment of female adolescents.

Sample

Present study is conducted on a random sample of 300 adolescents (150 female and 150 male) living in Sangrur district only.

Tools used

1. Value test by Dr. R. K. Ojha.
2. Family climate scale by Beena Shah (2001).

Statistical techniques used

1. Pearson's Product Moment Method of Correlation.
2. Mean S.D.

Significance of the study

Value is highly related with adolescents and their home environment. Home provides value to adolescents. It is another thing that what type of values and how much values the adolescents have. Firstly, the child learns values from his parents, society and other members after that he keeps in touch with other agencies, school etc. if good values are provided, it will be good for that person, society, family and nation also. Values are the principles that lay a solid foundation for a civilized and caring society. A society is said to be a cultured one, if it follows a set of norms that are for the welfare of its individual members. Values are as important for healthy body, as a child lives in a family. So the values of a child are based on the values of his/her family members. Value in education is need of the hour because there is a value crisis in our modern society. Though deterioration of value shows their effect on modern youth, yet home environment has great impact on the child. As on the bank of the sea shells lie useless, but when the rain drops come in its contact, it becomes a precious pearl.

Findings

The following findings are drawn further study.

1. The significant difference is found on social values between highly satisfactory adolescents of home environment. Highly satisfactory adolescents are found to have more social values.
2. The significant difference is found on political values between highly satisfactory and highly dissatisfactory adolescents of home environment.
3. It is found that religious values do not put any effect on the adjustment of adolescents.
4. Theoretical, aesthetic, social and political values are found to be positively related with the home environment of adolescents. Economic value is found to be negatively related with the home environment of the adolescents.

Educational implications

As per the findings of the present study there is positive significant relationship between Home Environment and Values. Therefore, it is very much essential that parents and other members of the home must be careful in providing highly satisfactory environment in the home in terms of psychological and social aspects, physical facilities and self-imposed discipline, for the all-around development of the personality. Parents, teachers and principals can work together in providing highly satisfactory environment at home and school by way of living affection, security and freedom of decision making in order to enhance the values, academic achievement and social, emotional, home and school adjustment of the adolescents.

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