

THE RIGHT CHOICE DECISION TO CONTINUE EDUCATION AT THE HIGH SCHOOL - CHOOSING THE RIGHT SCHOOL

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Abstract: Demanding that the contemporary labor market and expectations of young people starting their careers, the difficulty in determining the future of professional and increased responsibility for their own future have led to increased interest and demand for advisory services. School education is a process that allows the one hand, acquiring the necessary knowledge, is the foundation for achieving a high economic level of the country, on the other hand, offers young people the chance to realize their career plans. At the same time changes in the labor market necessitate continuous updating of skills and competence, requiring teachers to prepare students to enter the profession and field of study.

Key words: school choice, decision, technical, high school, trade school.

Introduction

Selecting the direction of education is one of the most important dilemmas in the lives of young people. The pupils do not hurry to do lifelong plan their careers, they see a number of obstacles. Careers at the notion of a young man is a long-term process that the young man should go alone. When deciding on a high school student must be aware that the choice of what will, will largely depend on his professional future as an adult. Taking the right decision is a long educational process in which the child is expected to support both the school and the family home. Parents from an early age, they should shape their children's skills for making appropriate decisions in a variety of difficult life situations. In the future, this will result in making the best choice of secondary school.

The right choice decision to continue education at the high school - choosing the right school

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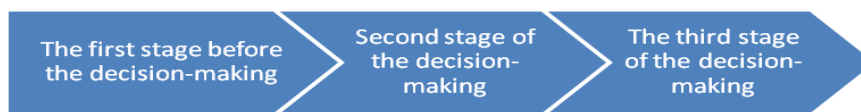
Demanded that the contemporary labor market and expectations of young people starting their careers, the difficulty in determining the future of professional and

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increased responsibility for their own future have led to increased interest and demand for advisory services (Shavit and Muller, 1998). School education is a process that allows the one hand, acquiring the necessary knowledge, is the foundation for achieving a high economic level of the country, on the other hand, offers young people the chance to realize their career plans. At the same time changes in the labor market necessitate continuous updating of skills and competence, requiring teachers to prepare students to enter the profession and field of study (Acemoglu, 2002). The period of study in high school is a time in which young people try out different social roles, gain new experience in his school and in their free time. Make choices about further education and professional way. Choosing a school, which makes a high school student is one of the most important decision that affects the whole of his professional life (Kęsy, 2007).

The decision is professional 3 -step process:



The first stage before the decision - includes preparing to take a particular decision (ie the collection of information about himself, about the professions, schools) (Sarason, 1990).

Second stage of decision making - the choice in the future, a specific occupation. At this stage becomes important motivation (predicting benefits, interest or passion for something something has value in itself, building a life plans, the requirements of the planned occupation in comparison with their psychophysical features) (Zimmerman and Yahya-Zadeh, 2011).

The third stage of the decision-making - the stage of implementation of the decision, or verification of its accuracy (Metz and Bartley, 2012).

In all secondary schools since 2011 has been introduced feature educational and vocational counselors. This function implement guidance counselors or teachers appointed by the director of the gymnasium (Manning and Bucher, 2012).

The main tasks of guidance counselors in secondary schools is:

- Systematic diagnosis needs students to information and assistance in planning education and career
- Collect, update and share information educational and professional appropriate to the level of education
- Identifying those interested (youth, parents, teachers) sources of additional, reliable information on the level of regional, national, European and global level on:

- the labor market,
- development trends in the world of occupations and jobs,

- use of their abilities and talents in different areas of the world of work,
 - institutions and organizations supporting the functioning of people with disabilities in everyday life and work,
 - alternative learning opportunities for young people with problems emotional and social maladjustment,
 - European Union educational programs,
 - comparability of diplomas and professional certificates.
- Providing individual counseling and vocational education students and their parents.
 - Keeping activating group activities, preparing students for self-conscious career planning and take the professional role (Nowak at al., 2005).
 - Targeting, in difficult cases to specialists: guidance counselors in psychological-unions and labor offices, doctors, etc.
 - Co-ordination of information and advisory activities of the school.
 - Support for parents and teachers in activities by organizing meetings of advisory training and information, providing them with information and materials to work with students, etc.
 - Cooperation with the Council of the Teachers in respect of:
 - create and ensure continuity of operations within the school system,
 - counseling, according to the statutes of the school,
 - implementation of the tasks of preparing students to choose career, included in school curricula (Halsey and Talcott, 2014).
 - Systematic improvement of their qualifications.
 - Enrichment workshop on modern means of communication (Internet, CD, video, etc.) and sharing them with people interested
 - Cooperation with the support within the school system advisory: superintendents of education, information centers and career planning, psychological and pedagogical, district labor offices, representatives of employers' organizations, etc.

To perform the tasks in the field of educational consulting - training is required to have knowledge and skills that are needed for the student by two processes:

- decision-making process further through education or work
- consultative process in direct contact with the student presented above processes overlap complementing each other (Sklarow, 2012).

