

СВІТОГЛЯДНІ ЧИННИКИ В СИСТЕМІ ОСВІТИ

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У статті характеризуються різні підходи до формування світогляду, що відображають розуміння людиною закономірностей розвитку природи, суспільства та людського мислення, розкривають людину як біологічне та соціальне явище (цілісну будову людини, закон – відношення), а також життєве середовище людини.

Ключові слова: світогляд, цілісна будова людини, життєве середовище, інтегровані чинники, цілісне мислення.

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В статье характеризуются разные подходы к мировоззрению, которые отображают понимание человеческих закономерностей развития природы, общества и человеческого мышления, раскрывают человека как биологическое и социальное явление (целостное строение человека, закон – отношение), а также жизненную среду человека.

Ключевые слова: мировоззрение, целостное строение человека, жизненная среда, интегрированные факторы, мировоззрение, целостное мышление.

Dmytrenko L. I. World outlook factors in the educational system/ Institute of Innovative Technology and Content of Education of the Ministry of Education and Science of Ukraine, Ukraine, Kyiv

The article characterizes different approaches to world outlook which reflects the human patterns of understanding the nature, society and human mind. It shows the

person as a biological and social creature (coherent structure of human law - relation) and human living environment.

Key words: outlook, holistic structure of the human, vital environment, integrated factors, coherent mind.

World outlook factors in the educational system

Need in world outlook factors in natural education is caused by the fact that all natural and social phenomena can be studied, understood, considering them only in the integrity with those systems and phenomena, among which they exist. As nature itself and universe are integrity, a man as a biological and social phenomenon is also integrity; consciousness, intelligence are as well.

According to A. Derkach and V. Zazykina currently there are no generally accepted ideological standards and prospects of their creation are not clear, and there are many problems with the study of the personal aspect "acme".

According to the abovementioned scholars for the progressive development of the human being as a personality it is necessary to define the following: world outlook; provide description of the corresponding personal standards and standards of development [2].

Therefore, the subject of our study is the concept of world outlook factors in the educational system.

The term "world outlook" by W. Busel is a system of views on life, nature and society [1]. According to I. Ogorodnikov and others the concept of "world outlook" is a system of philosophical, scientific, moral and aesthetic views and beliefs of the human being that reflect understanding of the world and define the overall direction of activity [5]. When we talk about world outlook as a system of scientific views, we mean primarily those world outlook ideas that need to be understood and learned and must enter into the consciousness of every human being. World outlook reflects patterns of human understanding of nature, society and human thinking.

The process of education of different population groups including heads of institutions of higher education must be supported by human knowledge and

understanding of the four groups of world outlook ideas, their acceptance, belief in their correctness and justice, formation of views and beliefs, willingness to follow and implement them.

First group of world outlook ideas is associated with materialistic understanding of the laws of nature (for example, it's necessary to know the system of scientific views on the world, especially on the first principles "roots of all things" [3] - fire, air, water, earth that were laid by the philosophers Fales, Anaximander, Anaximenes, Heraclitus, Empedokles and others, origin of Earth and life, variability of species, evolution of wildlife, natural causes and nature of natural phenomena, structure of matter and its motion, connection between organic and inorganic nature, ability to display mathematically laws of nature, descent of man, levels of wildlife (cellular, tissular, organismal, population-specific, biogeocenotic, biospheric etc.).

Second group of ideas is associated with the materialistic understanding of common factors of social development, changes of social and historical formations, the concept of the driving forces of social development importance of science and technology in social development and other.

Third group of ideas is closely connected with the first and second one and reflects the overall concept of world learning, recognizing that human consciousness is defined by the conditions of material life of society and reflects objective existing reality. Materialistic understanding of the common factors of the higher nervous activity, value of consciousness, thinking in the process of learning the world, science and technology in the transformation of the world belong to these findings and scientific concepts.

Fourth group of ideas (some ethical ideas) is associated with acceptance and affirmation of essence of morality which is reflected in terms of modern man – personality of moral type, leading a moral life [5].

The article aims to target different groups of population (including those with special educational needs) to develop their personalities, including world outlook, complex thinking and promote development of natural and social environment.

All organs of perception, all systems of human being are directed at learning surrounding world, forming holistic world view [see schemes 1,2,3].

The concept of perception is a sensory awareness of the given object or phenomenon, as well as world of people, having specific value for us and included in the variety of relationships that create meaningful situations, which we witness and participate in. Perception, according to Piaget G. is an image of the world itself ... integrating factor of the further human life and learning [6]. In the opinion of I.Ogorodnikov and others, perception is connected with our feelings. Our previously gained experience is in the perception [5].

Man, as the supreme work of the Creator, is intended only for positive thinking and constructive action. Today destructive processes prevail over the constructive ones due to the fact that chemicals are present in the cognitive linguistic structures involved in the formation of the linguistic world view and phenomenological ("material" for creating conceptual (figurative) world view). Designated structures impede normal functioning of the brain of every person. Today it is seen from the practice of individual behavior of human beings that lost basic personality traits or still have them but very few.

According scientists, linguistic and phenomenological cognitive structures are encoded and formed into cognitive spaces and bases.

Other destructive elements are people-robots with practical competence in the processes of transformation of the above items.

The concept of transformation is treated as a change, conversion of type, shape, change of essential properties and other from something. Transformation (transfer) is one of the key elements of the specific form of interpersonal distortion (change) of perception. To get abovementioned practices groups are created, headed by the coach, who by means of encoding people to his personification in different ways (oiliness, threats, etc.) binds group to himself. Coach zombies his consciousness to have different images: parenthood, teachers, government, in general. He "embodies" established traditions and accepted in the society values, thereby, forcing other people

to pay attention not to their personality, but only to his one or other similar to him creatures, creating environment of psychosis.

These people are the authors of modern mass media and those materials that zombify the consciousness of people, creating so-called robot thinking in them.

Today it is seen from the practice that the general state of thinking of people (in various institutions) improved due to harmonization of senses. It's only needed to change all the synthesizing processes, because now they are based and combined on intellectual operations of opposite polarity.

At the same time (from the current practice) we can emphasize that biblical (positive thinking) is the most common among people that we consider as a tool to adapt modern person to transforming conditions of his existence, efficient way of learning flow of educational and daily information about the nature, society and place of human being there, instrument of self-knowing, self-improvement.

At the present stage of social development complex thinking appeared: scientific one combined with biblical (positive). It integrates confidence and can understand organization. This thinking can combine, globalize and at the same time recognize special and specific, as well as recognizes what was read at once.

In our opinion, thinking should be holistic and take into account the following elements: physical, psychological, social, moral components (the principle of harmony).

Outlined thinking arose in people as a result of knowing living word "Remo", learning biblical "Word", sermon records, through understanding of their own actions - reflections. Such thinking is typical for mature people (from 25 to 65 years [2 p. 223]) and for their alumni. Y.Komenskyi defined that "mature man is a man who reached bounding growth and strengths, capable of doing things and in fact already began to lead a lifestyle that was prepared for"[4 p.180].

Therefore, self-knowing begins with reflection. We should combine activity of self-knowing with the activity of self-improvement that, in our opinion, is expressed by the following world outlook factors: human whole structure (see diagram 1); human living environment (see diagram 2); law - attitude (see diagram 3).

World outlook factors serve as an internal leadership in solving the most important problems in life by the human being.

Modern manager should know world outlook ideas, master the art of training and education of the human personality, including personalities with special educational needs, striving only for professional and personal development.

This article does not exhaust the essence of the given problems and requires further disclosure on the semantic component of human professionalism through category outlook.

Diagram 1 Human whole structure

	<u>moral substance</u> Mental health - love. Implementation of the moral law-attitude and moral rules (for example, covenant with neighbor) Note: neighbor – family, friends, people at church.
<u>physical substance</u> Physical health - clear head (without “robotizm”, correctly shaped brain), body (perfect).	<u>social substance</u> Social health - pure communication (no jargon), languages: Ukrainian, Russian, literary

Diagram 2
Four components
of the human
living environme

	<p><u>psychological substance</u> Psychological (mental) health – strong will; mind: scientific, biblical; positive emotions; control over own thinking.</p> <p><u>moral environment</u> Confessional institutions (churches, etc.) with pure attitude towards people.</p> <p><u>Social environment</u> Family, work. Communication in family, with other people (without robots).</p>
<p><u>physical environment</u> Saving planet, nature. Creating new ecosystems (see p.2)</p>	

Diagram 3
Four fields of attitude
(according to 4
substances of
human being (see
diagram 1))

	<p><u>Psychological environment</u> Intelligent behavior.</p> <p><u>moral field (attitude towards the Creator as the author of life),</u> Art of worship of the Creator by singing with music (at pleasure), playing instruments, professional choral singing, dancing in the church. Analysis of biblical "Word" for practical life.</p>
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<p><u>Physical field</u> (attitude towards planet, nature) Art of making nature on the planet</p>	<p>Getting complex character: sanguine and small percentage of phlegmatic (for better co-existence with wives).</p> <p><u>social field (relations with people)</u> "Communication with language of art" – reading poetry, playing instruments, painting, dancing, easy sport with the whole family. For those who you are working with is the same (at pleasure).</p>
	<p><u>Psychological (mental) field (relations with oneself)</u> Art of poetry, listening to music (classical, Christian ((majestic, fast and slow, with a deep meaning of words))), writing music, reading books based on the principle of harmony, understanding the "language of philosophy ", playing instruments, painting, dancing, easy sport.</p>

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