Making decisions about the choice of school and the further direction of education and occupation is not a single choice, but the process extended in time, which consists of successive stages (Dewey, 2013). For such a decision-making process occurred, it takes time and commitment to the student. Advisor can assist this process and improve. Advisors should take into account the individual needs of each student, in a flexible and professional manner choose and adapt their working methods. Such an approach requires him to have a specific professional skills and knowledge of both psychological and related to the education system and the labor market (Bartkowiak and Kot, 2001).

Traces the now the choices of secondary schools in the late 2008 - 2013 made the high school students of classes III, giving the example of School No. 18 in Czestochowa.

In carrying out the decisions made by middle school students on the choice of secondary school in the years 2008 - 2013 we come to the conclusion that the most successful among elected upper secondary schools enjoy high schools. Further in terms of popularity is the technology and vocational schools (CIZ).

It is believed that the decision to continue education in secondary schools is caused in most indecision in choosing a particular career direction. The decision must be postponed. Secondary school students choosing technical decide to continue their education in a certain direction and gain the skills and professional qualifications (METIS).

For technical school students decide to presumably examinee realize what direction should follow their professional development. Students who decide to vocational school, you probably are aware of his decision and want to complete your education in a learned profession and begin the acquired profession.



Figure 1. School choice decisions are presented as a percentage by 18 high school students in 2008-2011

In this analysis, we see the continuing trend of high school students selected by grammar schools, followed by technicians and vocational schools, which is consistent with the nationwide trend of choice of schools by students leaving high school. You should carry out separate tests on the accuracy of the decision taken by the students.

Below I present a quantitative summary of pupils on school choice in 2009-2013.

Table 1: Quantitative summary of pupils on school choice in 2009-2013

School	Years				
	2008/2009	2009/2010	2010/2011	2011/2012	2012/2013
High School	82	93	50	64	85
Technical	43	47	33	44	50
Trade School	6	10	8	6	13

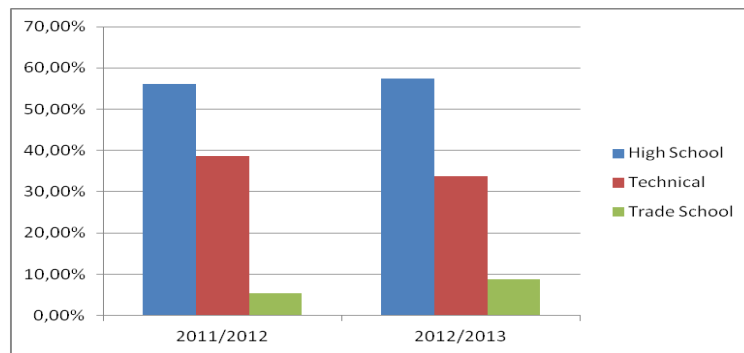


Figure 2: Decisions of school choice are presented as a percentage by the No.18 middle school students in 2011-2013

Conclusion

In conclusion, we can say that every young person who is considering taking further professional education and wonders what profession would be best for them, do not do so in isolation, but with the help of sympathetic people. One of the most important, if not the most important issue is to achieve awareness of predisposition, life goals and ways to achieve them. A good idea is to perform tests of competency and personality. Analysis himself will enable him to choose the right to life and work, in accordance with the desires and beliefs. Since 2008, the majority of students No.18 Middle School in Czestochowa School chose schools which may indicate that the life decisions regarding choice of profession leave for later, or not in Czestochowa find a school that would suit them.

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WŁAŚCIWA DECYZJA O KONTYNUOWANIU NAUKI W SZKOLE ŚREDNIEJ – WYBÓR WŁAŚCIWEJ SZKOŁY

Streszczenie: Wymagania, które stawia współczesny rynek pracy oraz oczekiwania młodych ludzi rozpoczynających karierę zawodową, trudności w określeniu przyszłości zawodowej oraz wzrost odpowiedzialności za własną przyszłość spowodowały zwiększenie zainteresowania i zapotrzebowania na usługi doradcze. Edukacja szkolna jest procesem, który umożliwia z jednej strony zdobywanie potrzebnej wiedzy, jest fundamentem do osiągnięcia wysokiego poziomu gospodarczego kraju, a z drugiej, stwarza młodym ludziom szansę na realizację ich planów zawodowych. Jednocześnie zmiany na rynku pracy wymuszają ciągłe podnoszenie kwalifikacji i kompetencji zawodowych, nakładając na nauczycieli obowiązek przygotowania uczniów do wyboru zawodu i kierunku kształcenia.

Słowa kluczowe: wybór szkoły, decyzja, szkoły techniczne, szkoły średnie, szkoły zawodowe.

继续教育正确的挑选决定在高中-选择正确的学校

摘要: 开始他们的事业的当代劳动力市场的青年人的需求和期望，在确定未来的困难他们自己的未来的专业和增加的责任导致了增加的兴趣并且为咨询服务要求。学校教育允许这一只手的过程，获取必要的知识，是达到国家的高的经济水平的基础，另一方面，提议青年人机会体会他们的事业计划。

同时在劳动力市场上的变化需要连续更新技能和能力，要求老师准备学生输入行业和学科领域。

关键字: 学校选择，决定，工业学校，高中，行业学校